AB

1



Connect Plus

Primary I

Activity Book

Term I



Connect Plus

Primary 1

Activity Book

Term 1

Liz Kilbey

Contents

Let's remember



1 Color and trace

① red

② white

③ black

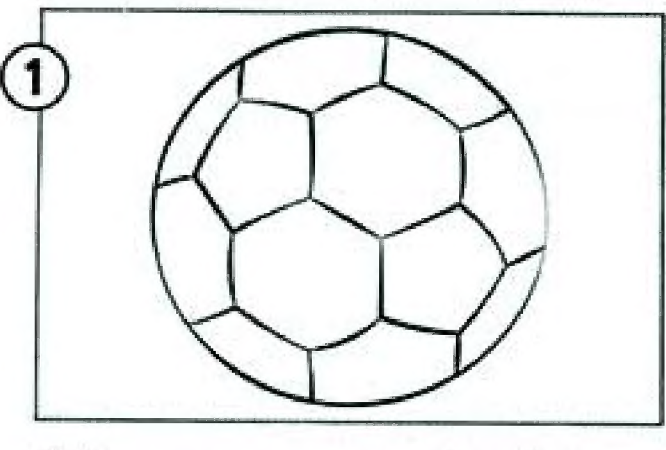
④ purple

⑤ orange

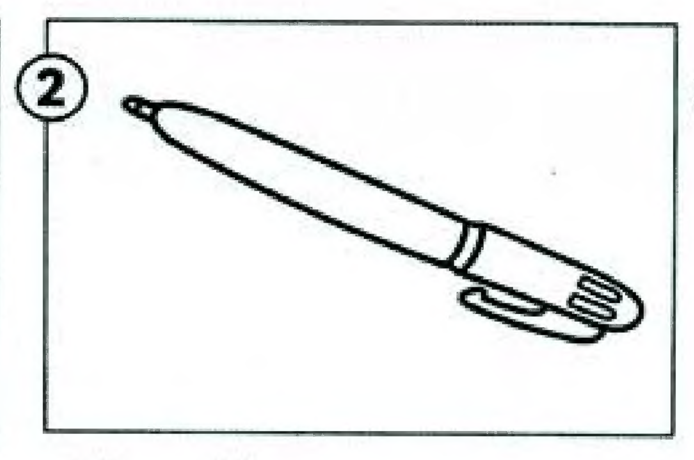
⑥ yellow



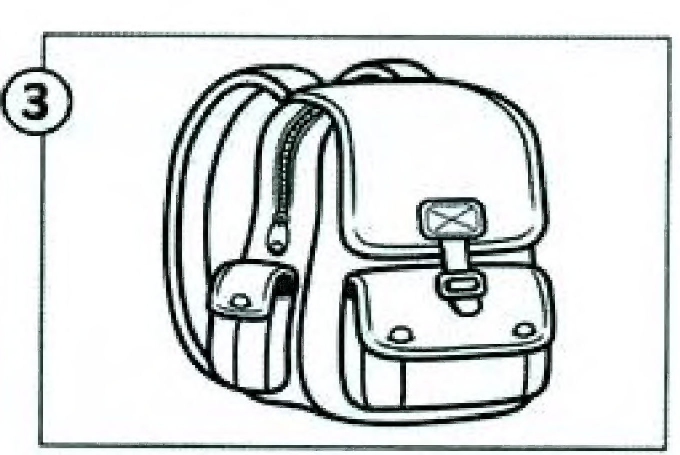
2 Color and complete



① It's a green and white ....



② It's a blue ....



③ It's an orange ....

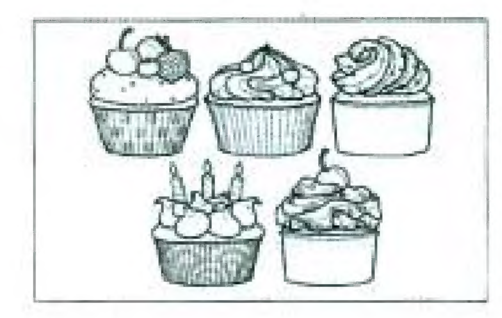




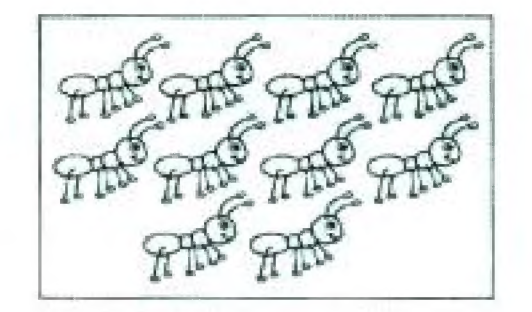
1 Count and write the numbers



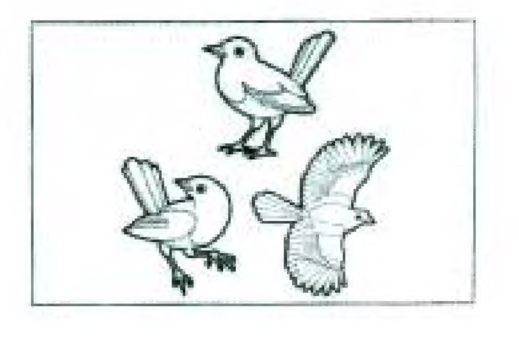
8 ....



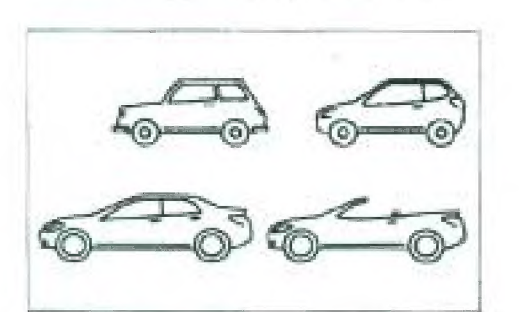
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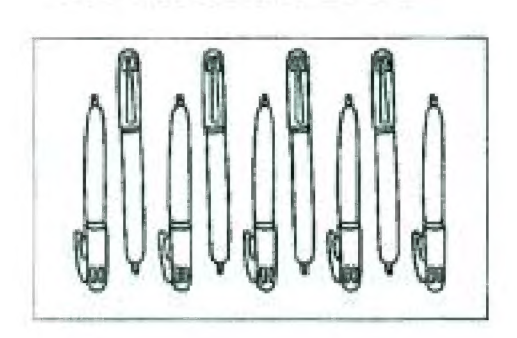
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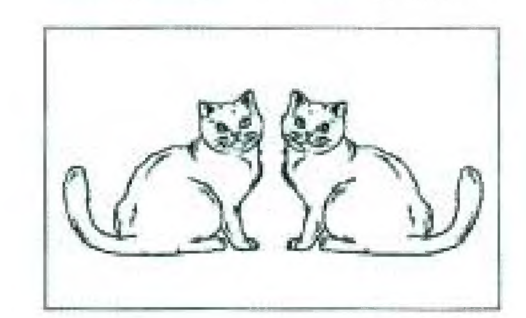
....



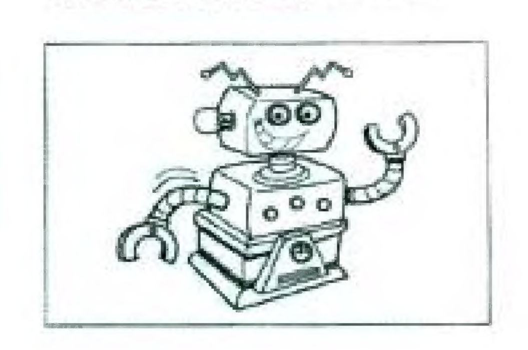
....



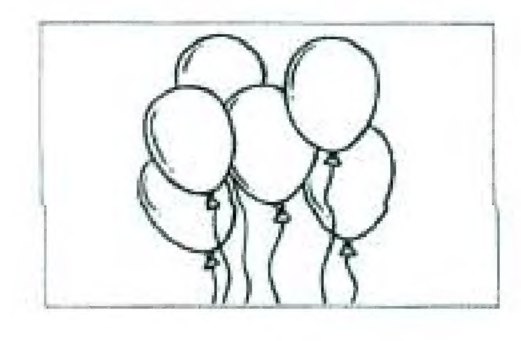
....



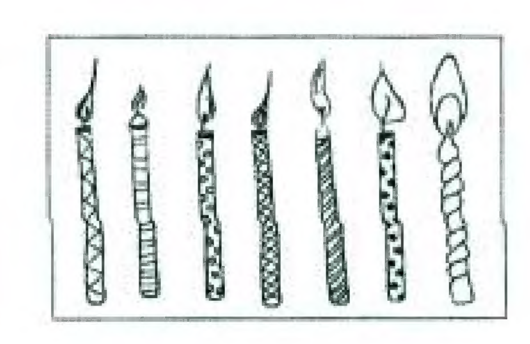
....



....



....



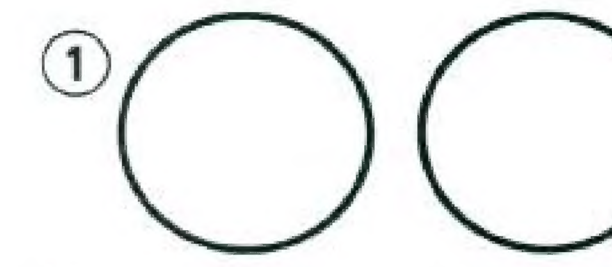
....



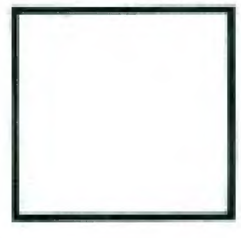
2 Read and circle



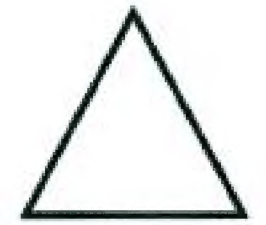
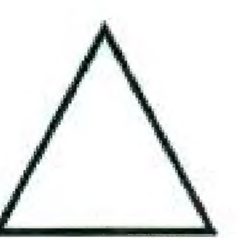
3 Now color

① 

I can see **two/three** red circles.

②     

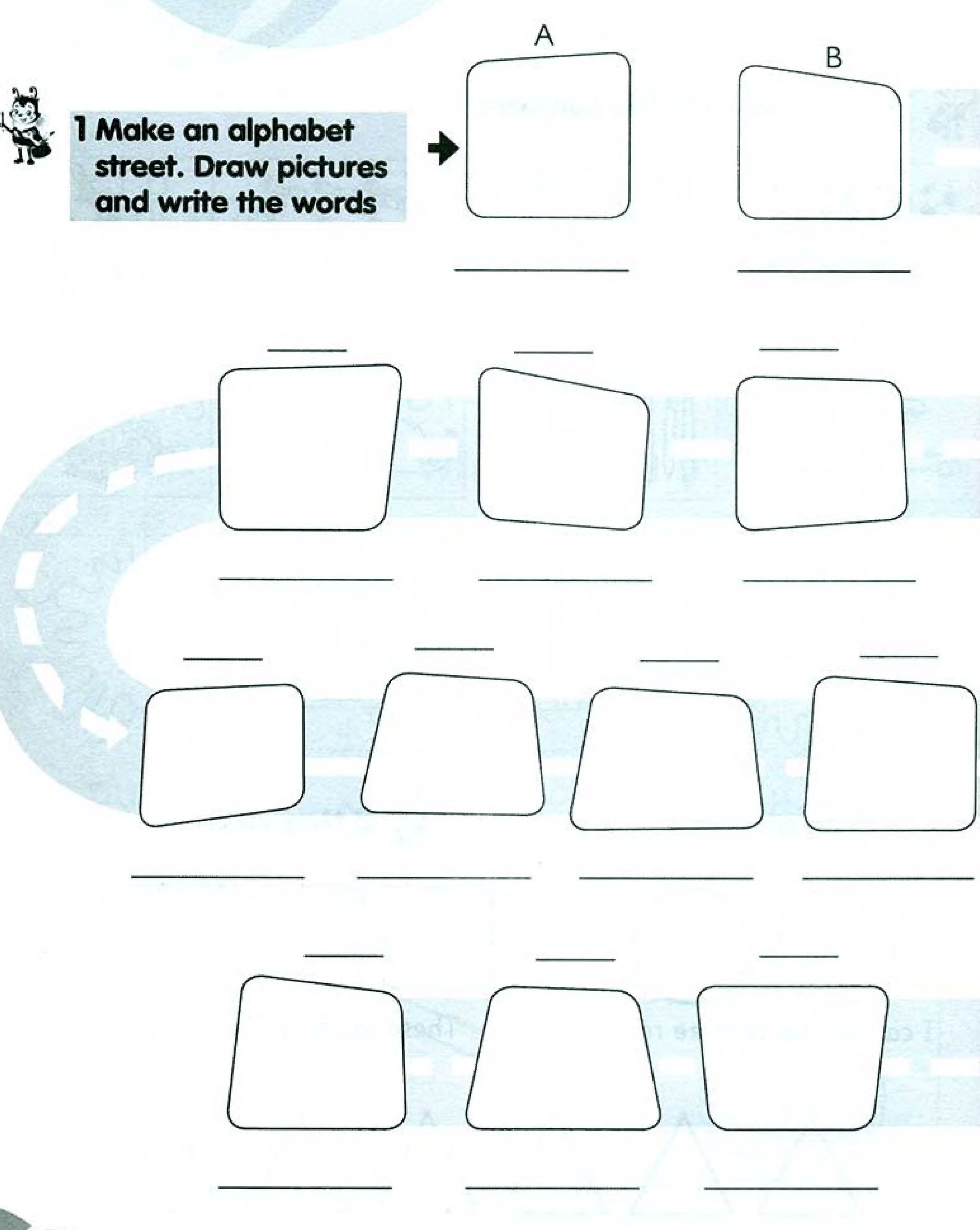
These are **four/five** blue squares.

③      

There are **six/seven** green triangles.

Let's remember

1 Make an alphabet street. Draw pictures and write the words



Let's remember

C

E

Z

Theme 1:



Who am I ?



Unit 1 This is me



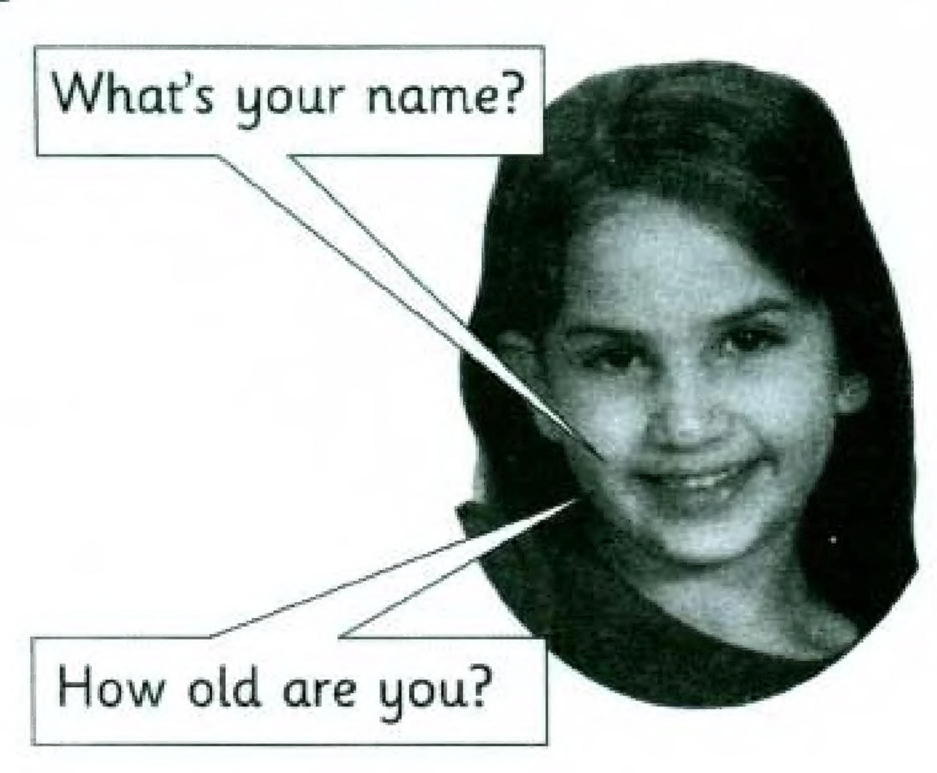
1 Look, read and trace

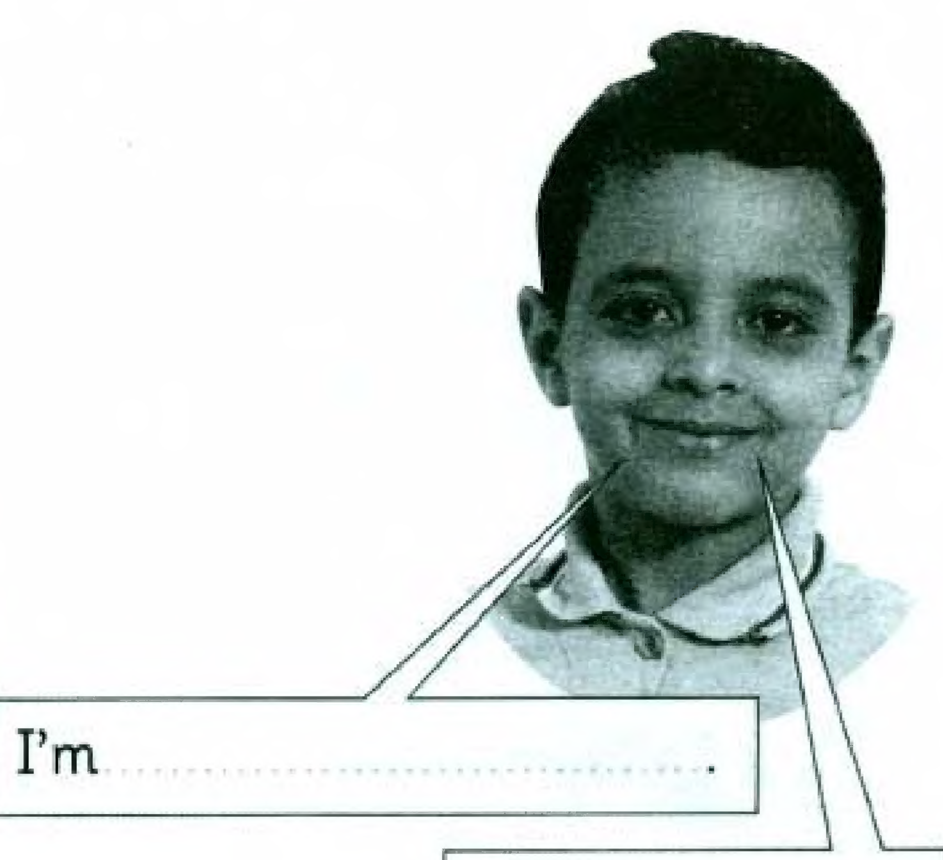






2 Read, write and circle





Reading and writing





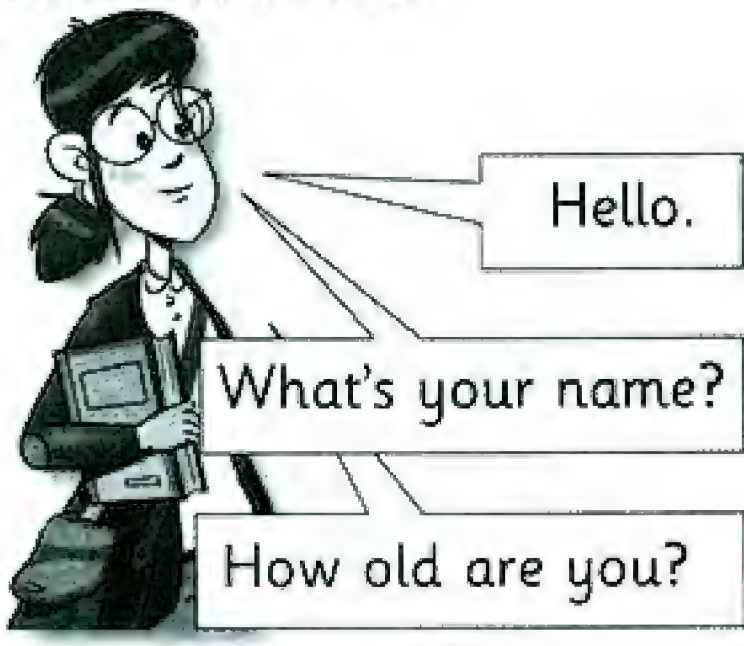
1 Read and complete







2 Read and match



I'm Hany.

I'm six.

Hello.



3 Draw and write

Hello. My name is . I'm

Language use

1 Read and match

1

2

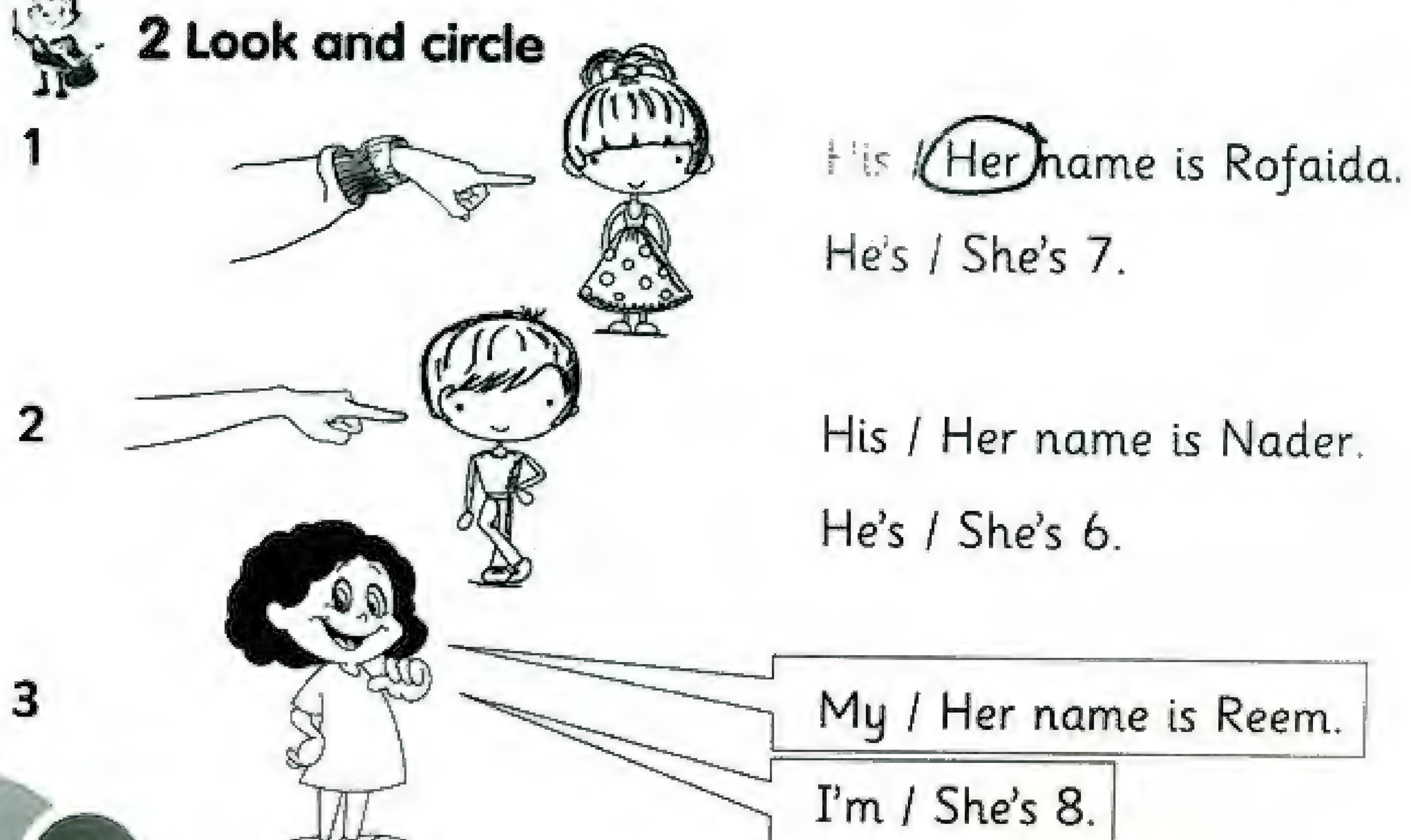
3

a His name is Omar. He's 5.

b Her name is Salma. She's 8.

c My name is Farid. I'm 6.

2 Look and circle



1 His / Her name is Rofaida.

He's / She's 7.

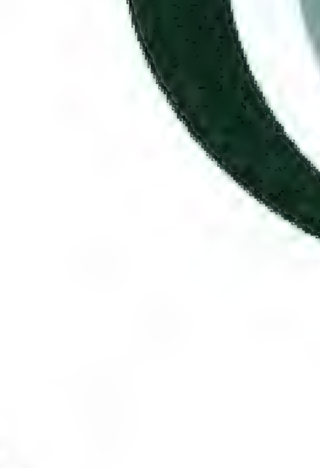
2 His / Her name is Nader.

He's / She's 6.

3 My / Her name is Reem.

I'm / She's 8.

Learn words






1 Read and color



1 black hair and brown eyes



2 brown hair and green eyes



3 brown hair, blue eyes and green glasses



4 brown hair and blue eyes



5 blond hair and blue eyes



6 blond hair, brown eyes and black glasses



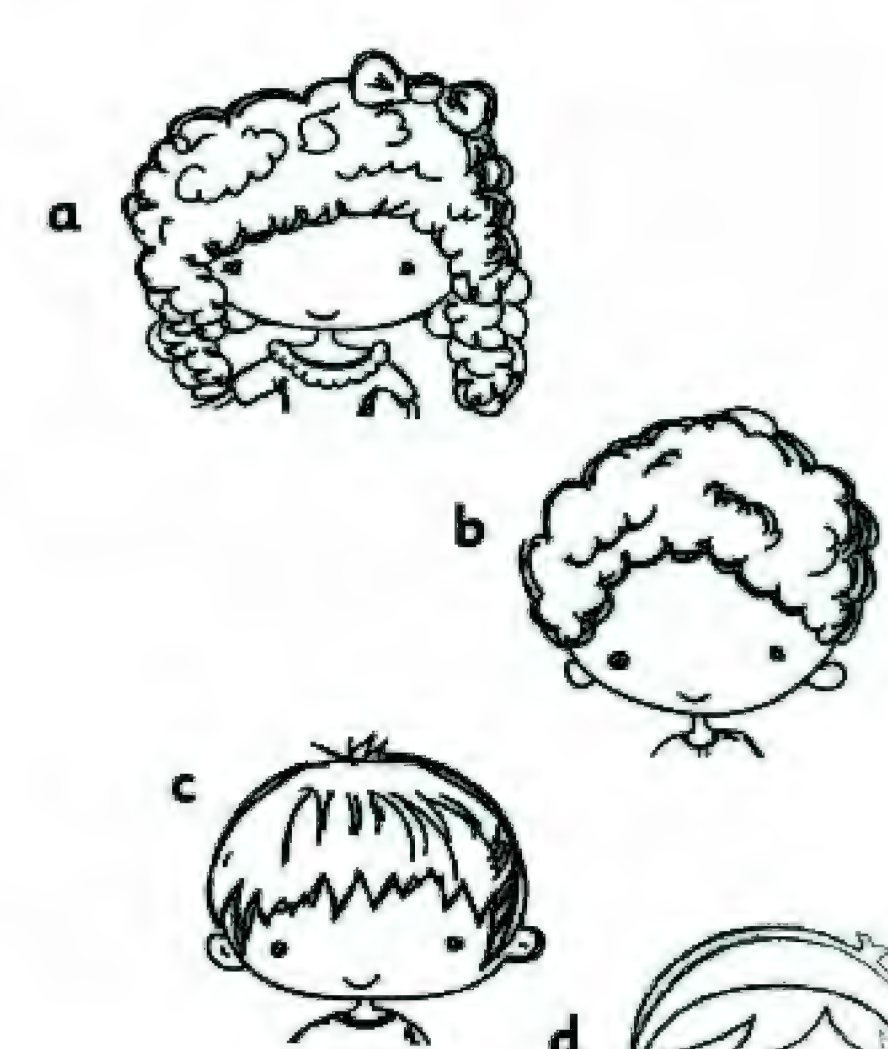
2 Read and match


1 short, straight hair


2 long, straight hair


3 short, curly hair


4 long, curly hair



Language use

1 Circle, then color

Look and learn!

I have ...
He / She has ...

1 He / (She) has black glasses.

2 I have / has brown eyes.

3 He / She has black hair.

4 She have / has green eyes.

5 I / She have black glasses.

2 Read and color

He has black hair.

She has blond hair.

He has brown eyes.

She has green eyes.







3 Complete. Then draw and color

black blond brown blue green red

1 I have .... hair.

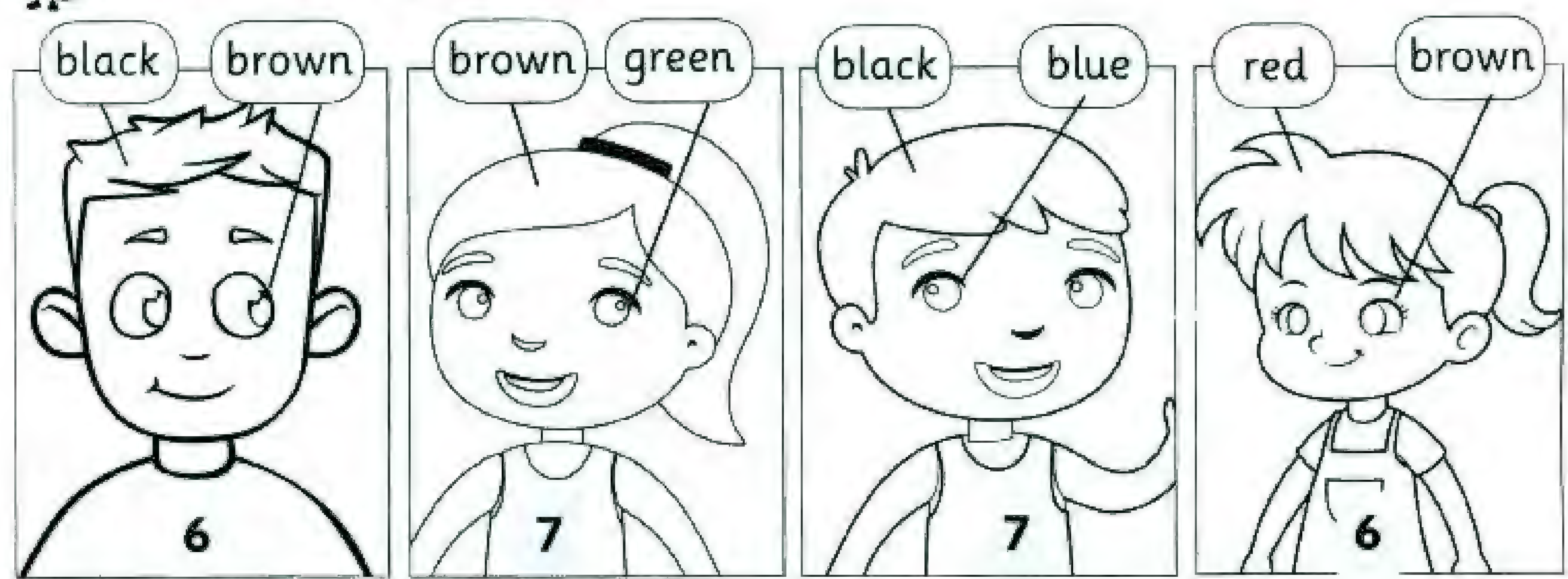
2 I have .... eyes.

Reading and writing





1 Look, read and color





2 Look again, then read and complete

brown	blue	black	green	red	six	seven

1 He has black hair and brown eyes. He's six.

2 She has ______ hair and ______ eyes. She's seven.

3 He has black hair and ______ eyes. He's ______.

4 She has ______ hair and brown eyes. She's six.



3 Match

1 Her name's Laila.

2 His name's Mahmoud.

3 He's 7.

4 She's 6.

5 She has long hair.

6 He has short hair.



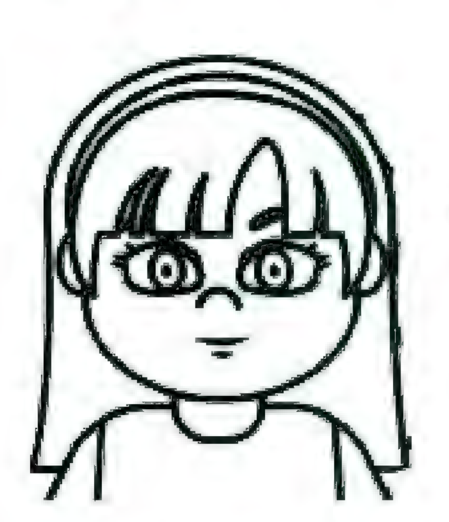


Today I m wearing



1 Read and complete, then color

black brown blond blue green red



1 She has ______ hair and ______ eyes.





2 He has ______ hair and ______ eyes.



3 She has ______ eyes and ______ glasses.



4 He has ______ eyes and ______ glasses.



2 Now talk about the people in Exercise 1







1 Trace and say



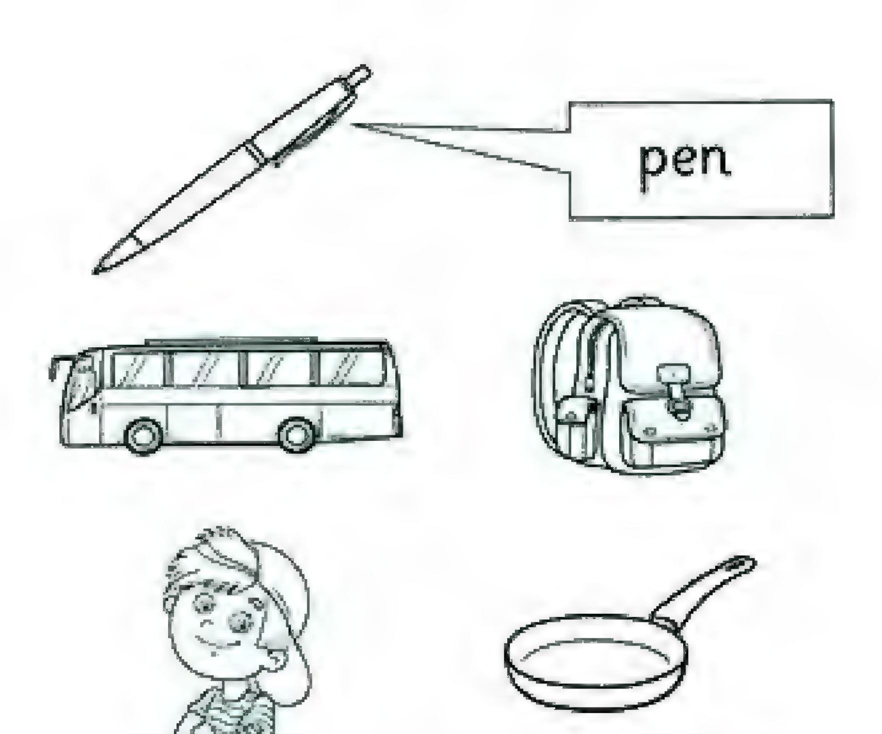




2 Match and say







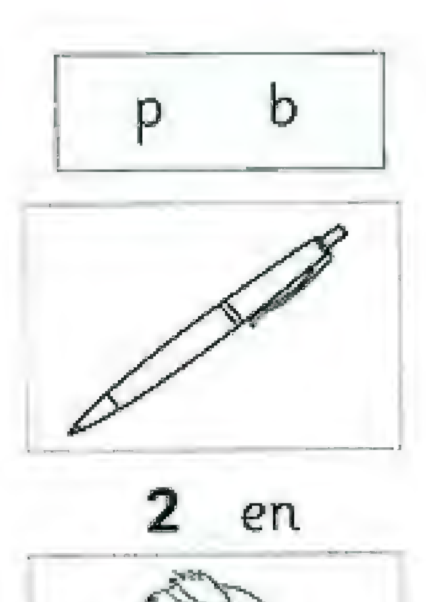


3 Write and say

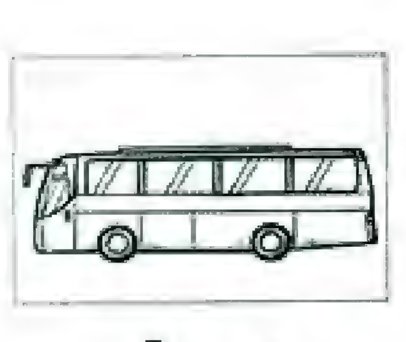
p b



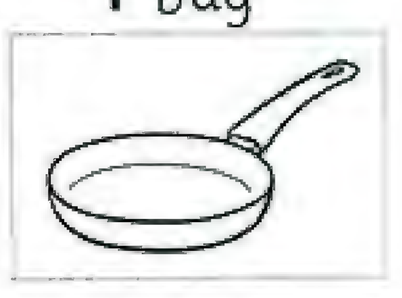
1 bag



2 en



3 us



4 an

5 oy

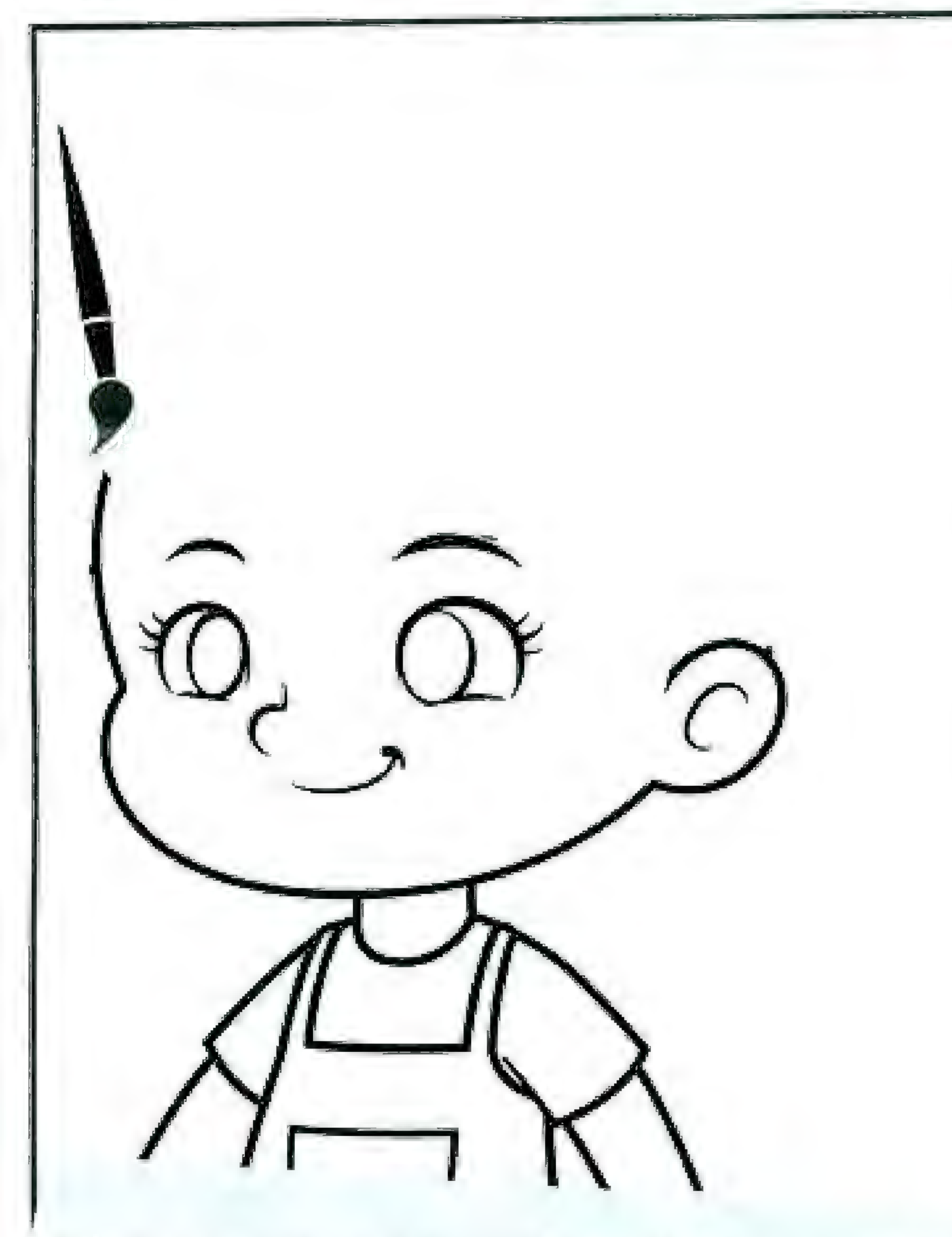
6 encil



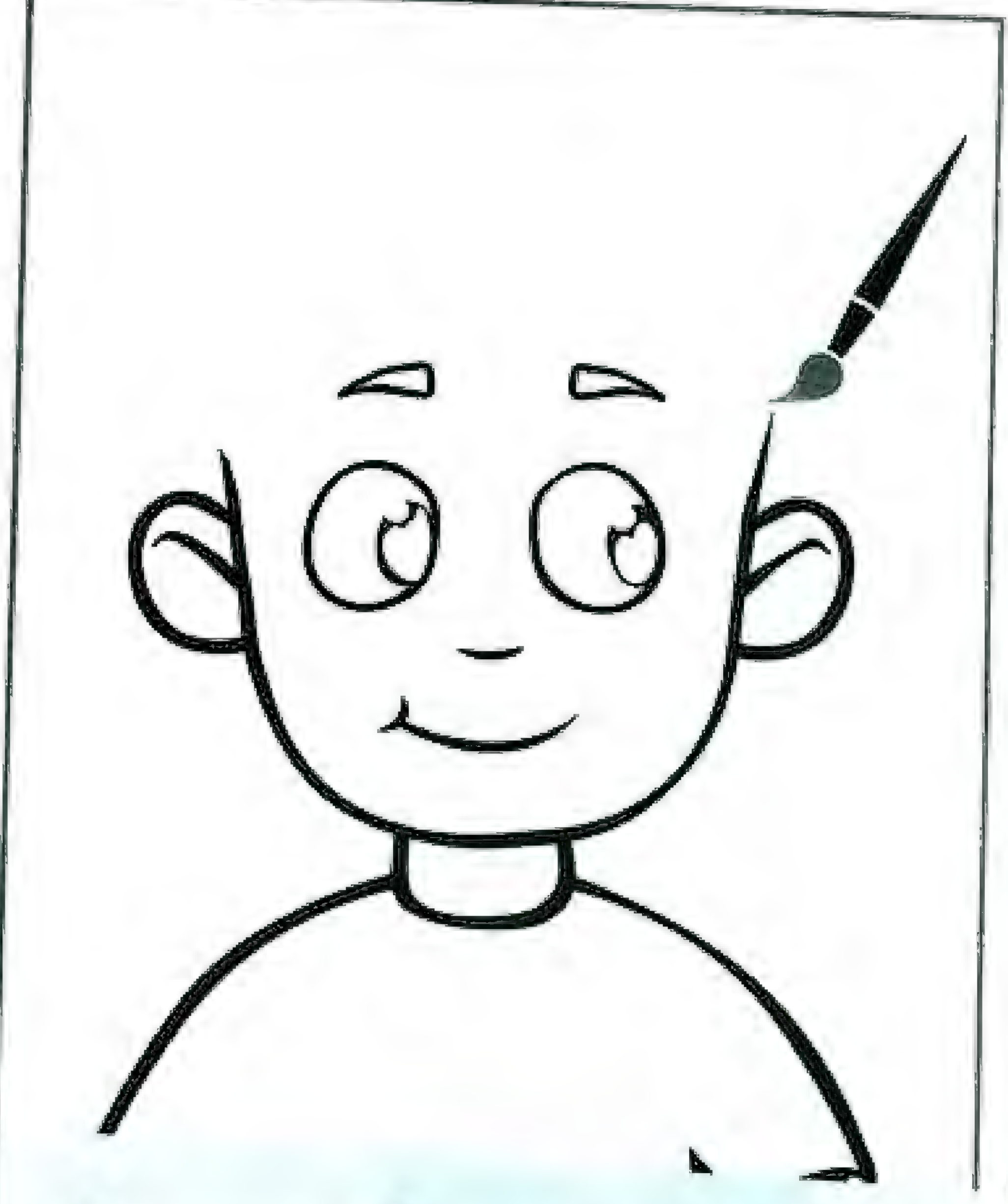
she's wearing



1 Read, draw and color



Her name is Lara. Her hair is long and brown. Her eyes are green.



His name is Samy. He has straight hair. He has brown eyes.



2 Read, write, draw and say

My name is ______________________.
I have ______________________ hair.
My eyes are ______________________.
I'm wearing ______________________.



CLIL: Science

Life stages



1 Look and match

1 baby

2 child

3 teenager

4 adult

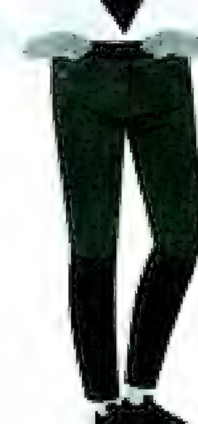
5 elderly person













2 Read and complete

1 Samir is 6. He's a chil d.

2 Magda is 16. She's a t___n___r.

3 Omar is 80. He's an e___rly p_r___n.

4 Huda is 1. She's a b__y.

5 Ramy is 25. He's an a___t.



3 Now write about you

I'm ______________. I'm a ______________.

______________________________________.

Values

Let's make friends



1 Look and trace









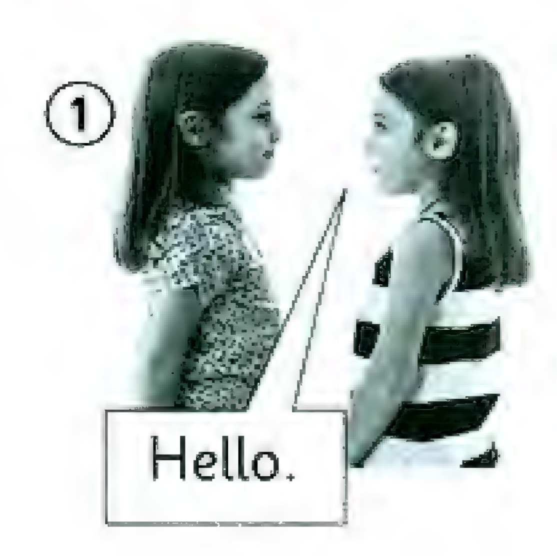


Let's move!





1 Match and say



① Hello.



②



③



④

a Sit down.

b Say hello.

c Stand up.

d Wave goodbye.



2 Point, say and do

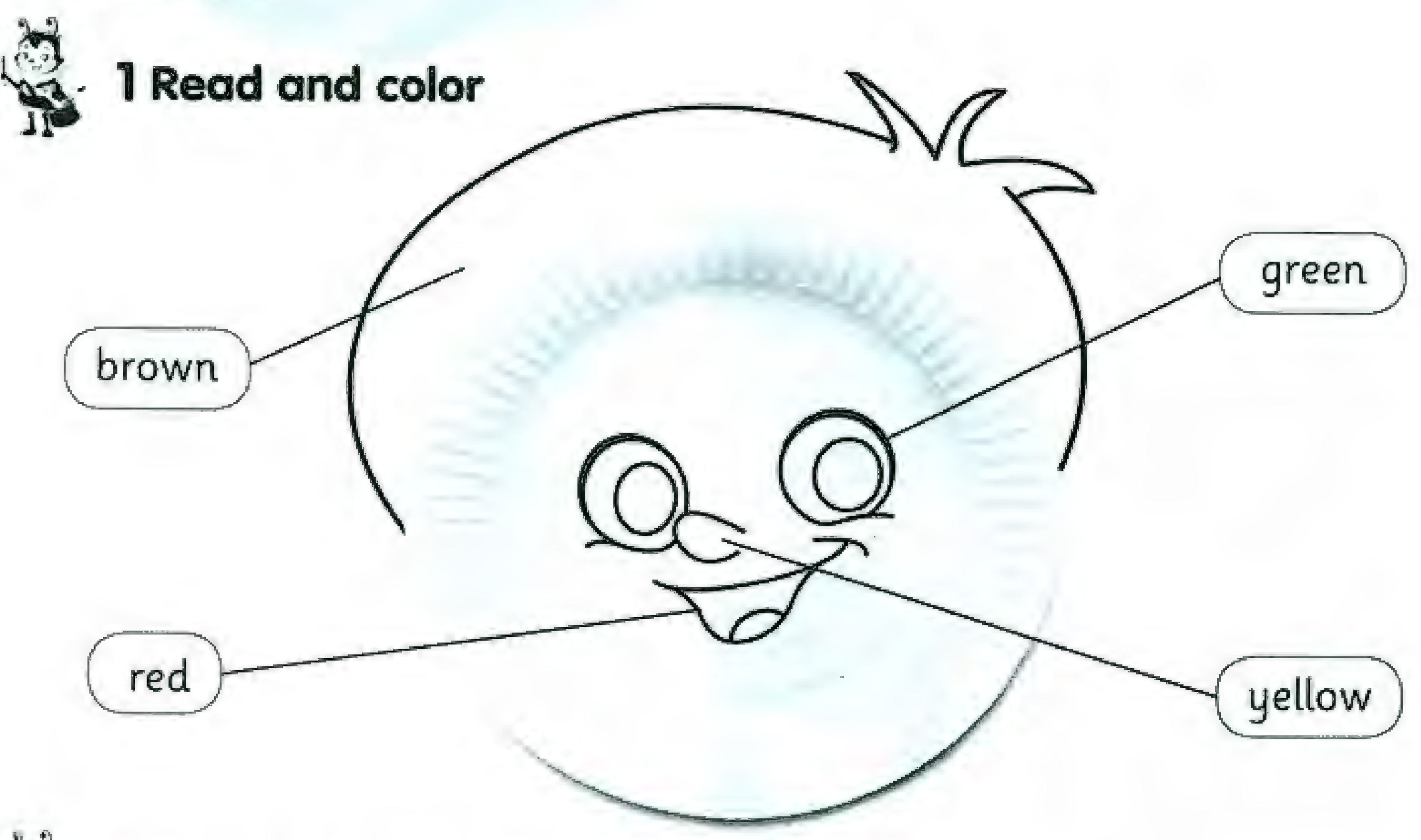


Wave goodbye.



Paper plate faces

1 Read and color





2 Read and complete

1 He has .... hair and .... eyes.

2 His nose is .... and his mouth is ....



3 Now color and write. Then say

She has .... hair and

.... eyes.

Her nose is ....

Her mouth is ....





Unit Review

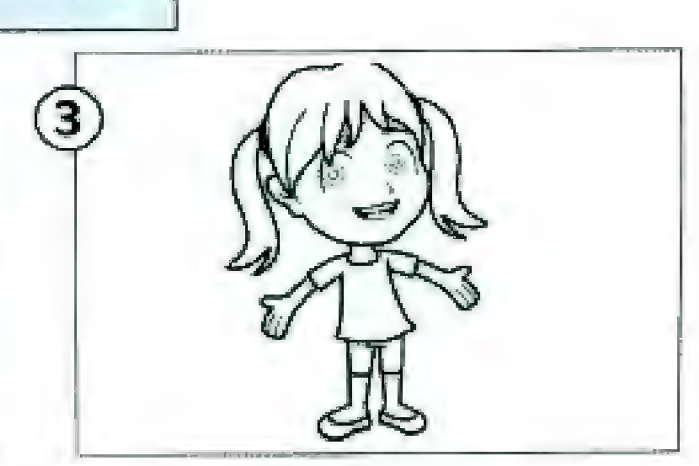


1 Look and complete

He's	Her	~~His~~	I'm	My	She's







His name is Tarek. 10.

.... name is Nahla. .... 4.

.... name is Lara. .... 7.

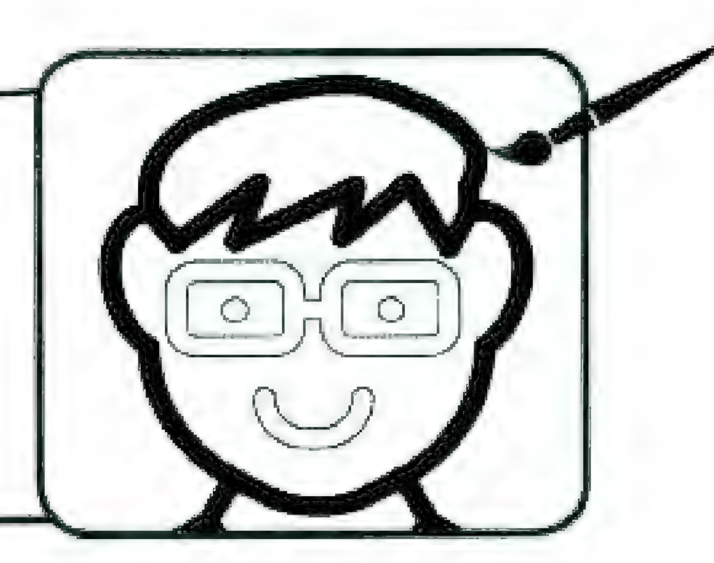


2 Read and color

blue eyes

brown hair

black glasses





3 Match

1 short, straight hair

2 long, straight hair

3 short, curly hair

4 long, curly hair











4 Read and circle

1 Ibrahim is 10.
He's **a child / a baby.**

2 Mom is 35.
She's **an adult / a teenager.**

3 Fares is 15.
He's **a teenager / a child.**

4 Grandpa is 75.
He's **an elderly person / a teenager**

5 Tamar is 1.
She's **an adult / a baby.**



Unit 2 Meet my family

1 Read and match

This is my dad.

I'm Karim.

This is my mom.

I have a sister.
Her name is Sara.

I have a brother.
His name is Fares.

2 Look, read and write about Karim

brother	father	mother	sister

1 This is his ______.

2 This is his ______.

3 This is his ______.

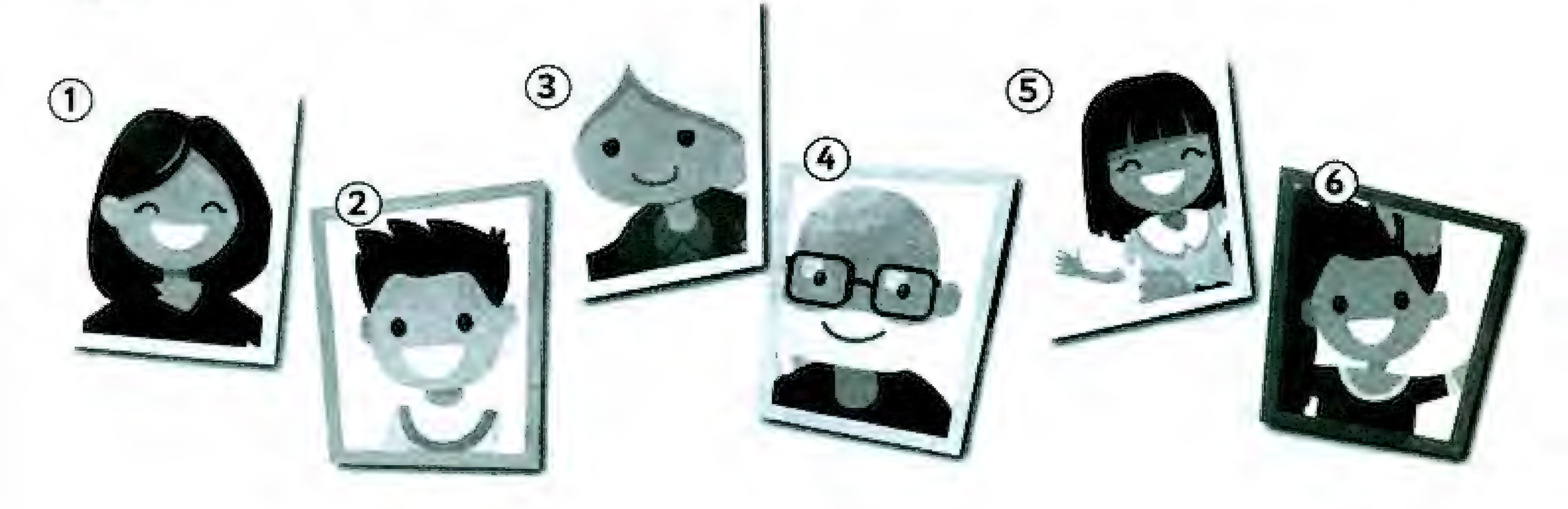
4 This is his ______.

Reading





1 Look at the family on page 16. Match and say



grandma | sister | mom | brother | dad | grandpa



2 Look and read

Who's this?

This is my grandpa.





3 Look and trace

1. Who's this? This is my grandma.



2. Who's this? This is my mom.



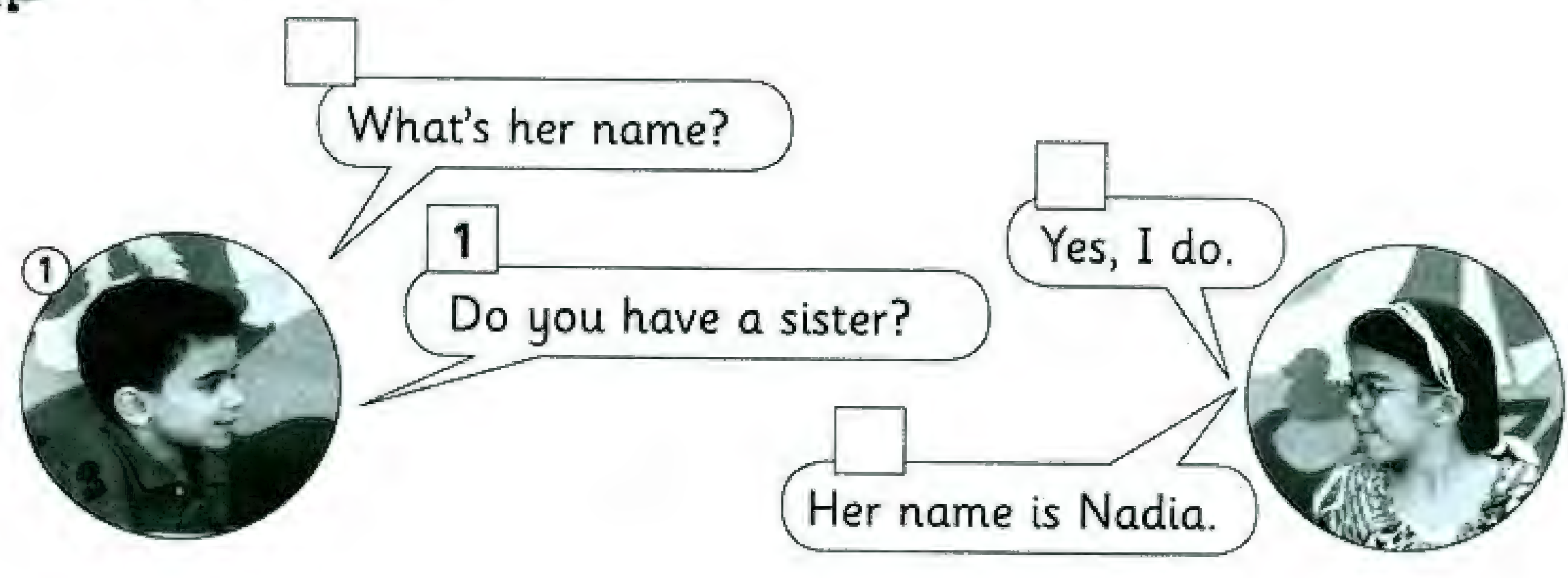
3. Who's this? This is my dad.

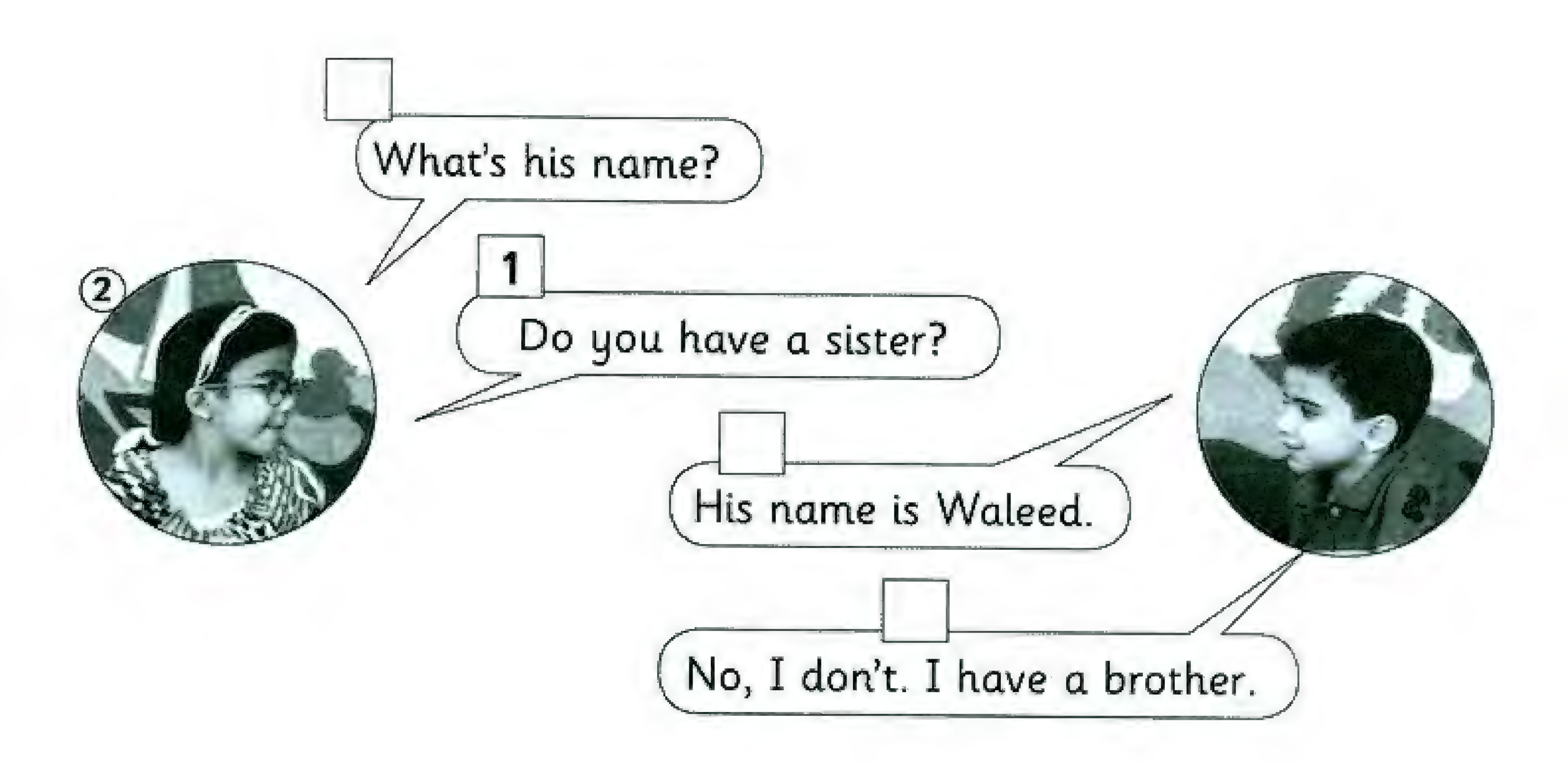






1 Find and write







2 Read and circle

1 Do you have a brother? **Yes, I do. / No, I don't.**

2 Do you have a sister? **Yes, I do. / No, I don't.**



1 Read and match

a tall

b young

c kind

d funny

e old

f short

2 Look and write. Then point and say

funny	~~kind~~	old	short	tall	young

1 He is kind.

2 She is ________.

3 She is ________.

4 He is ________.

5 He is ________.

6 He is ________.

My family tree



1 Look, read and circle

1 This is my **grandpa / dad**.

2 This is my **aunt / grandma.**

3 This is my **uncle / aunt**.

4 This is my **grandpa / brother**.

5 This is my **dad / brother**.

6 This is my **aunt / mom**.

7 This is my **cousin / sister**.

8 This is my **sister / brother**.



2 Point and say

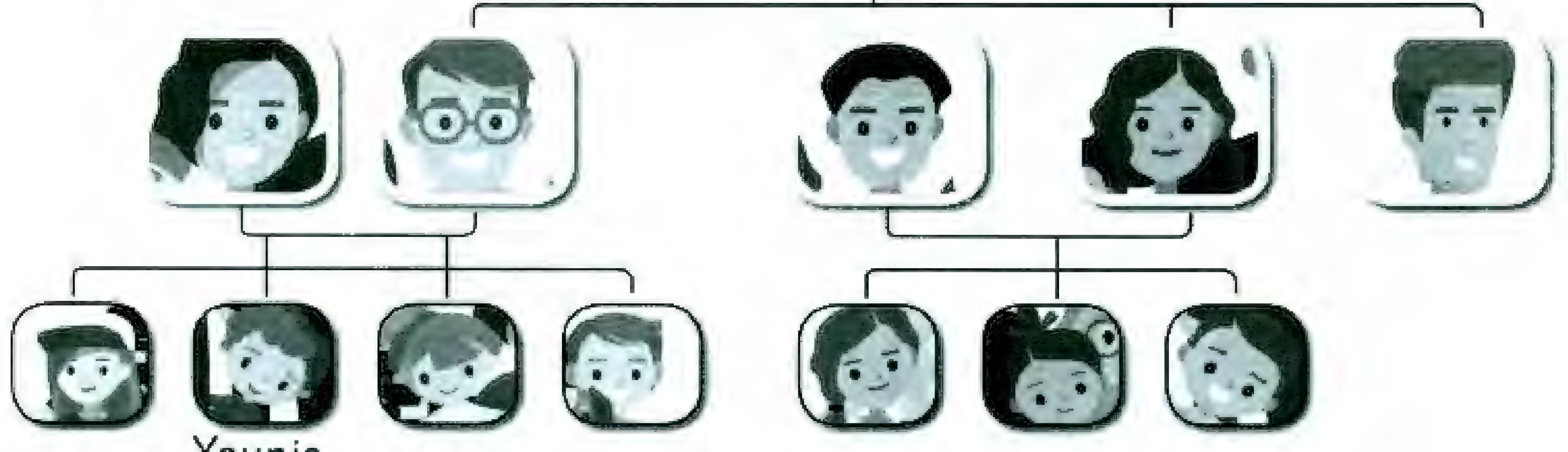
This is her ....







1 Look and complete



Younis

~~aunt~~	brother	cousins	sisters	uncle

1 Younis has an aunt and an ______ .

2 Younis has two ______ .

3 Younis has one ______ .

4 Younis has three ______ .



2 Look at the family tree in Exercise 1. Read and circle





1 Do you have two uncles, Younis? **Yes, I do. / No, I don't.**

2 Do you have an aunt? **Yes, I do. / No, I don't.**

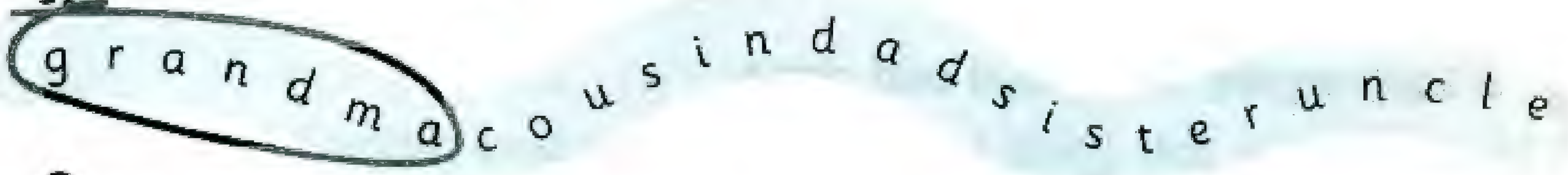
3 Do you have two brothers? **Yes, I do. / No, I don't.**

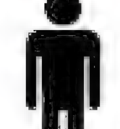
4 Do you have two sisters? **Yes, I do. / No, I don't.**

5 Do you have three cousins? **Yes, I do. / No, I don't.**



3 Find and circle. Then write





1 grandpa 2 ______ 3 ______ 4 brother 5 cousin



1 grandma 2 aunt 3 mom 4 ______ 5 ______

People in my family



1 Look, read and write the missing letters

brother	cousin	funny	~~grandma~~	grandpa	kind	tall	young



1 This is my gr a n d m a.
She's k _ _ d.



2 This is my br_ _ _ _ r.
He's f_ _ _ y.



3 This is my c _ _ _ _n Maya.
She's y _ _ _ g.



4 This is my gr _ _ d _ a.
He's t _ _ l.



2 Look again, then read and circle

1 My grandma is **tall / short**.
2 My brother has **straight / curly** hair.
3 Maya is **old / a baby**.
4 My grandpa is **old / young**.

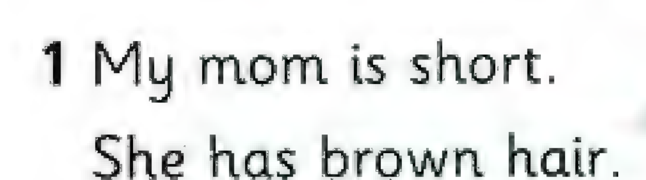
Who's in your family?

Unit 2

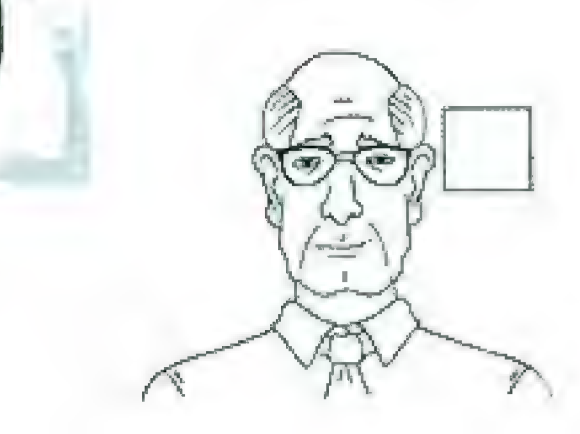


1 Read and match

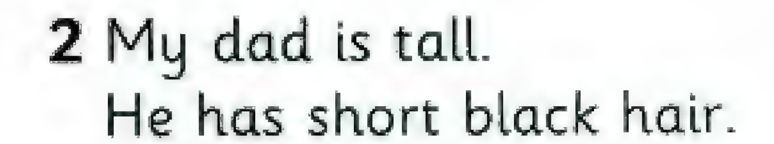
I'm Nesma. This is my family.



1 My mom is short.
She has brown hair.



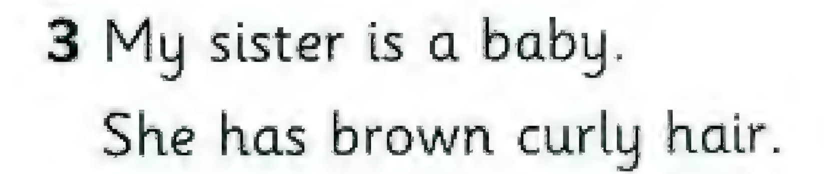




2 My dad is tall.
He has short black hair.





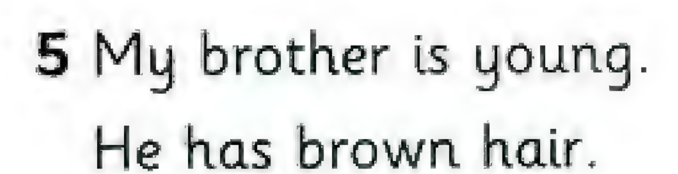


3 My sister is a baby.
She has brown curly hair.

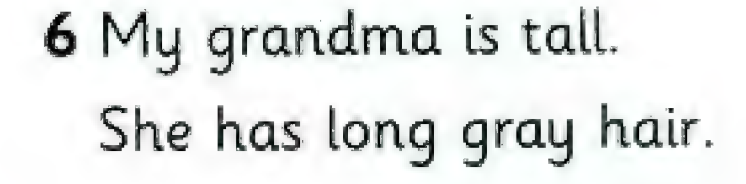
4 My grandpa is old.
He has gray hair.







5 My brother is young.
He has brown hair.



6 My grandma is tall.
She has long gray hair.





2 Read again and color

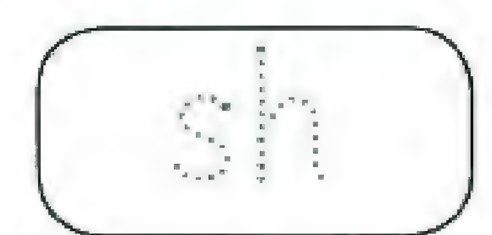


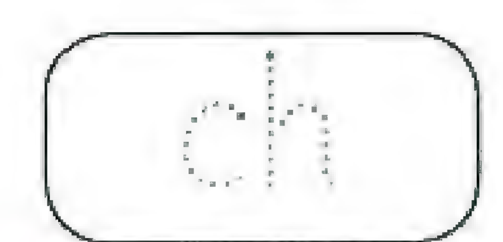
3 Point and say

Phonics



1 Trace and say







2 Look, write and say



1 _ _ ip



2 tea _ _ er



3 _ _ ake hands



4 _ _ air



5 _ _ ort



6 _ _ ild



3 Point and say





I help at home!





1 Look and match. Draw lines



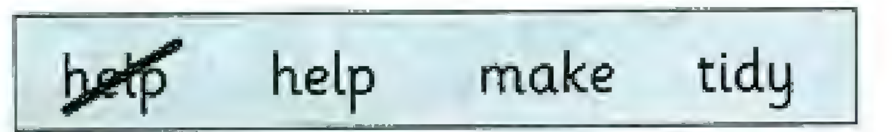
tidy my toys

make my bed

help my mom and dad



2 Look, read and complete












Big families and small families



1 Look, read and match







a My family is small. I have a brother. I don't have a sister.

b My family is big. I have two brothers and two sisters.

c My family is small. I don't have a brother or a sister.

d My family is big. I have four sisters. I don't have a brother.



2 Look and circle

Samy has a **big / small** family.
He has three **sisters / brothers**.
He doesn't have a **sister / brother**.



Comparing things





1 Read and circle





1 Dad is taller / shorter than Laila.
2 Laila is older / younger than Dad.
3 Reem is taller / shorter than her brother.
4 He is older / younger than Reem.



2 Look and complete

older	younger





1 Adam is _____ than his sister.
2 Mom is _____ than grandma.



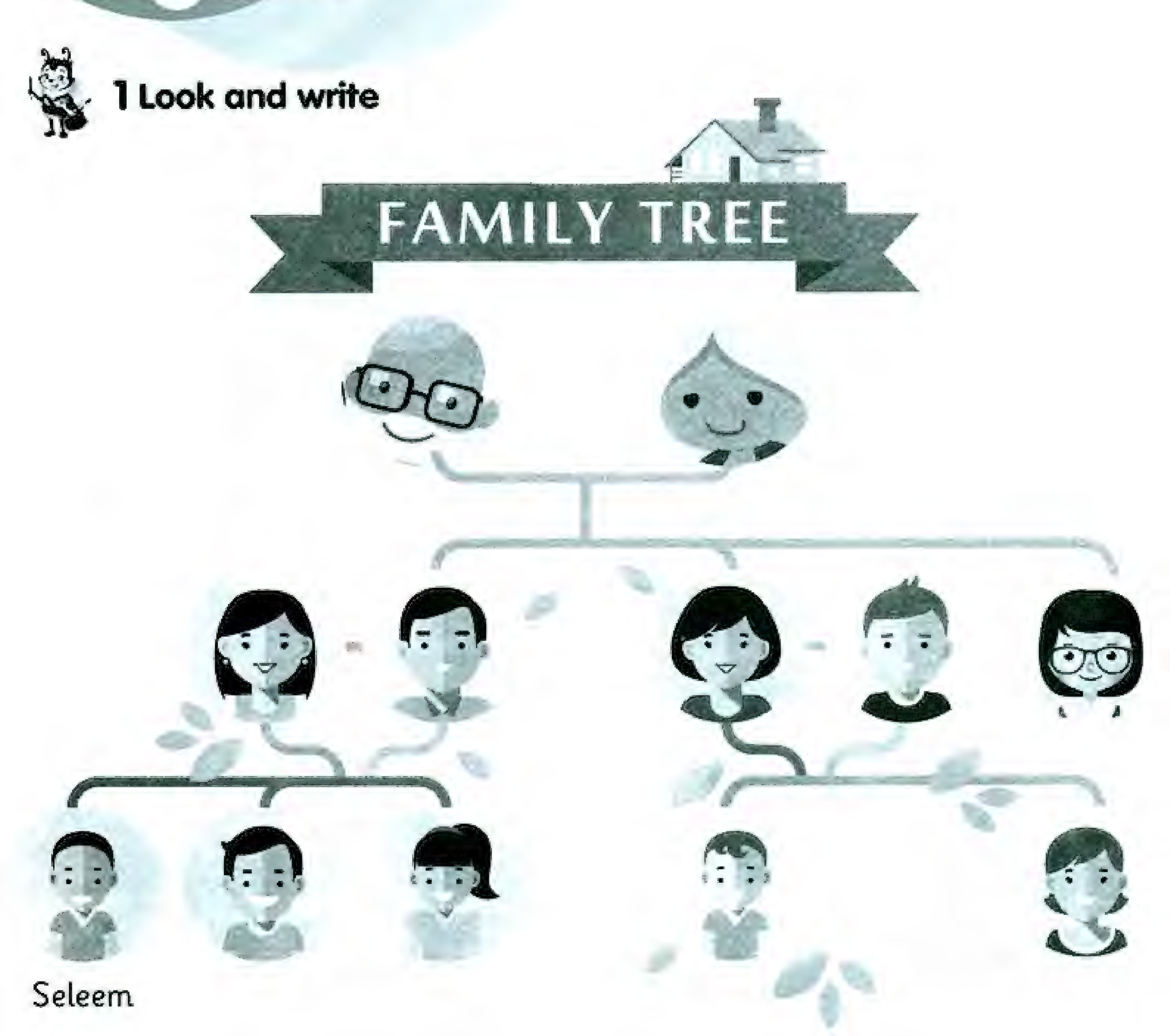
3 Order and write

1 is Talia taller Tarek than
Tarek .

2 younger is than Tarek Talia
Talia .

Family trees

1 Look and write



aunts	big	~~brother~~	cousins	sister	uncles

This is Seleem. He has one brother and one ....

He has two .... and no ....

His family is .... !



1 Look at the family on page 16, then read and write

brother	dad	~~grandma~~	grandpa	mom	sister



1 This is my grandma.



2 This is my ....



3 This is my ....



4 This is my ....



5 This is my ....



6 This is my ....



2 Point and say

This is his ....



3 Read and write *Yes* or *No*



1 He is old. No

2 He is young. ....



3 She is tall. ....

4 She is kind. ....



4 Read and match

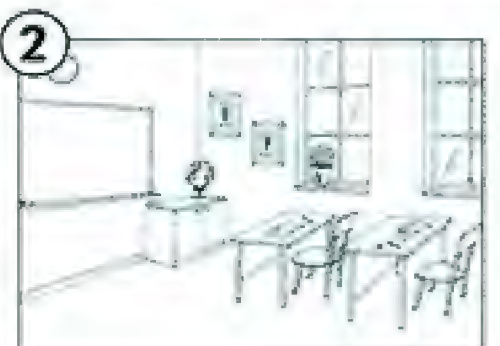
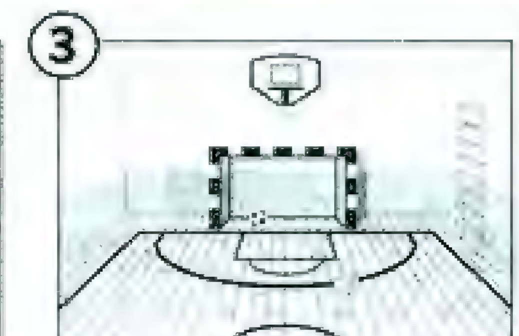
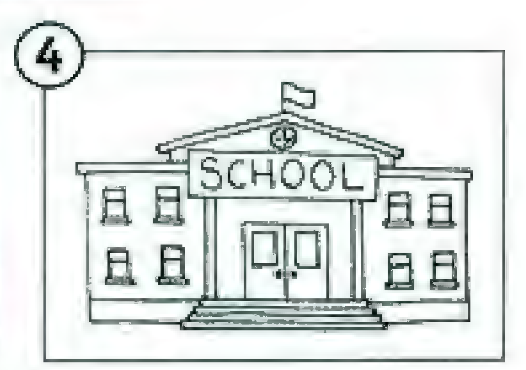
1 Do you have a big family? ☐	a Her name is Miriam.
2 Does Ali have a brother? ☐	b This is my brother.
3 What's her name? ☐	c Yes, I do. I have four brothers!
4 Who's this? ☐	d Yes, he does. And he has a sister.

Unit 3 In my community



1 Look, read and write

school	sports hall	playground	classroom

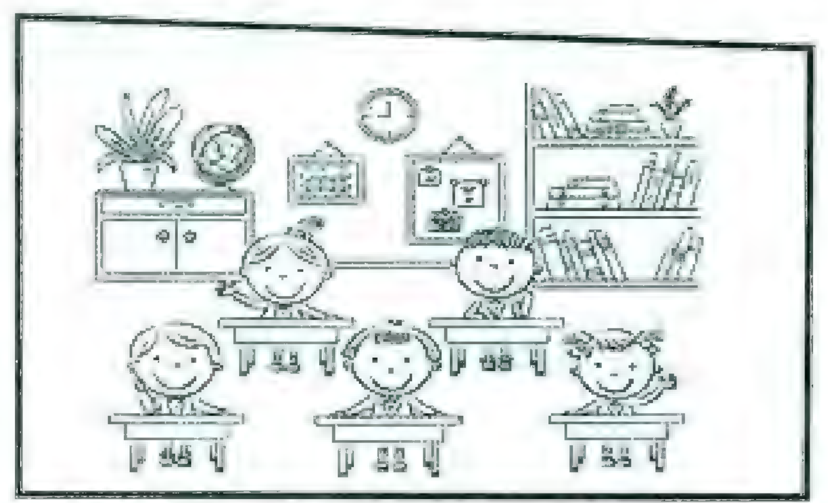
① 
② 
③ 
④ 



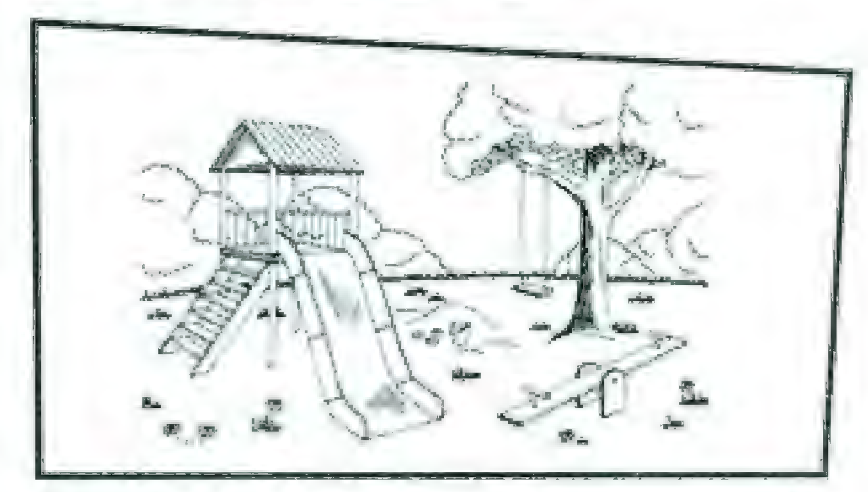
2 Look and write



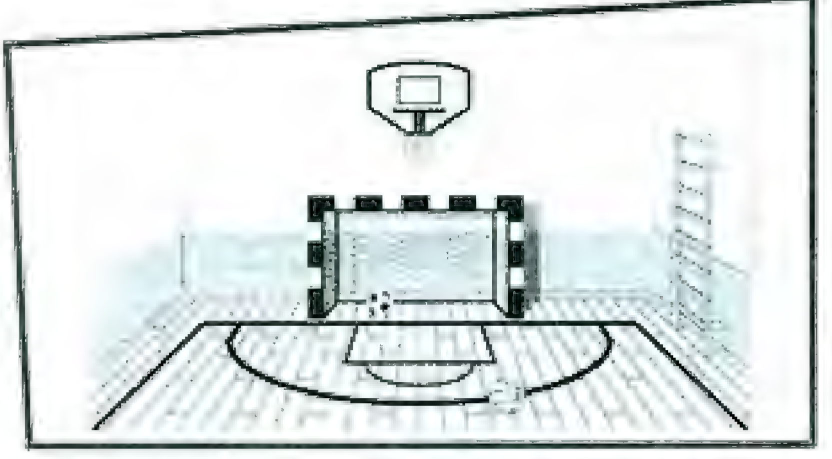
I like my s _ _ o _ l.



Here's the cl _ _ _ r _ _ m.



Here's the p _ _ yg _ _ _ nd.



Here's the _ p _ rts h _ l _.



3 Read and draw

This is my school.

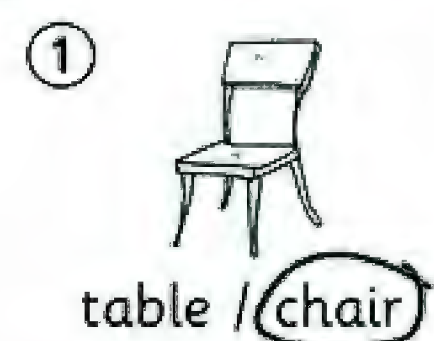


What's in my classroom?





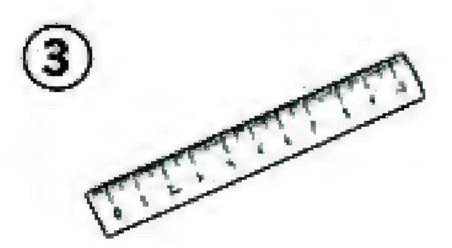
1 Look, read and circle



① table / chair



② eraser / ruler



③ sharpener / ruler



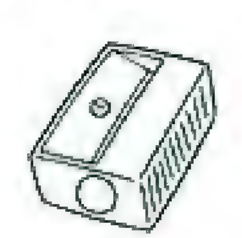
④ eraser / pencil case



⑤ pencil / table



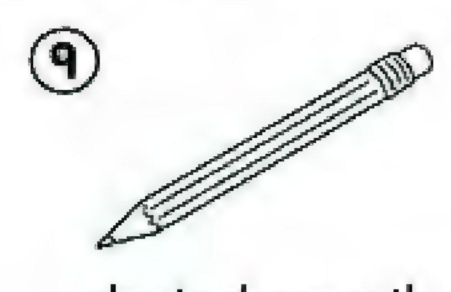
⑥ pen / pencil case



⑦ sharpener / whiteboard



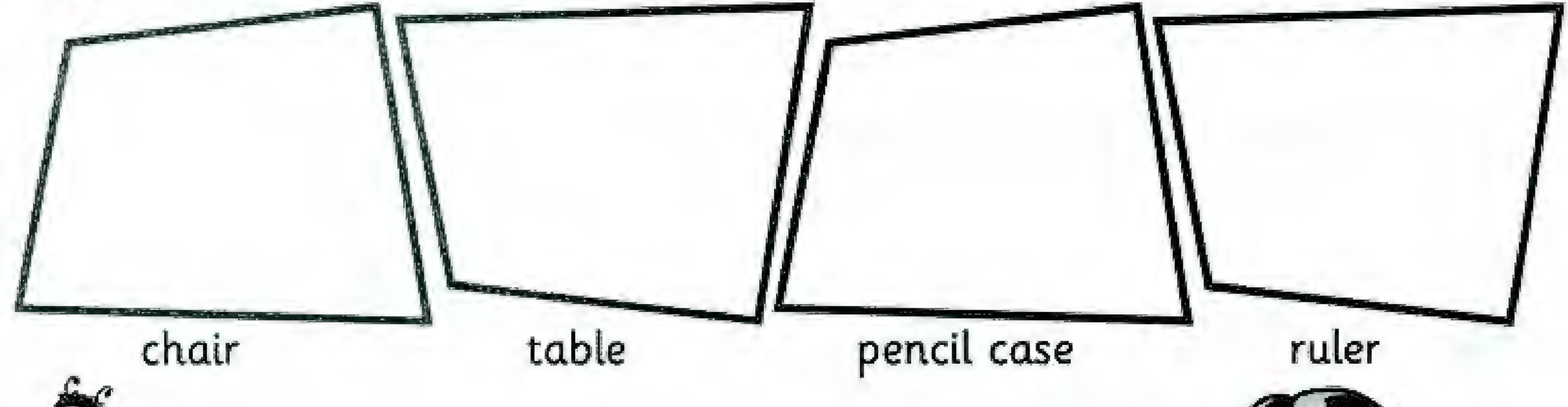
⑧ whiteboard / pen



⑨ chair / pencil



2 Read and draw



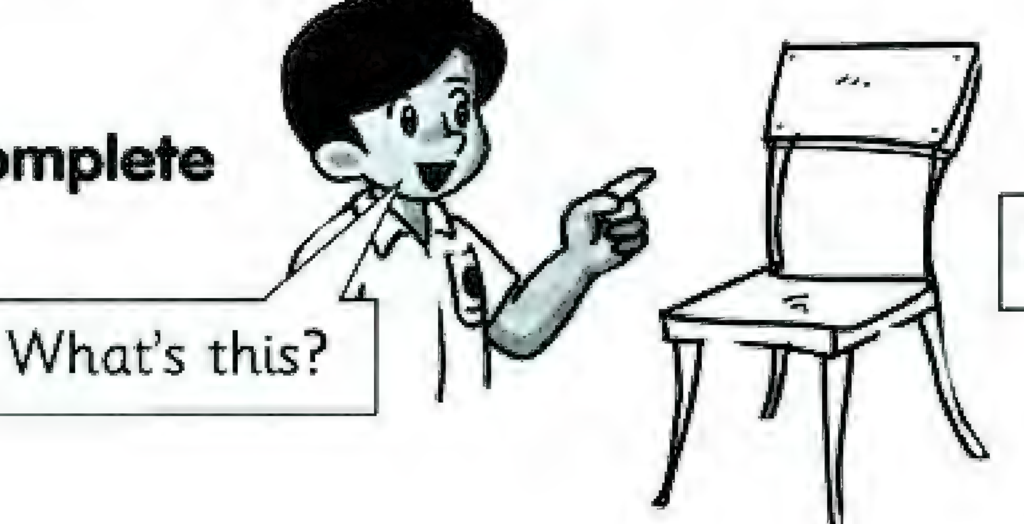
chair | table | pencil case | ruler



3 Look in your classroom. Point and say



4 Complete

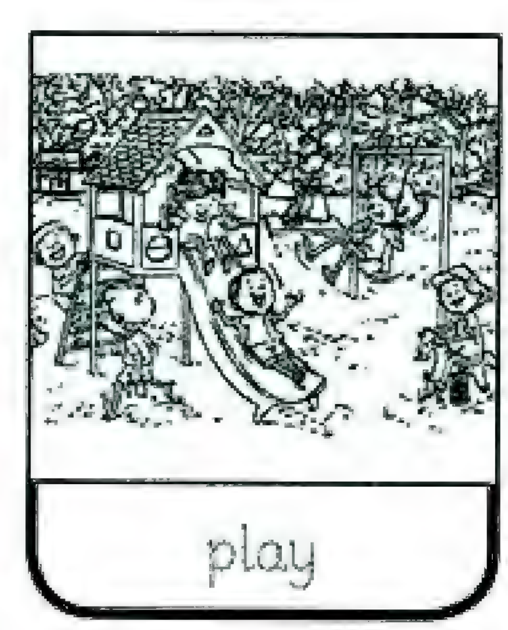


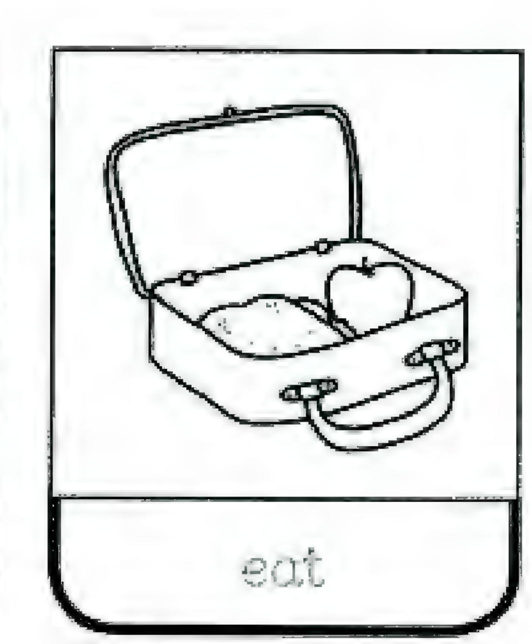
At my school

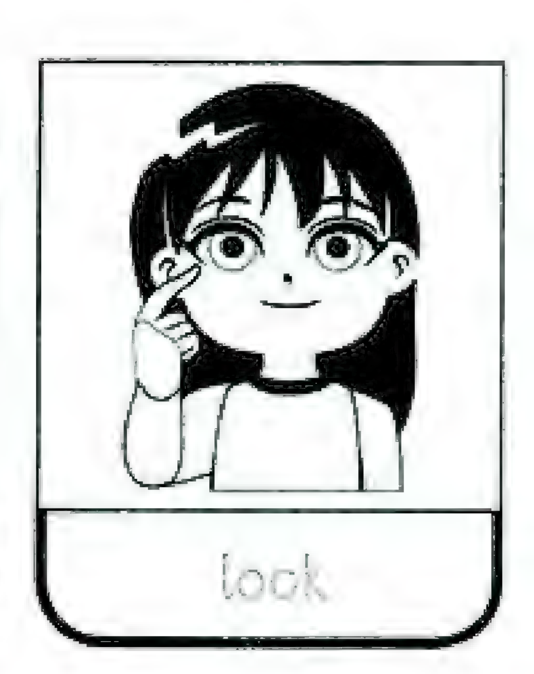


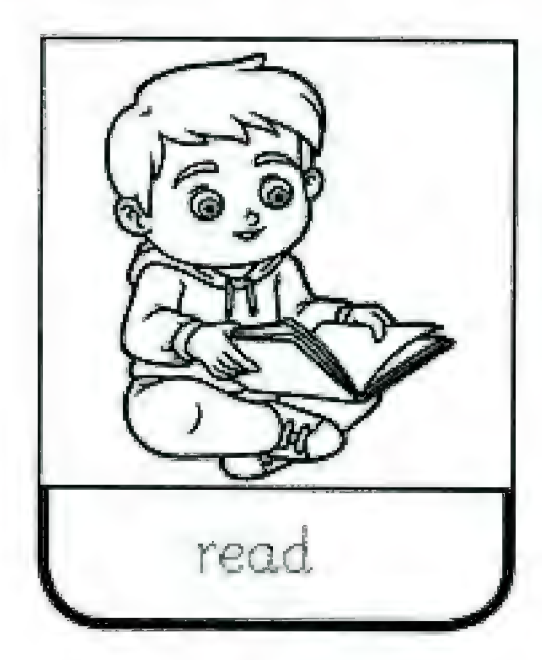
1 Look, read and trace















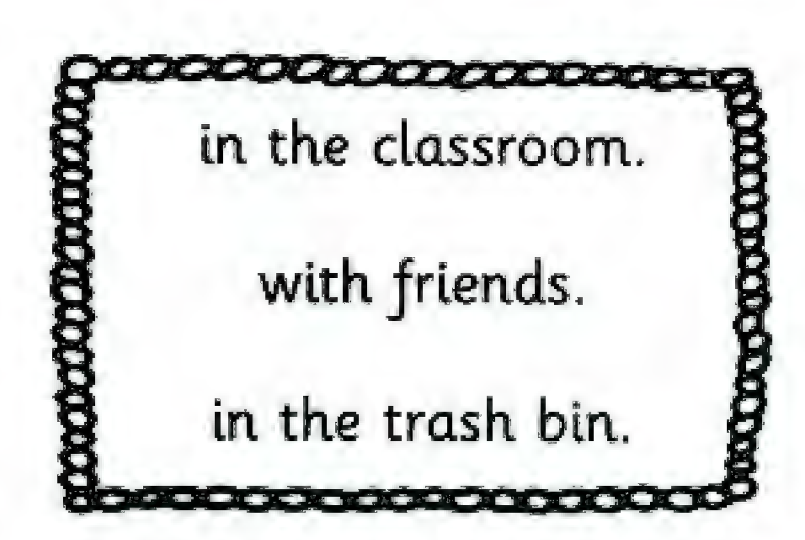


2 Now point, mime and say



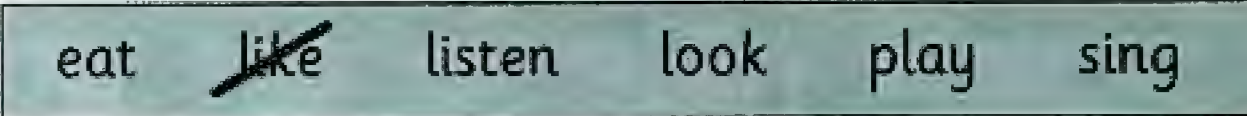
3 Read, match and say

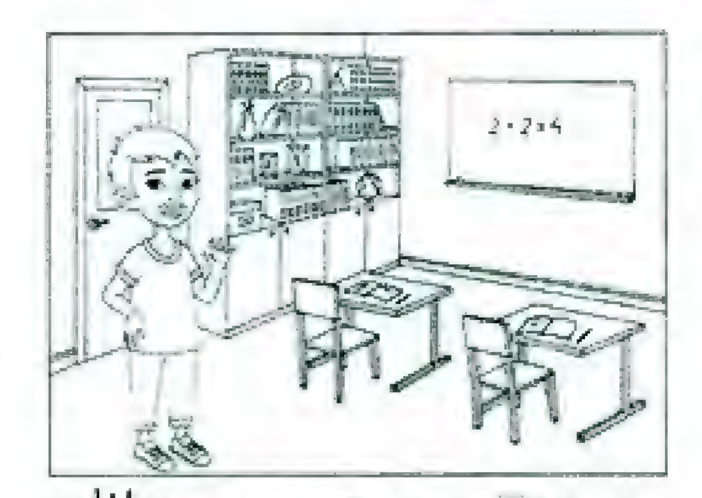






1 Read and complete





I like my school. This is my classroom.



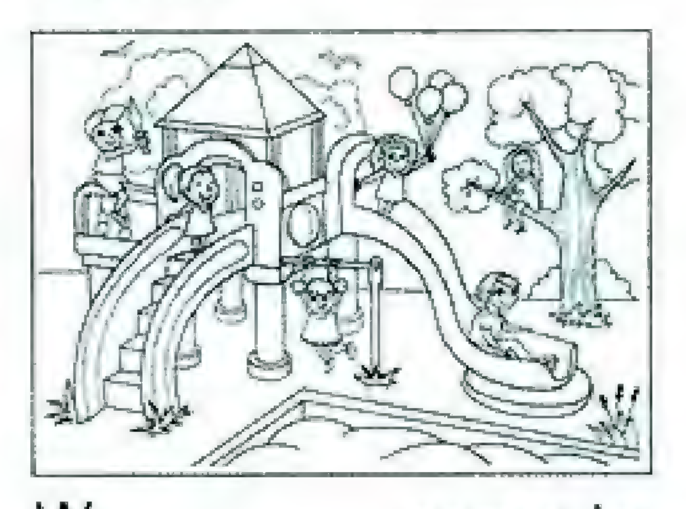
I .... to my teacher.



We .... at pictures.



We ....



We .... games in the playground.



I .... lunch with my friends.



2 Point and say



This is my town



1 Look, read and write the number

1 bakery

2 butcher's

3 houses

4 market

5 park

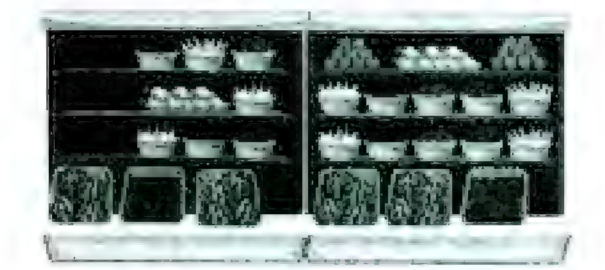
6 school





2 Look, read and complete

ark	cho	ker	~~ket~~	ous	tch



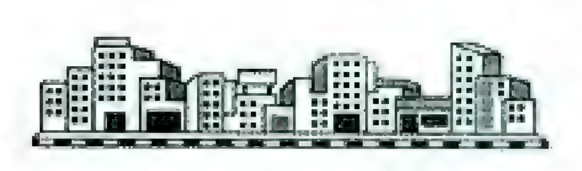
1 mark e t



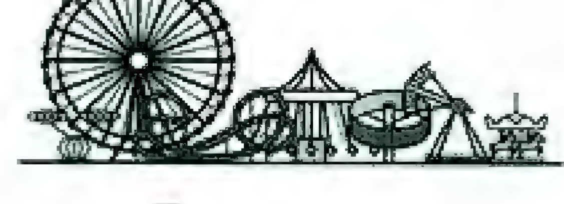
2 ba ___ y



3 bu ___ er's



4 h ___ es



5 p ___



6 s ___ ol



3 Now point and say

What do you do in town?



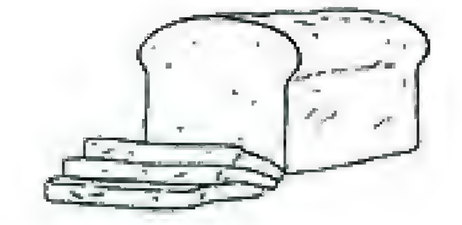
1 Read and circle the correct picture

1 meat





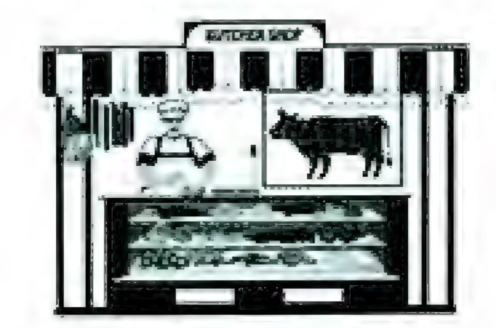
2 bakery





3 market

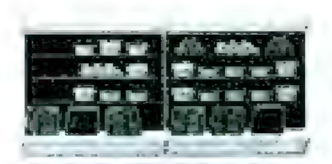


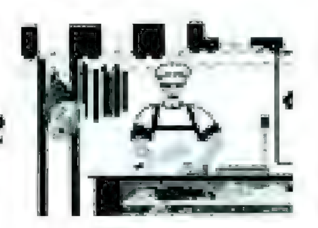




2 Read, look and complete

bakery	bread	butcher's	~~fruit~~	market	meat

We buy  *fruit* at the  ....

We buy  .... at the  ....

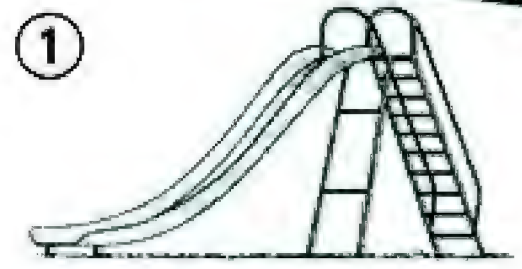
We buy  .... at the  ....

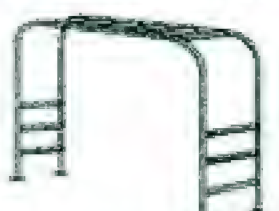
At the park



1 Find, circle and write



①  ....

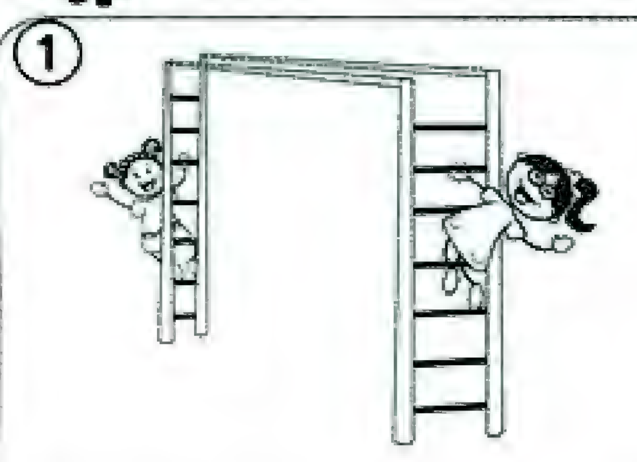
②  climbing frame

③  ....

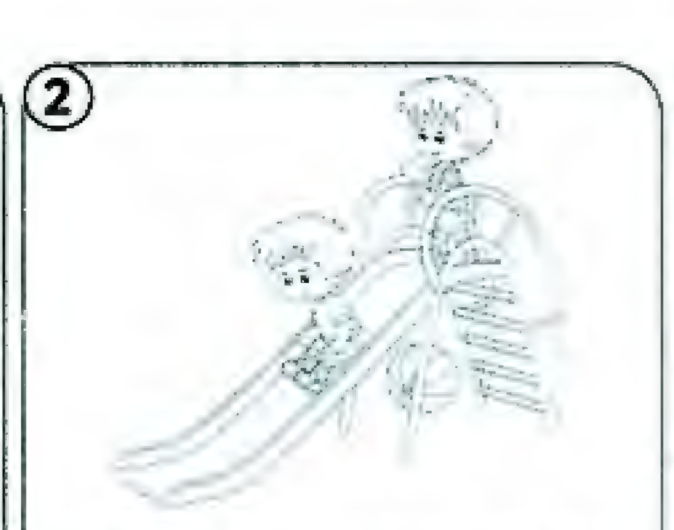
④ ....



2 Read and circle

① 

We play on the **climbing frame / swings**.

② 

We play on the **slide / roundabout**.

③ 

We like the **swings / roundabout!**



3 Now point and say

I play ...





1 Read, point and complete

①

②

③

④

I play on the c l _ _ _ ing f _ _ m _.

I play on the s _ _ d e.

I play on the s w _ _ _ _.

I play on the r _ _ n d a _ _ _ t.



2 Read, trace and match

What do you do at the park?

① I play with my jump rope.

② I throw a ball.

③ I ride my bike.









3 Now point and say



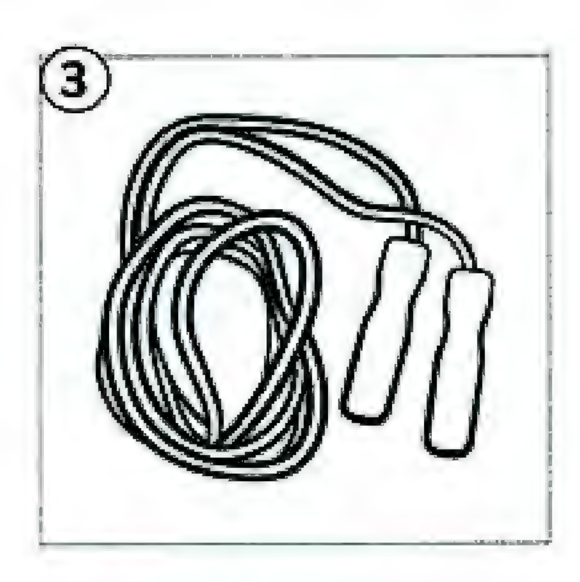
Learn Phonics with Busy Bee!



1 Look, read and color









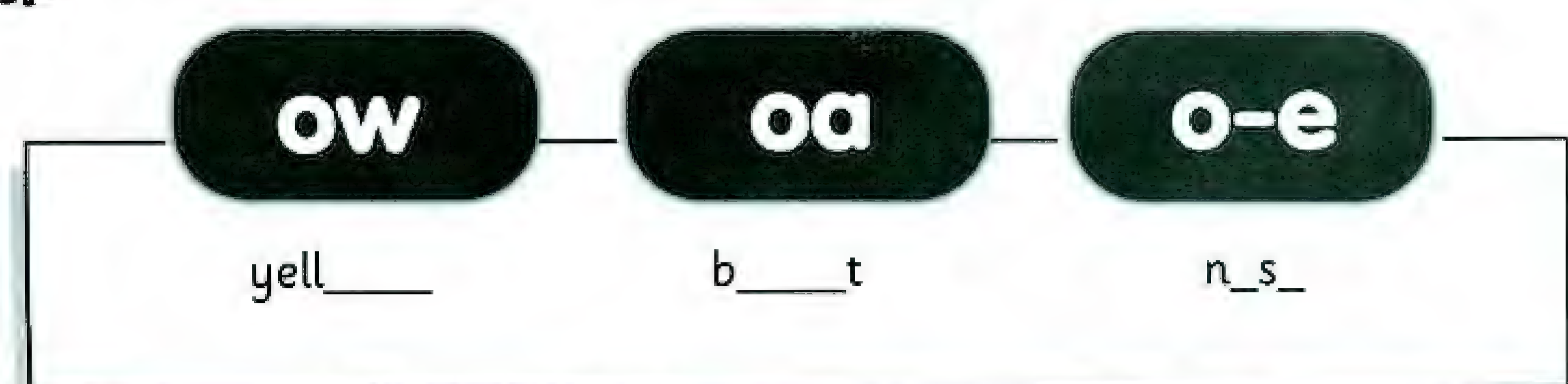
throw

coat

rope



2 Complete and read





3 Read, draw and color. Then say

There's a yellow boat and a rope.

Values: Team games



1 Look, read and circle

1 

We **play football / shake hands**.

2 

We **listen to our coach / play in the park.**

3 

We **share the ball / play in the park**.

4 

We **shake hands / play football**.

5 

We **share the ball / listen to our coach**.



2 Read and complete

shake	share	listen

1 We ________ to our coach.

2 We ________ the ball.

3 We ________ hands.



CLIL: Math

Pictographs



1 Read, then complete the picture chart by drawing circles

1 ● = 2 children

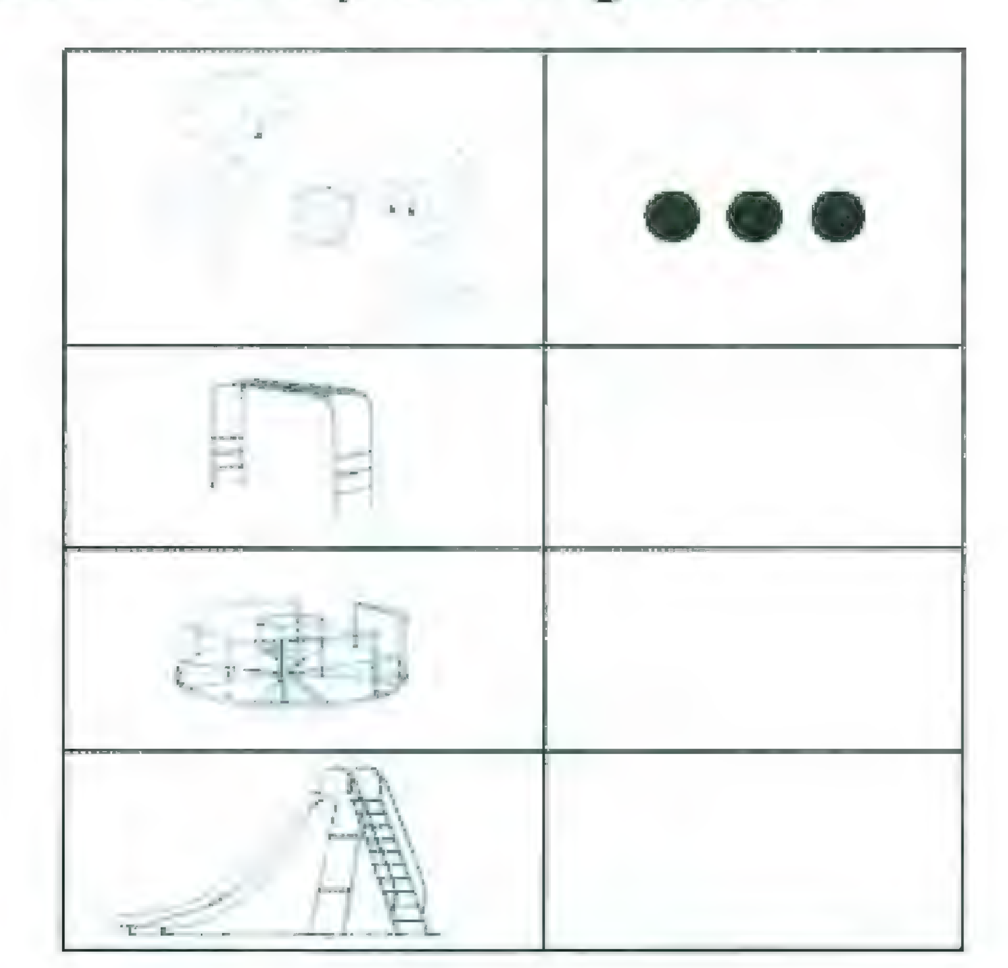
How many children like to ...

play football? ⑥

play on the climbing frame? ④

play on the slide? ⑧

play on the roundabout? ⑤





2 Look at the picture chart. Read and answer

1 ● = 2 children

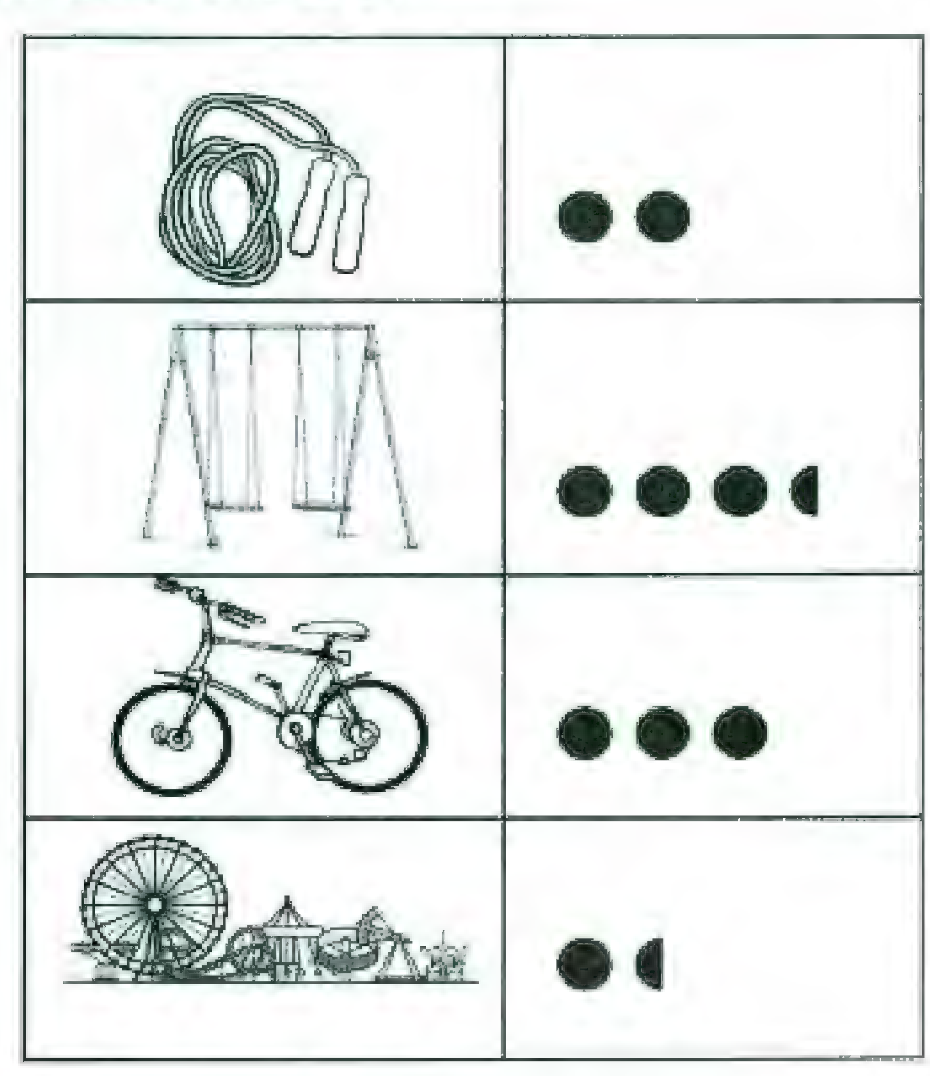
How many children like to

play jump rope?

play on the swings?

ride a bike?

play in the park?





1 Look and complete

outside	at home	on boats



① These children don't live near a school. They have lessons ________.



② These children have lessons ______ at forest school.



③ These children have lessons ______.



2 Read and number



1 Australia

2 UK

3 Bangladesh

4 Egypt





1 Look and complete

bakery	eraser	houses	market	pencil
roundabout	ruler	slide	swings	

Across: 2 6 7 8 9

Down: 1 3 4 5

1 m
2 r
3 p
4 b
5
6 e
7 r n k
8 s e
9 s s



2 Point and say





1 Circle the word that is different

1 roundabout	swings	pencil	slide
2 whiteboard	bakery	chair	pen
3 houses	market	butcher's	climbing frame
4 meat	sharpener	table	ruler
5 ball	fruit	bike	jump rope



2 Read and circle

1 We **listen to / read** the teacher.

2 We **ride / play** football.

3 We **eat / read** lunch.

4 We like to **throw / sing** a ball.

5 We **write / look** at pictures.



3 Read, look and complete

bike	park	school	slide	~~swings~~

1 I like to play on the swings.

2 We play on the ________.



3 I ride my ________.



4 We play at the ________.



5 I like my ________.

Review 1







1 Look, read and circle

1 He has curly hair. Yes / No

2 She has short hair. Yes / No

3 His hair is long. Yes / No

4 Her hair is straight. Yes / No



2 Now read and color

1 His hair is black.

2 Her hair is red.

3 He has brown eyes.

4 She has green eyes.



3 Look, read and circle

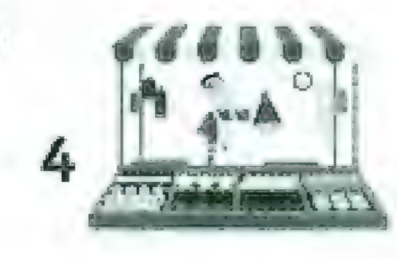


1 He is **tall / short.**

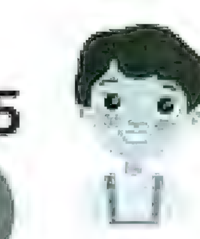
2 She is **old / young.**



3 This is my **uncle / aunt.**



4 We go to the **market / butcher's.**



5 This is my **brother / sister.**





1 Look and circle

1



Hello! **My / I** name is Sameh. **I'm / is** 7.

2

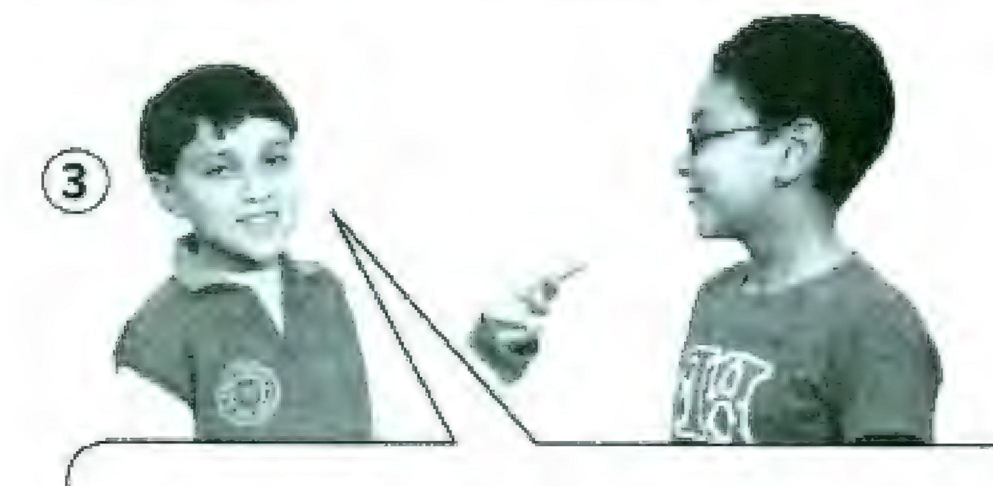


This **is / are** my sister.

His / Her name is Laila.

She / He's 6. She **have / has** curly hair!

3



I **have / has** a brother, too.

She / He's 9.

His / Her name is Basel.

4



What's **your / his** name?

How old **are / is** you?



2 Sort and write

bakery classroom houses market
playground roundabout slide swings board

town	school	park
bakery		

Review 1



1 Match and write



eat



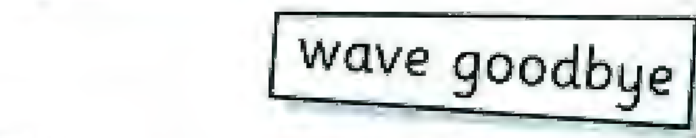




sing

listen





eat













2 Read and circle

1 Who's this?	**a** It's a table.	**b** This is my brother.
2 Do you have a sister?	**a** Yes, I do.	**b** No, I do.
3 What's your name?	**a** Your name is Ziad.	**b** My name is Ziad.
4 How old is your brother?	**a** He's 12.	**b** She's 12.
5 What do you like to do?	**a** We like to play football.	**b** Yes, I do.





1 Say and circle. Then write

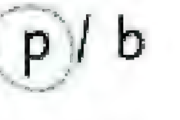








①	②	③	④
p / b	p / b	p / b	p / b
p en	oy	encil case	an











⑤	⑥	⑦	⑧
p / b	p / b	p / b	p / b
ed	aby	layground	us



2 Look, say and match

short child shake hands ship chair teacher





① 



② 

③ 

④

⑤ 

⑥ 

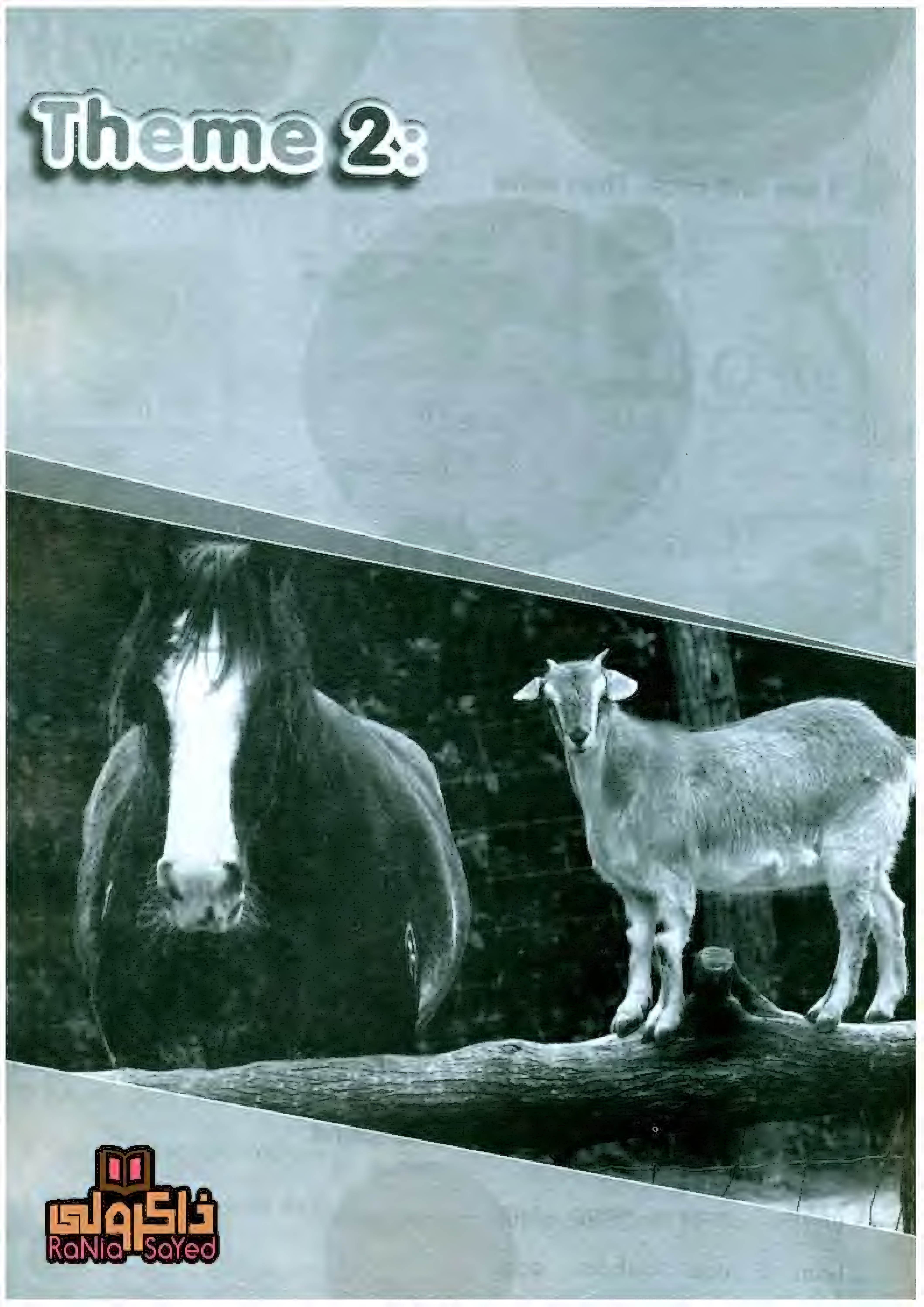


3 Circle the words with the same sound

1 yellow nose throw two

2 boat rope short coat




Theme 2:
RaNia SaYed

Communication



Unit 4 On the farm

1 Look, match and trace

1

2

3

4

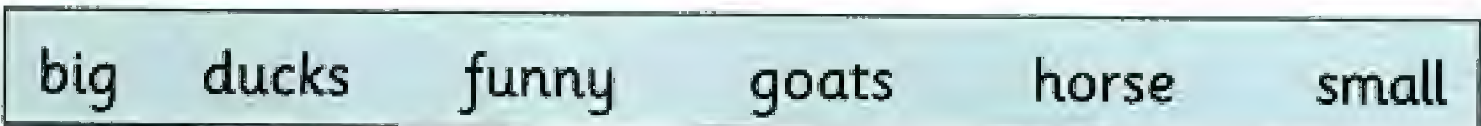
a ducks

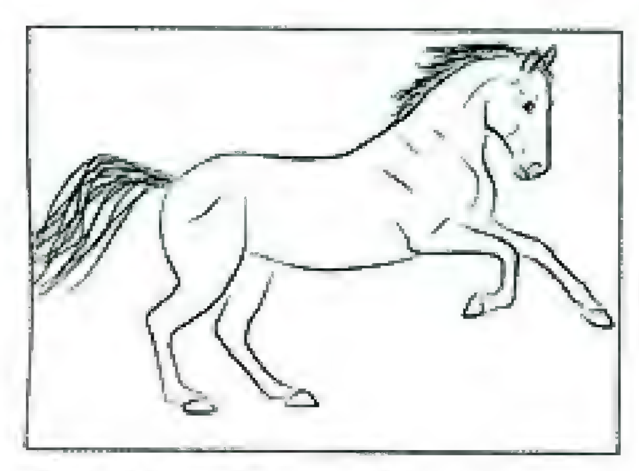
b goats

c a small horse

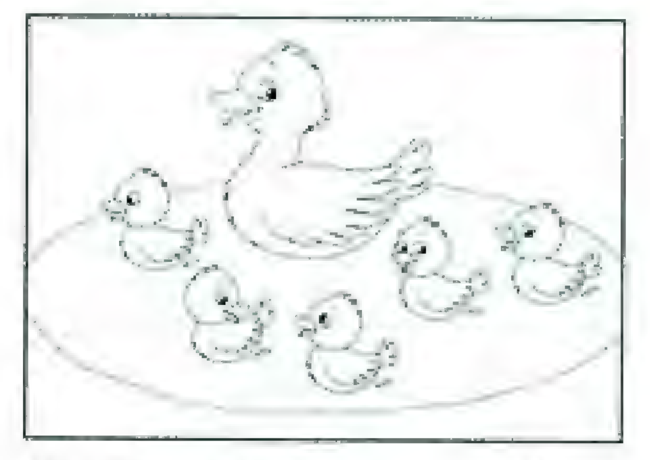
d a big horse

2 Look, read and complete





1 It's a b___ hors___.



2 They are sm___l d_____.



3 The g_____ are f_____.



3 Now point and say

What lives on the farm?

1 Complete the crossword

Across

2

5

7

8

Down

1 g o a t s

3

4

6

2 Look, read and circle



1 They are **big / small**.

2 It is **big / small**.

3 They are **ducks / chickens**.

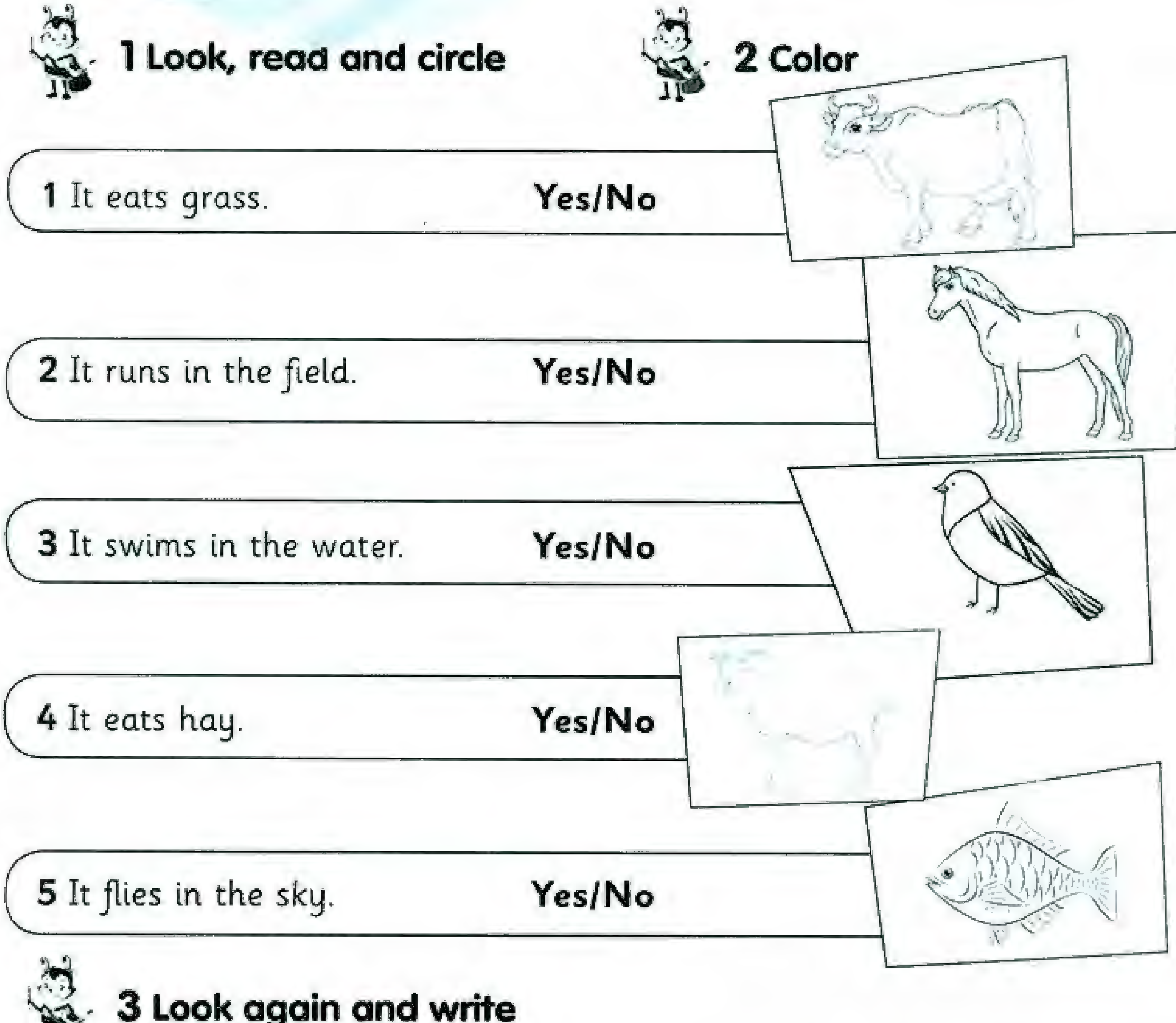
4 It's a **fish / bird**.



Animals

1 Look, read and circle

2 Color



1 It eats grass. **Yes/No**

2 It runs in the field. **Yes/No**

3 It swims in the water. **Yes/No**

4 It eats hay. **Yes/No**

5 It flies in the sky. **Yes/No**

3 Look again and write

bird	~~cow~~	farm	goat	horse	fish	farm

1 It's a cow ______.

2 It's a ______.

3 It's a ______.

4 It's a ______. They live on the ______.

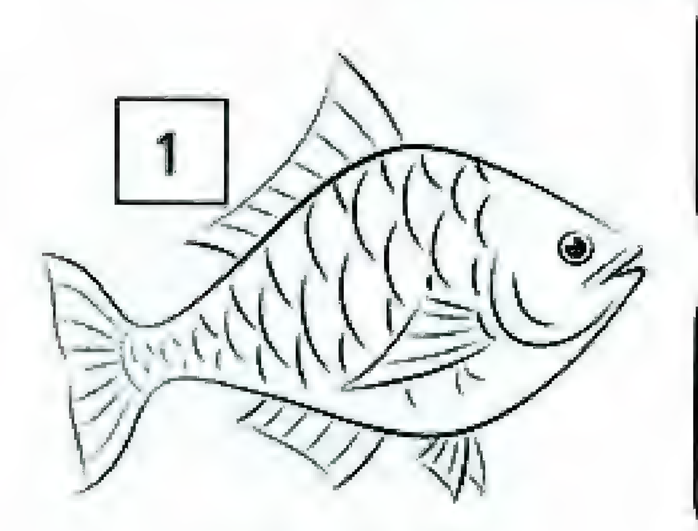
5 A ______ does not live on the ______.

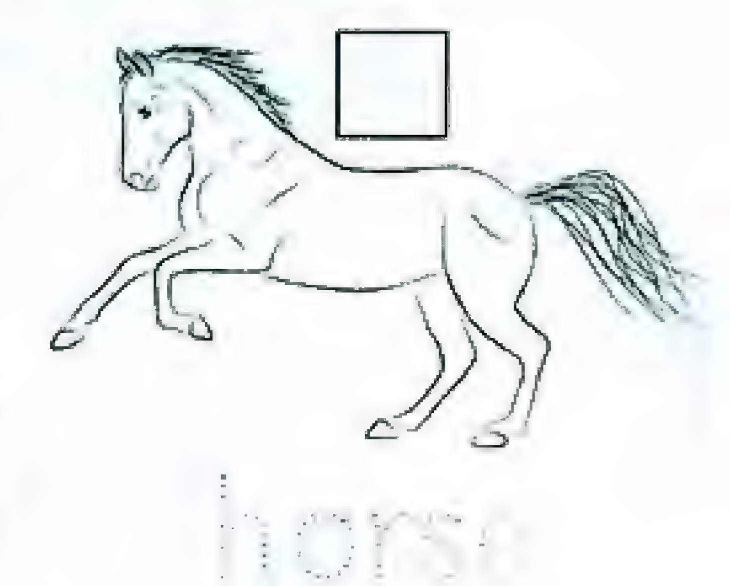


1 Read, match and trace



2 Color



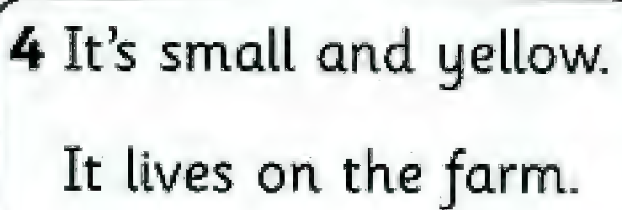


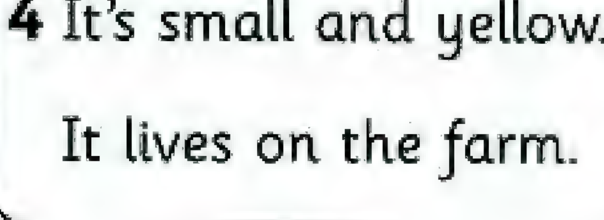
1 It swims in the water. It's gray.

2 It's white and brown. It eats hay. It's funny.

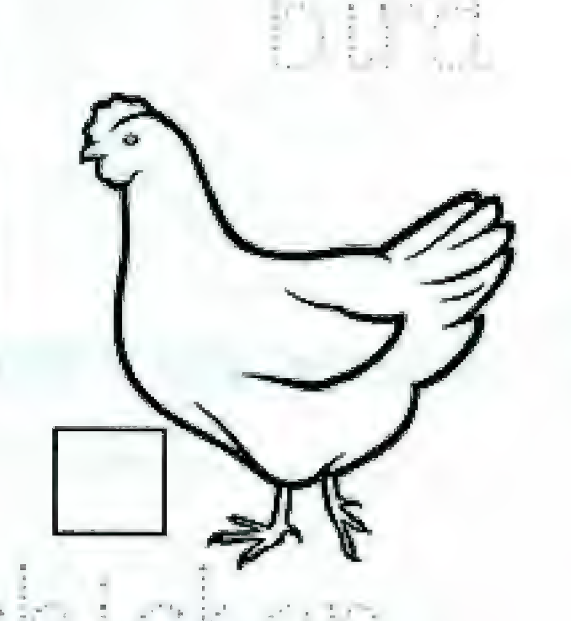
3 It's big and black. It runs in the field.

4 It's small and yellow. It lives on the farm.





5 It's small and brown. It flies in the sky.





3 Read again. Ask and answer



What grows in the forest?



1 Look and write

grass	flowers	leaf	tree	~~bush~~

① bush

② ....

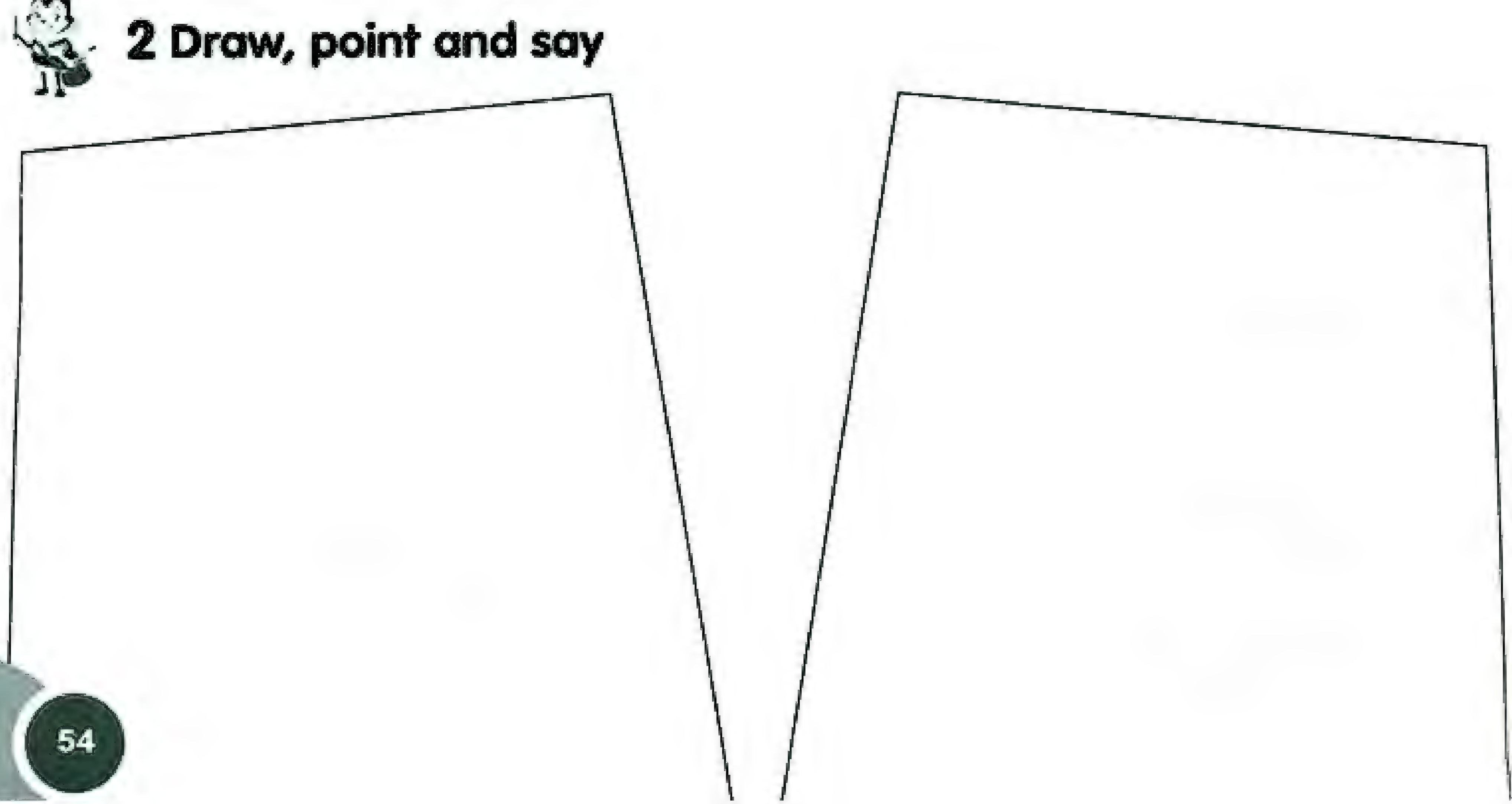
③ ....

④ ....

⑤ ....



2 Draw, point and say



Reading



1 Match



1 We play	in the trees.
2 Birds live	green leaves.
3 The trees	pretty.
4 The bush has	on the grass.
5 The flowers are	are tall.

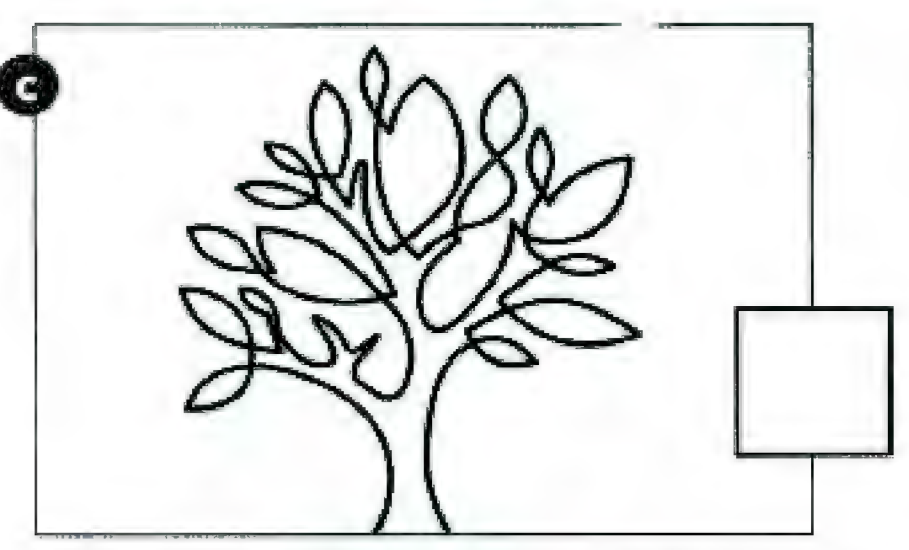
2 Read again and number

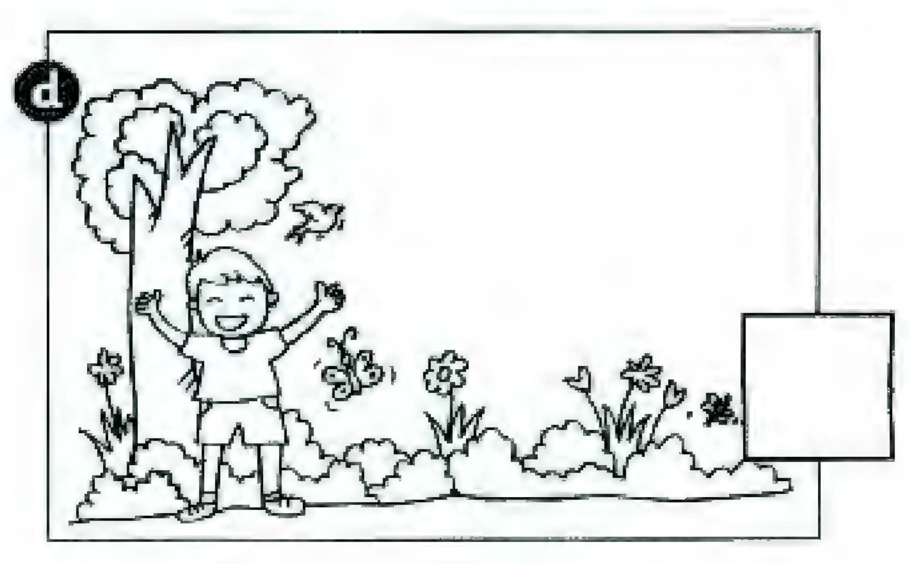


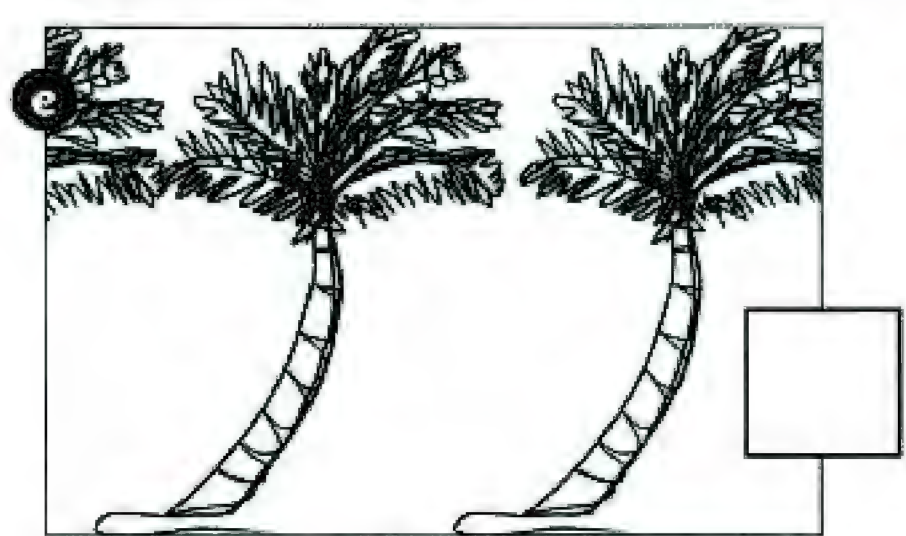
3 Color











We look after our world



1 Look and read. Write A, B, C, D or E







.... A ....

A We look after our world.

B We recycle plastic.

C We plant trees.

D We don't drop litter.

E We save water.



2 Read and complete

plastic	~~litter~~	trees	water

How do you look after our world?

I don't drop litter.

I recycle ....

I save ....

I plant ....

What we need





1 Look, read and write the number

1 rabbit	**2** shelter	**3** food	**4** water
5 soil	**6** sunshine	**7** rain	





2 Complete

food ~~water~~ shelter soil sunshine water

1 The pet rabbit needs  water,  ....,

and  ....

2 Plants need  ...., ... and

 ....

3 We need ...., ..., ... and ....



Plants



1 Look, read and write

leaves	roots	flower	soil	stem

1 ....

2 ....

3 ....

4 ....

5 ....



2 Read and complete

flowers	Leaves	~~roots~~	soil	stem

1 Plants have ..roots... . The roots are in ....

2 The .... grows from the roots.

3 .... grow on the stem.

4 Plants have pretty ....

Learn Phonics with Busy Bee!

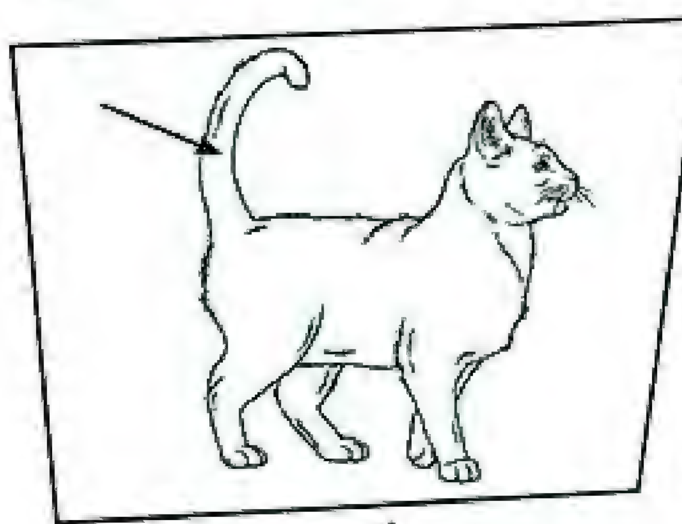




1 Trace and say



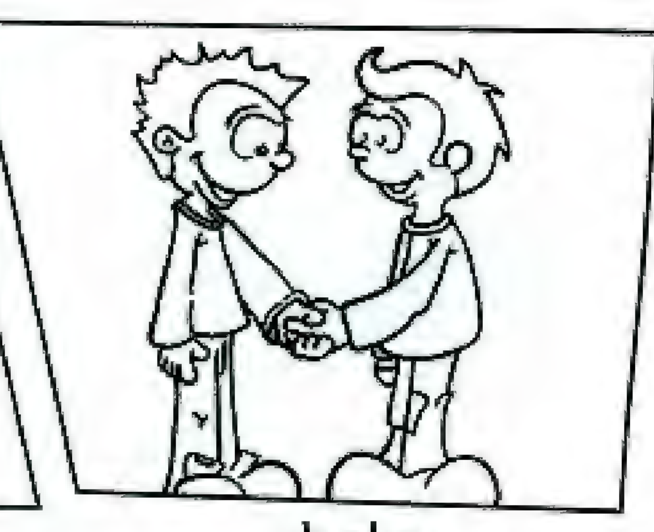
2 Color



tail



play



shake



3 Look, write and say





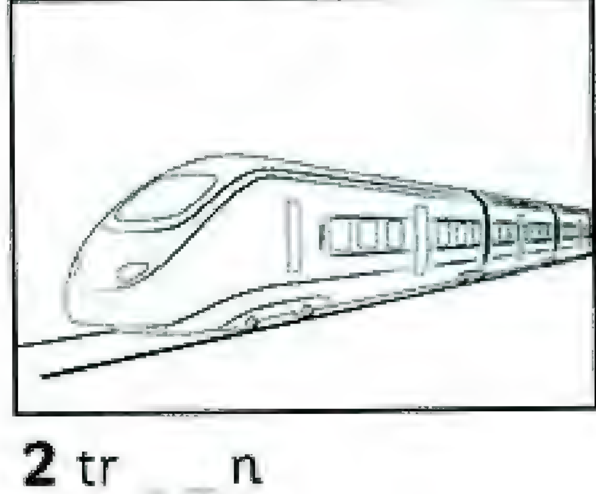






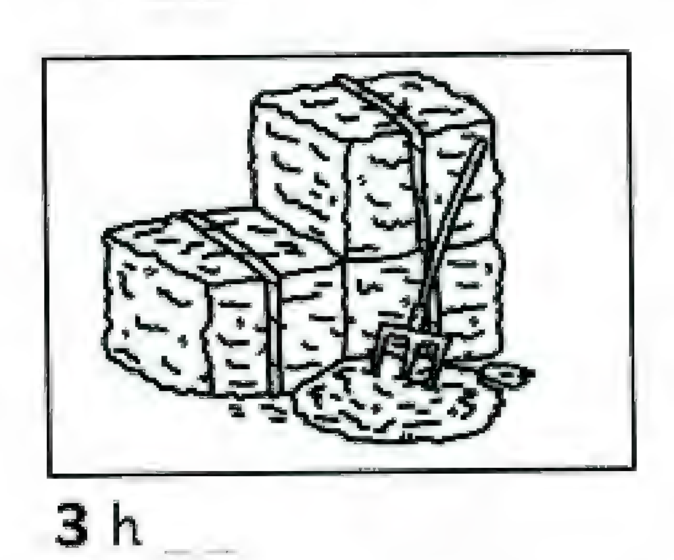


1 r __ n





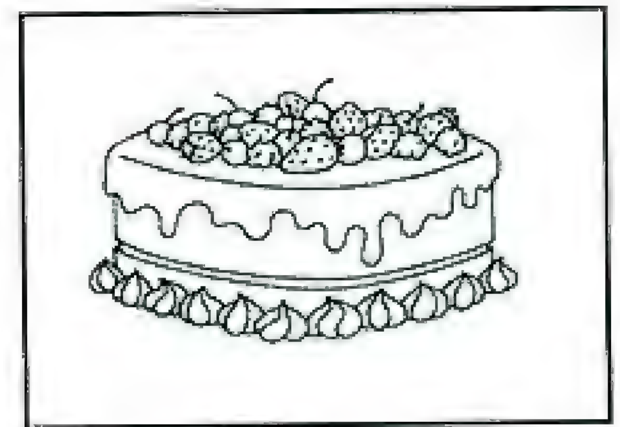
2 tr __ n



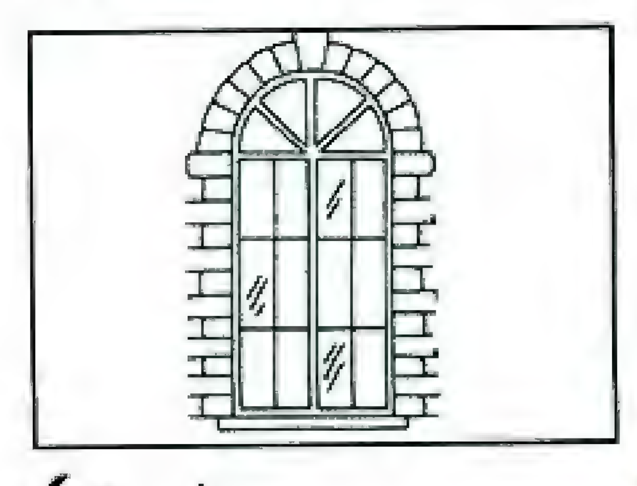
3 h __



4 pl __



5 c _ k _



6 g _ t _

Habitats around the world



1 Find and write



① river



② ....



③ ....



④ ....

a	n	b	s	a	r	m	p
l	t	o	c	e	a	n	b
r	i	v	e	r	k	t	s
n	v	c	u	y	r	v	u
x	d	e	s	e	r	t	d
h	b	i	h	z	a	e	n
c	n	f	o	r	e	s	t
o	v	r	d	s	t	u	j



2 Read and circle

1 Deserts are usually hot and sandy.  Yes No

2 There is a lot of rain in deserts. Yes No

3 There are lots of trees in forests. Yes No

4 Rivers have salt water. Yes No

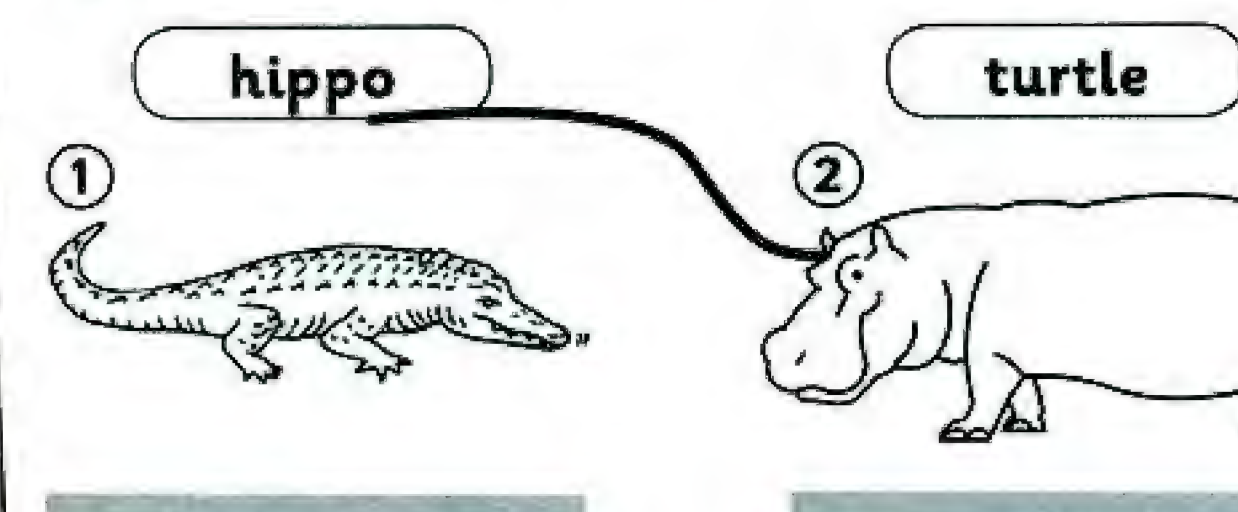
5 Oceans have fresh water. Yes No

The River Nile



1 Match, then circle

hippo | turtle | crocodile



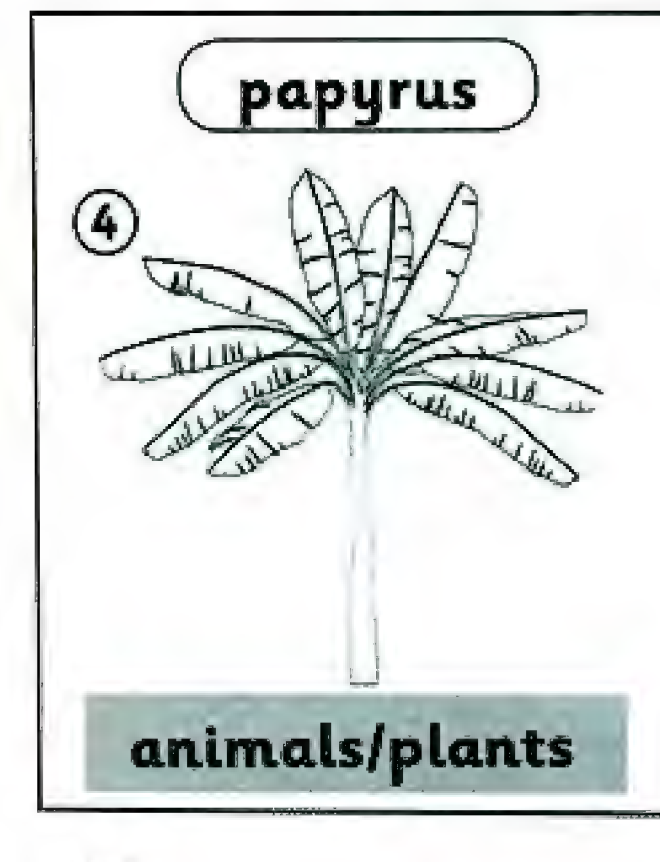
① animals/plants

② animals/plants

③ animals/plants

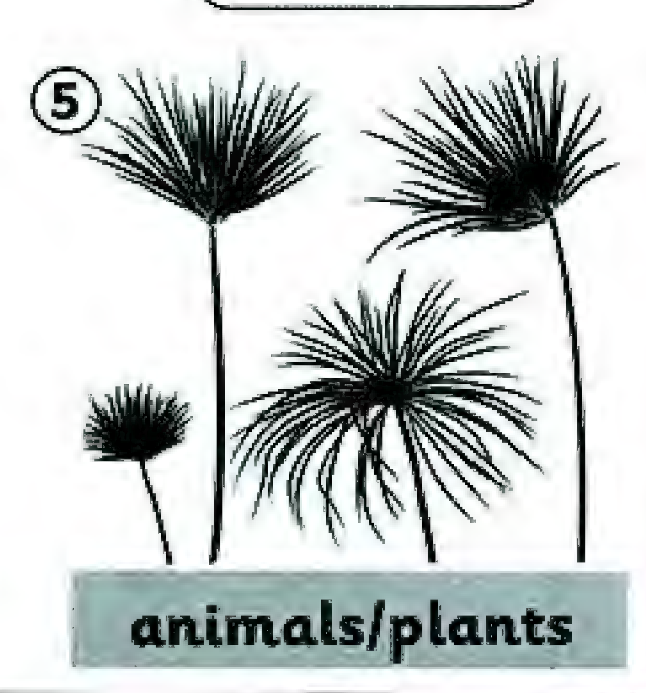
papyrus | bamboo | banana plant

④



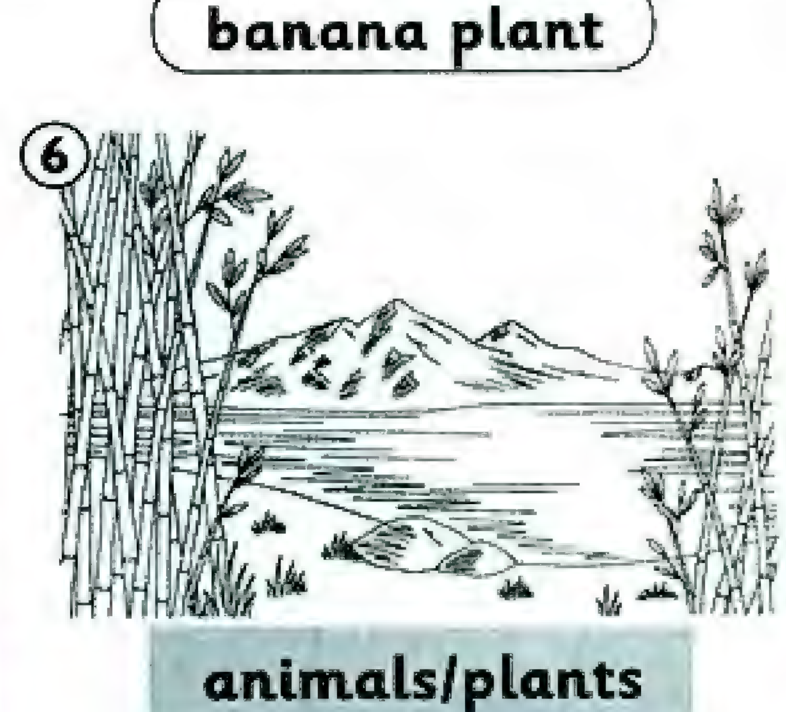
animals/plants

⑤



animals/plants

⑥



animals/plants

2 Read and complete

grow | is | live | need

1 The River Nile .... the longest river in the world.

2 Crocodiles, hippos and turtles .... in the River Nile.

3 Bamboo, papyrus and banana plants .... next to the River Nile.

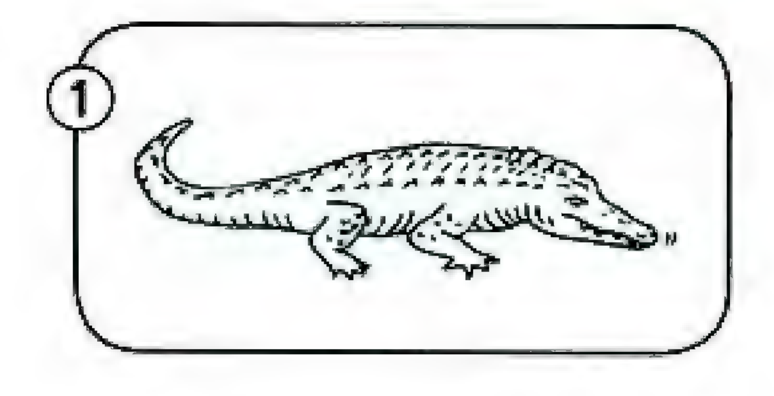
4 We .... the River Nile for water, food and transportation.

The River Nile

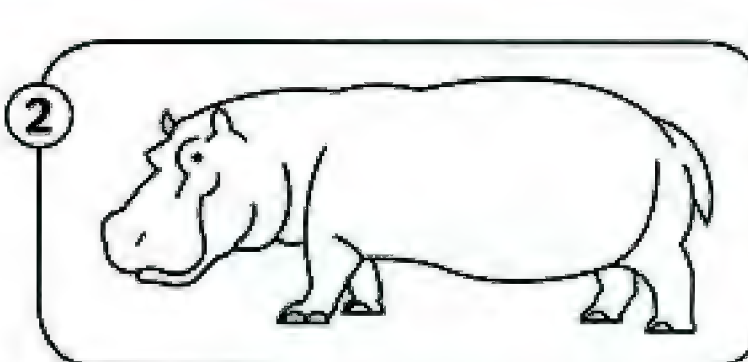


1 Look and write

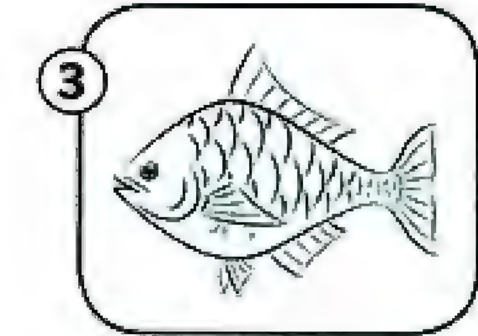
turtle	hippo	fish	crocodile
bamboo	banana plant		papyrus

1


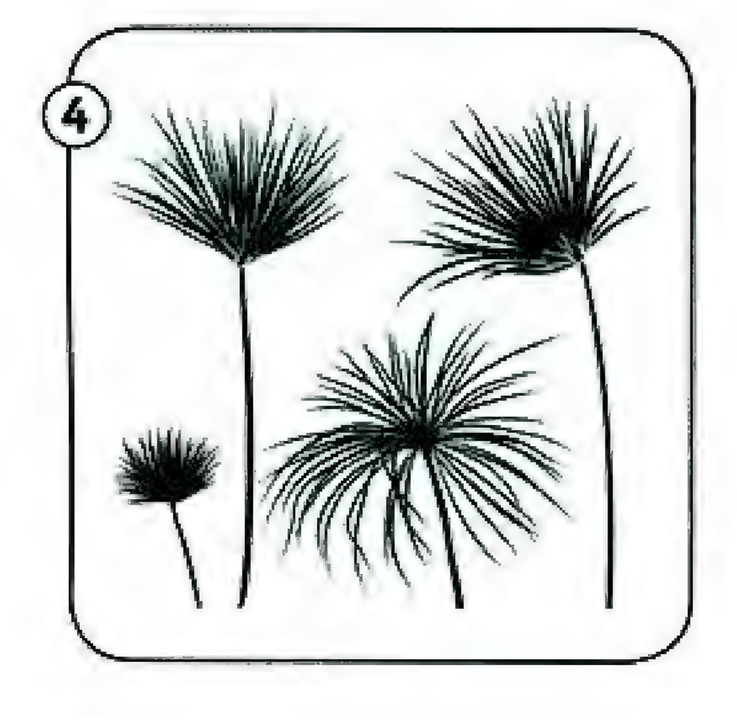
....

2


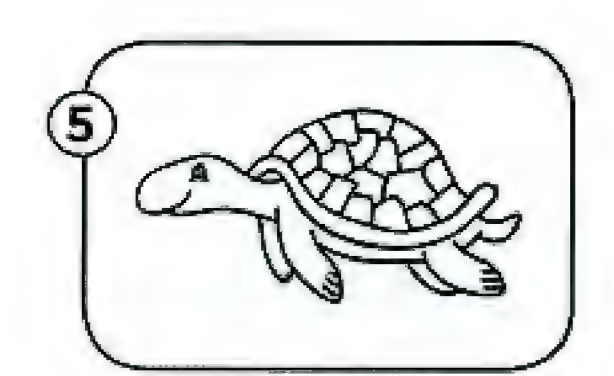
....

3


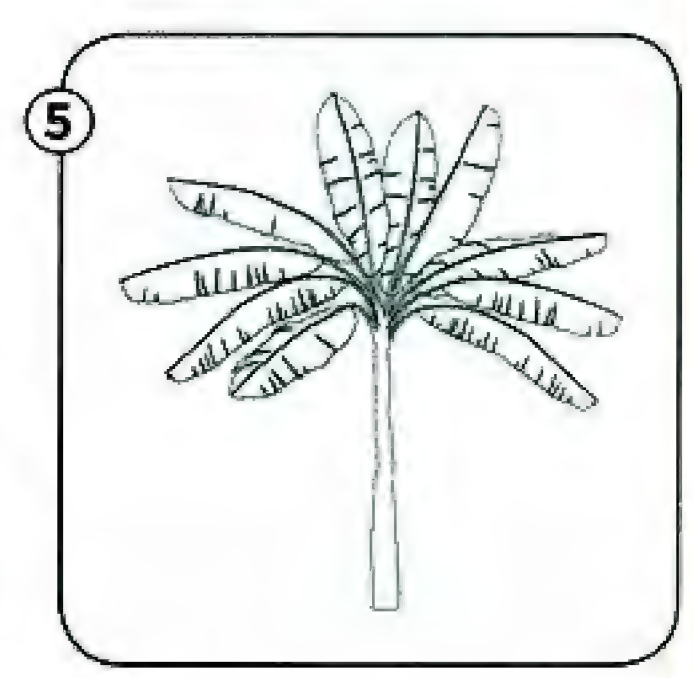
....

4


....

5


....

5


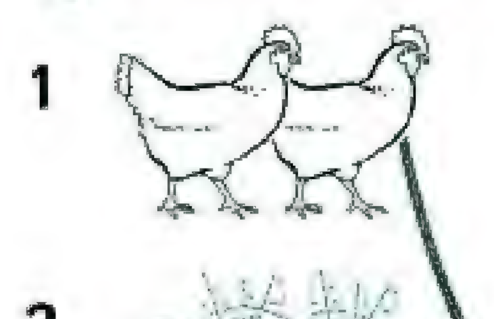
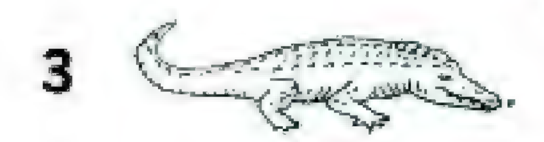
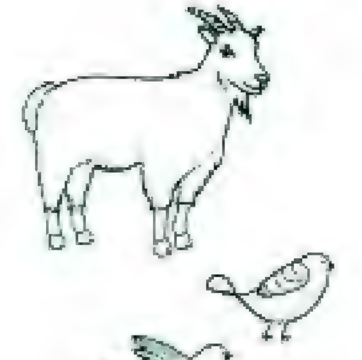
....

7


....

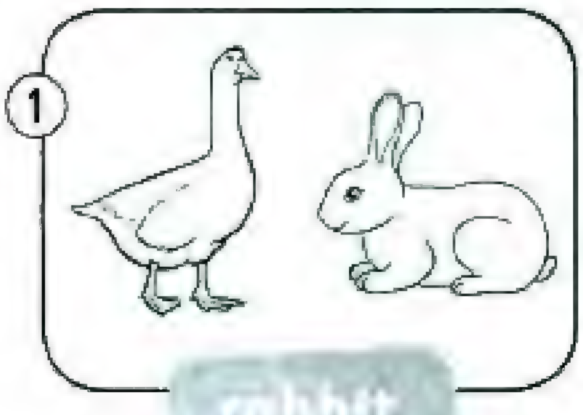


1 Look, read and match

1		goat	They grow next to the river.
2		crocodile	It eats hay.
3		chickens	They live in the trees.
4	 	birds	They live on the farm.
5		banana plants	It lives in the river.

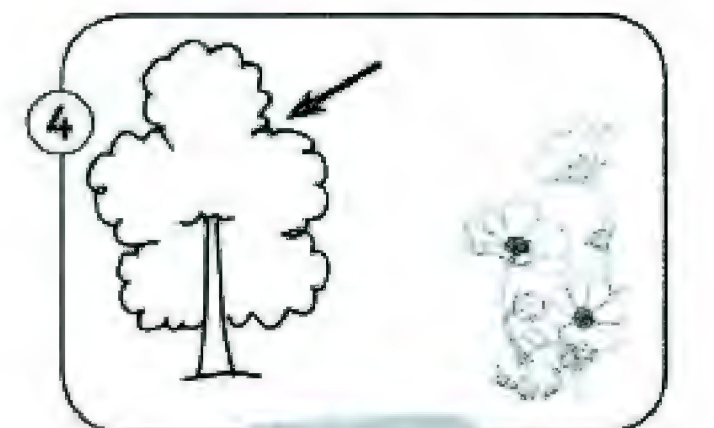


2 Look, read and circle

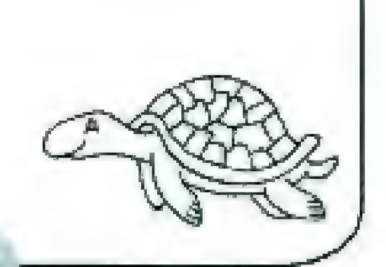
1. 
rabbit

2. 
sheep

3. 
leaf

4. 

bush

5. 
turtle



3 Now point and say

Unit 5 Transportation



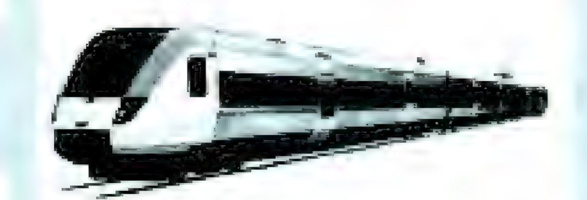
1 Look, read and circle





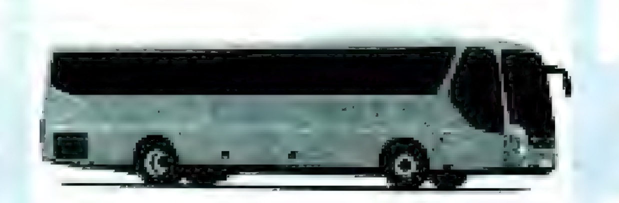
I can see a motorbike. 

②



I can see two subway trains. Yes No

③



I can see a bus. Yes No





I can't see a tree. Yes No

⑤



I can't see a bicycle. Yes No



2 Read and complete. Write *can* or *can't*, then color



I can see a bus.

I .... see two motorbikes.

I .... see a train.

I .... see three trees.

Vocabulary



1 Complete

boat	bus	motorbike	train

① 

b _ s

② 

t r _ _ n

③ 

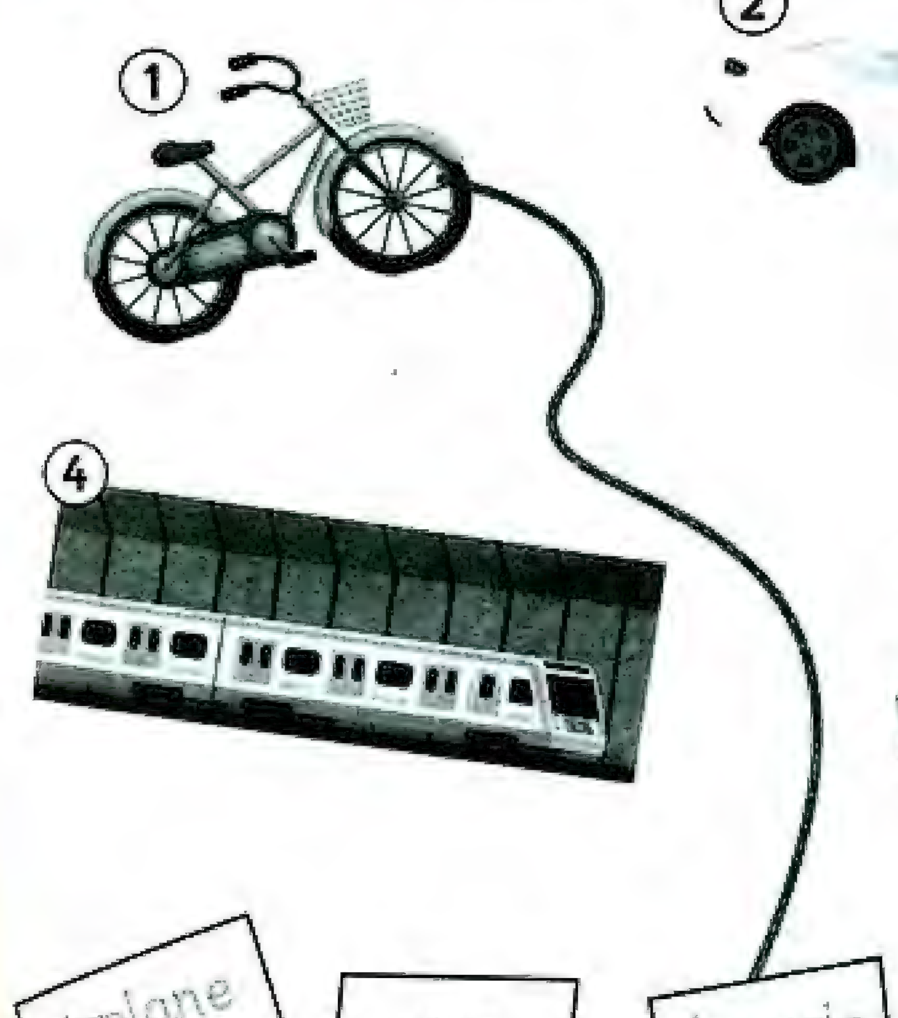
m o _ _ _ b i _ e

④ 

b _ _ t



2 Look, trace and match

① ② ③ ④ 

⑤ 

⑥ 

airplane   van   bicycle   truck

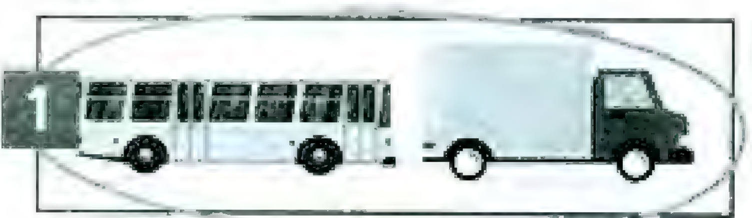


subway

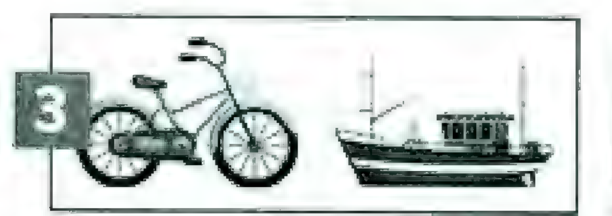
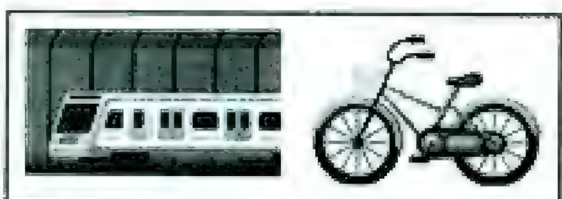
What can you see?



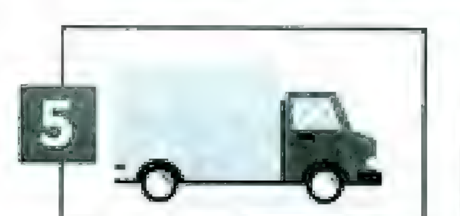
1 Look, read and circle

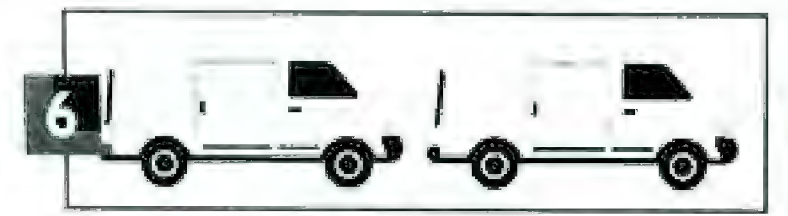
1   I can see a bus and a truck.

2   I can see a train and a car.

3   I can see a train and a bicycle.

4   I can see three airplanes.

5   I can see a motorbike.

6   I can see two vans.



2 Look, read and complete





I can .... two .... and three ....

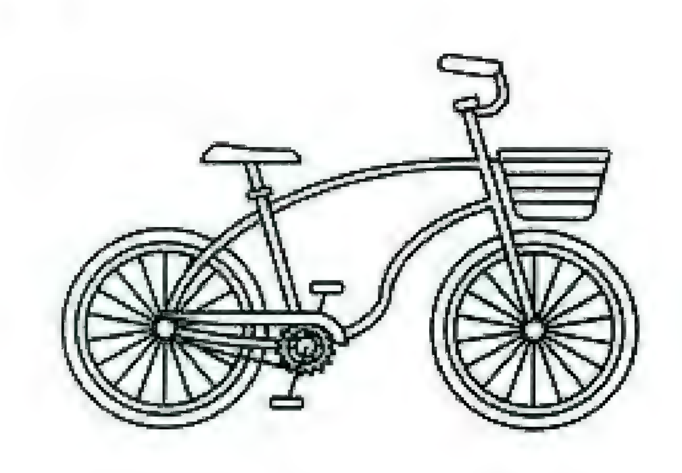


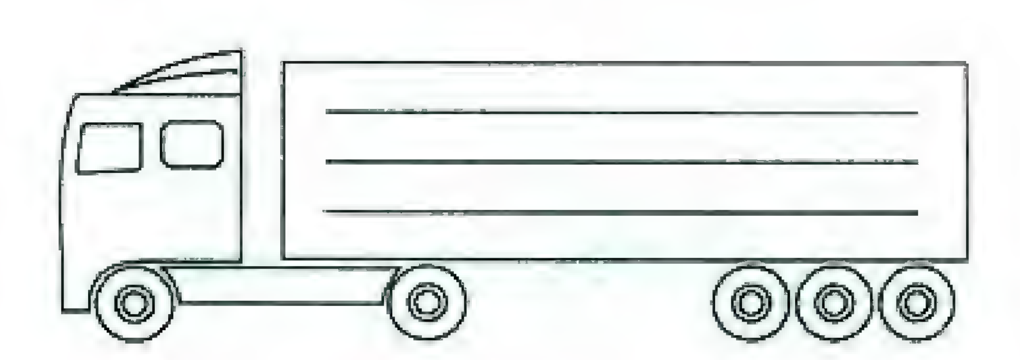
Language use

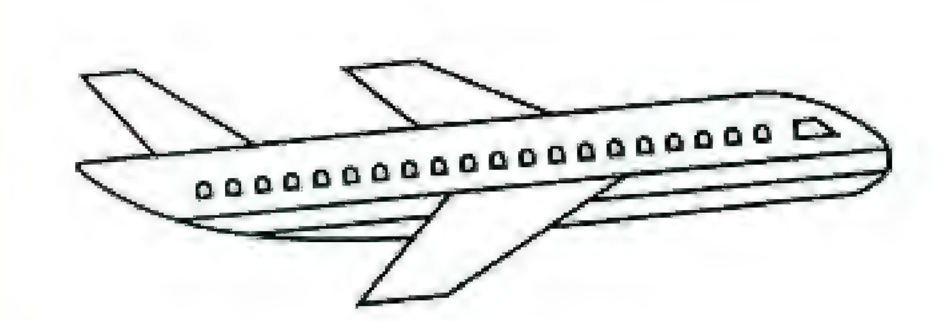


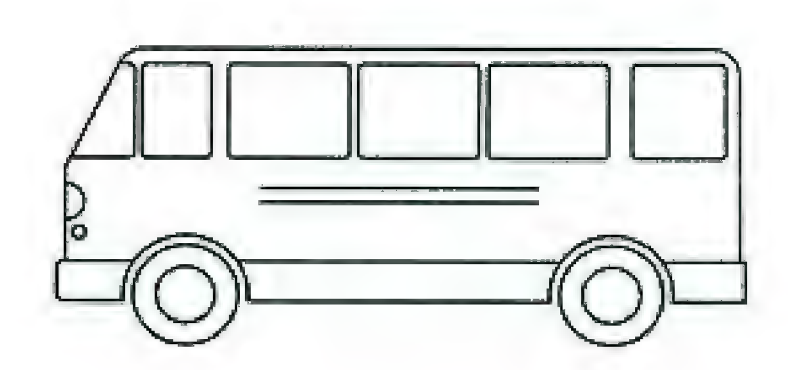


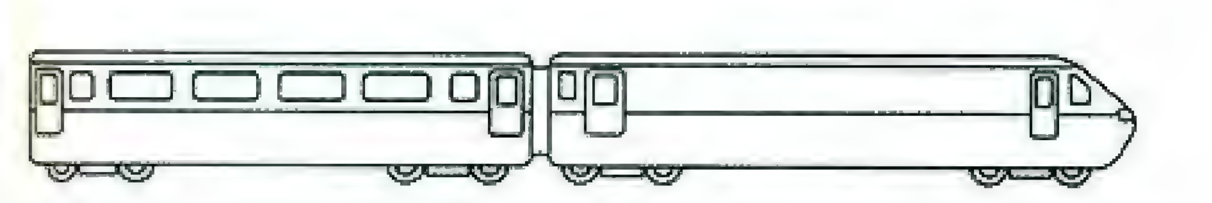
1 Color, then ask and answer

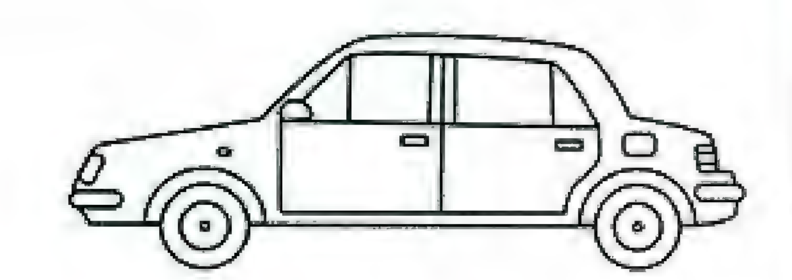


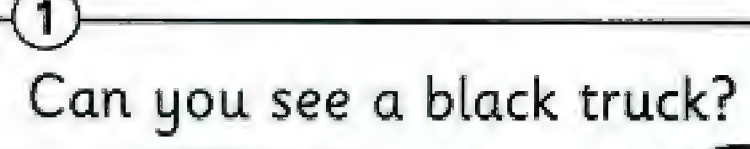
















2

Can you see a red car?

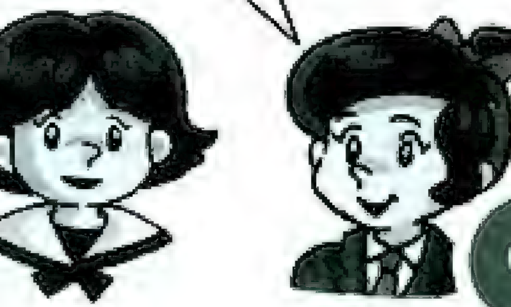
Yes, I can.



3

What can you see?

I can see a ....

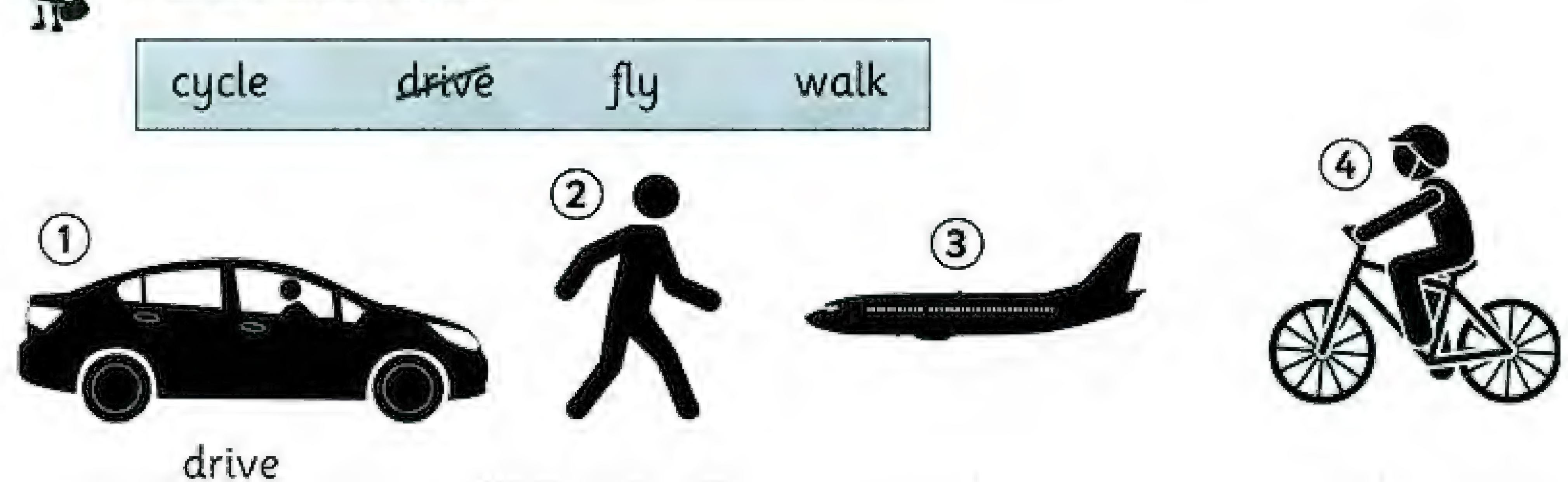


Learn words



1 Look and write

cycle	~~drive~~	fly	walk



drive

2 Read and trace

1 How do you go to school?
I cycle / cycles.

2 How do they go to school?
They drive / drives.

4 How does he go to school?
He drive / drives.

3 Color

3 How does she go to school?
She cycle / cycles.

5 I walk / walks.

How do you go to school?



1 Look, read and trace



2 Now color

Yaseen cycles to school.

Amany walks to school.

My teacher drives to school.



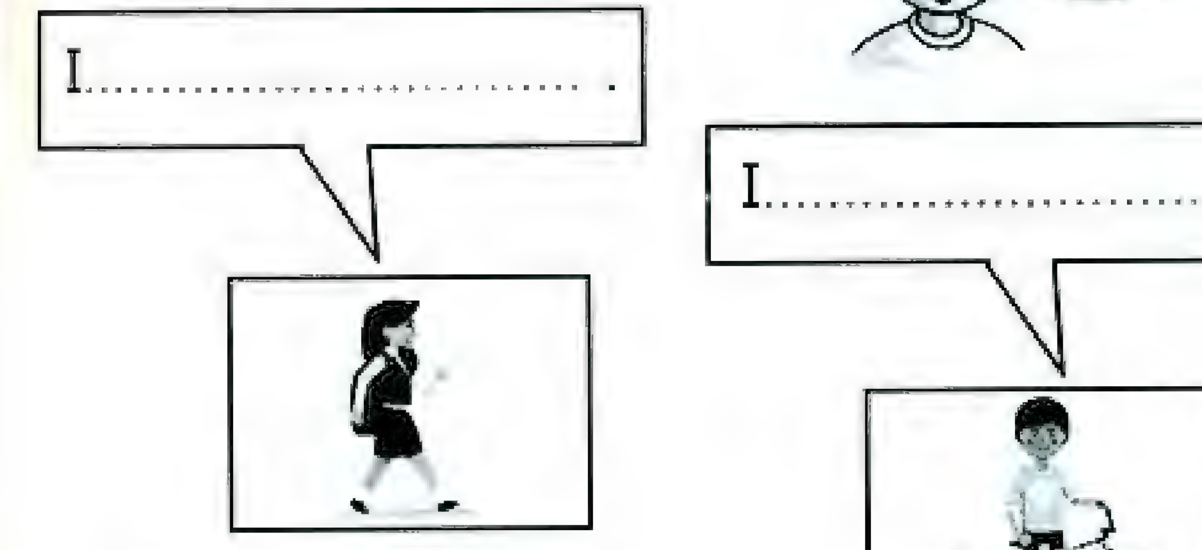
3 Look, read and complete

How do you go to school?

I............................... .

I............................... .

I............................... .







4 Now point and say



She walks to school.

Where is the car?



1 Look and match

behind

next to

opposite

between

in front of

2 Look, read and write

1

The van is ..... behind ..... the bus.

The bus is .... the van.

2

Bakery

Market

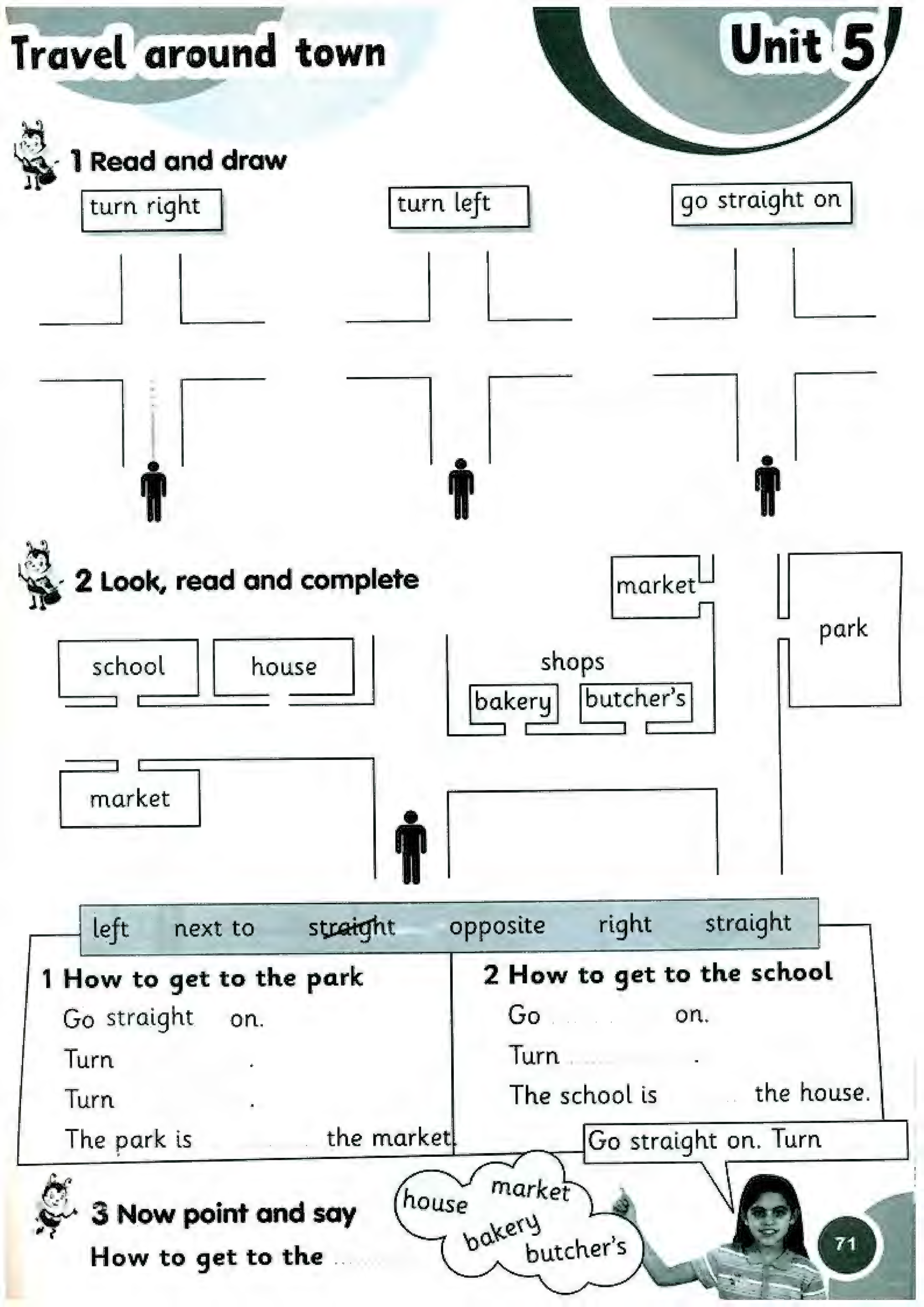
Butcher's

The butcher's is .... the bakery.

The market is .... the bakery.

3

The car is .... the trucks.



Travel around town

1 Read and draw

2 Look, read and complete

left next to ~~straight~~ opposite right straight

1 How to get to the park

Go straight on.

Turn .

Turn .

The park is the market.

2 How to get to the school

Go .... on.

Turn ....

The school is the house.

3 Now point and say

How to get to the ....

Phonics



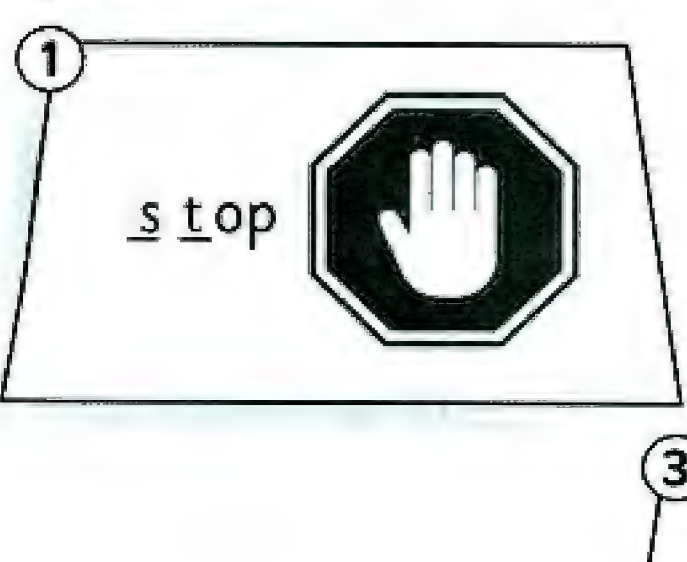
1 Trace and say

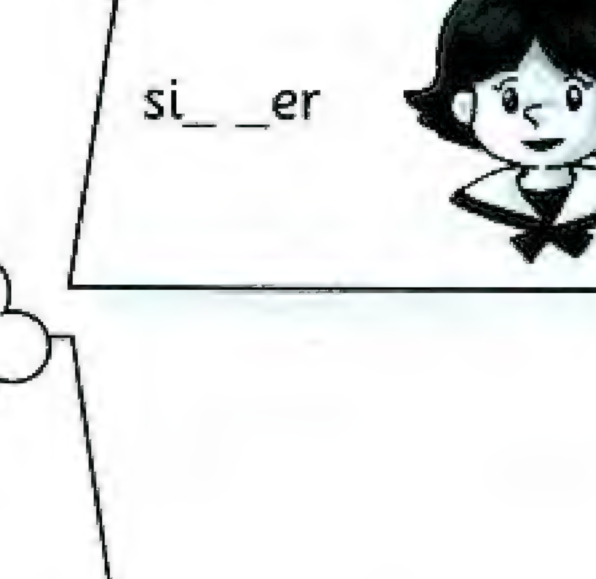






2 Complete and say

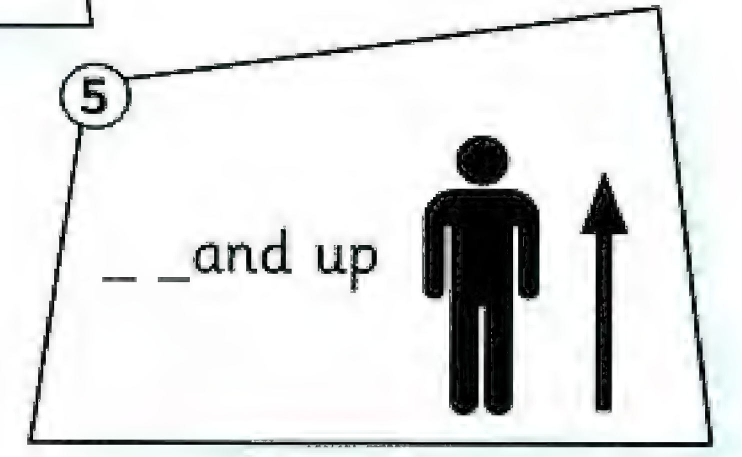




3

_ _ink







3 Now point and say



Pollution





1 Read and circle

1 Cars can make pollution.	Yes	No
2 Pollution is bad for us.	Yes	No
3 Pollution is good for the Earth.	Yes	No
4 When you cycle to school, you make pollution.	Yes	No
5 When you walk to school, you don't make pollution.	Yes	No
6 Old cars make less pollution than new cars.	Yes	No



2 Write and draw  or 

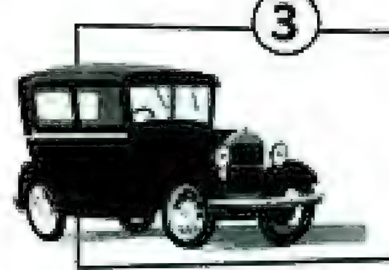
new old ~~cycle~~ walk



1 cycle to school



2 .... to school



3 drive .... cars



4 drive .... cars



3 Complete

P .... is bad for the E ...... h.

Values: Road safety



1 Read, look and write

bicycle	clothes	~~helmet~~	music	seatbelt	signs

1 Wear a cycle  helmet .

2 Ride your  in a safe place.

3 Look at the     .

4 Don't listen to  .

5 Wear bright  .

6 Wear a  .

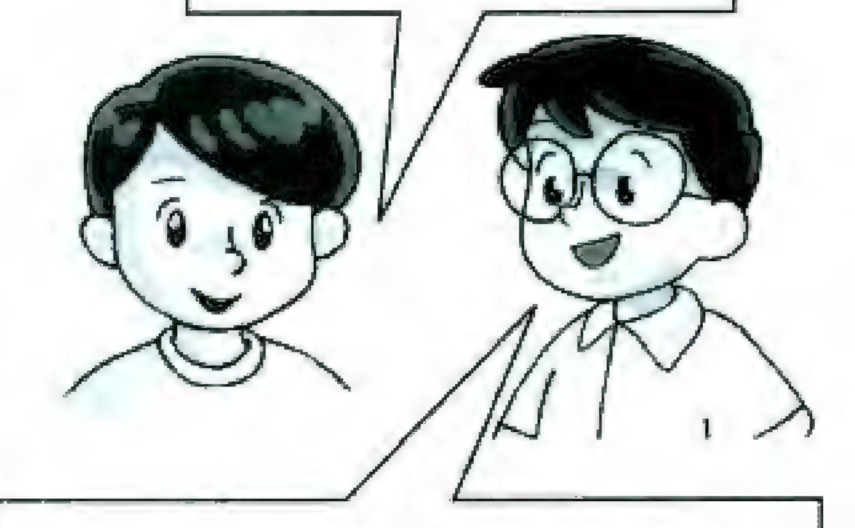
2 Read and circle

① How do you stay safe on your bicycle?



I wear a **seatbelt / helmet**.
I **listen / don't listen** to music.

② How do you stay safe in a car?



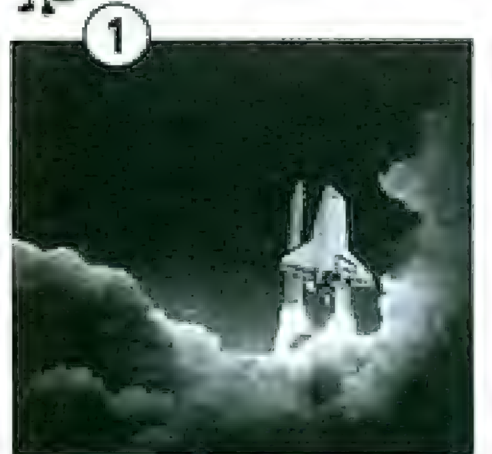
I wear a **seatbelt / helmet**.

Wider world: Rockets



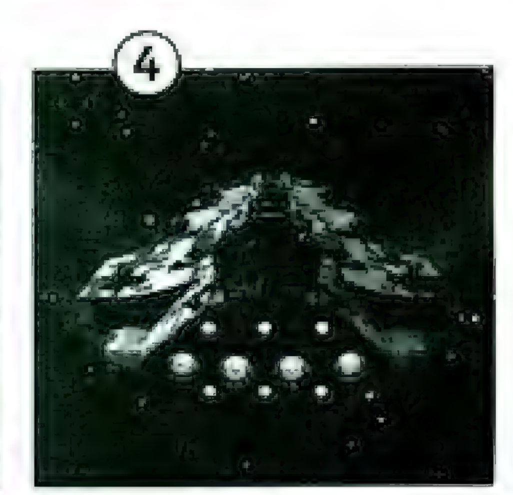


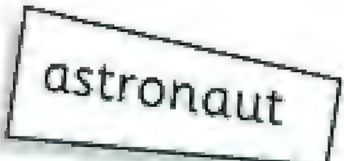
1 Look and match











rocket







2 Read and complete

Rockets can send s ______ into s ______. A ______ s ______ explore space.



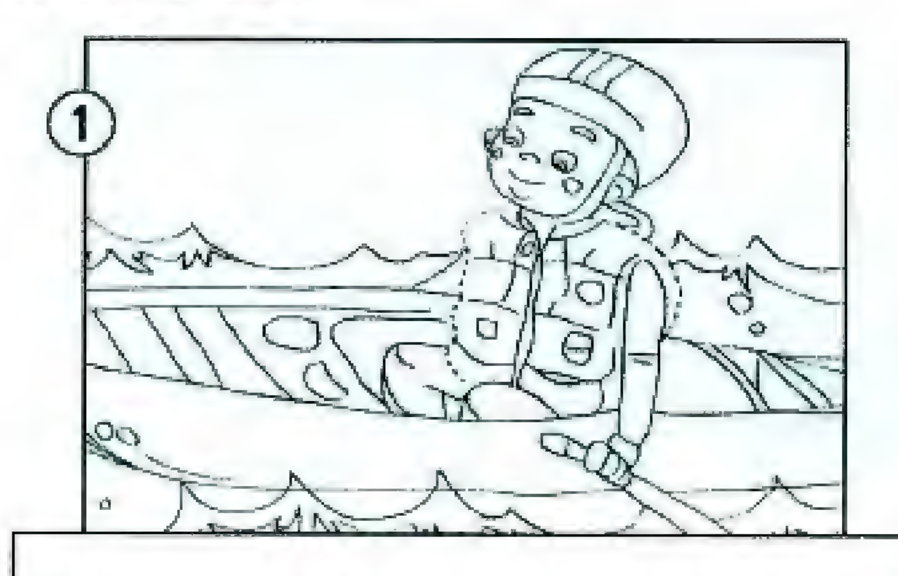
3 Read and draw

Rockets fly into space. They make a lot of pollution.

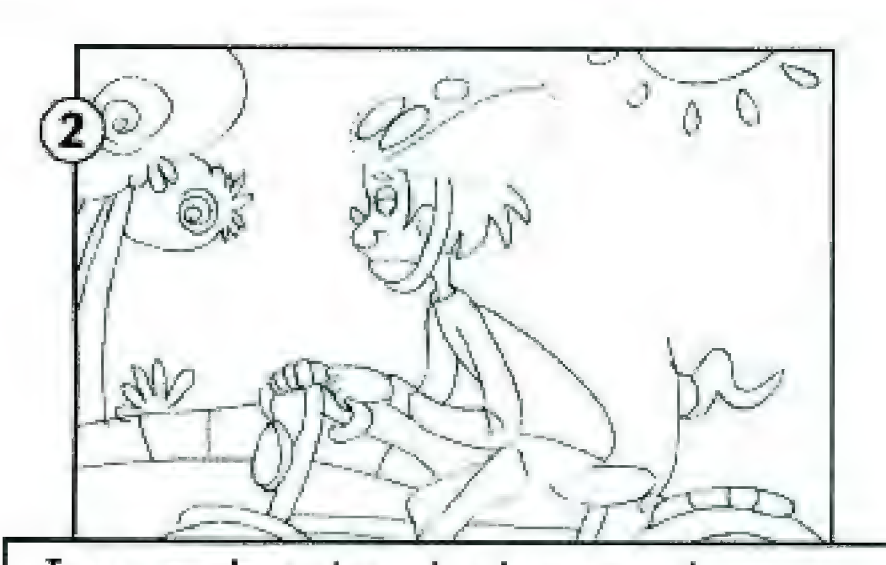
Reading



1 Read, draw and color



I wear a life jacket on a boat.



I wear bright clothes and a helmet on my bicycle.



I wear a seat belt in a car.



2 Look and draw 





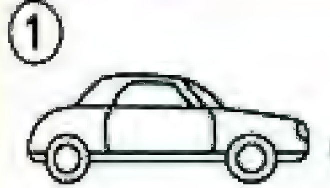


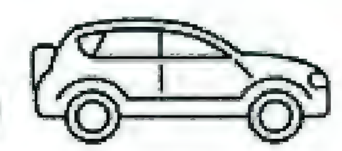




1 Complete

behind	~~between~~	in front of	next to	opposite

1


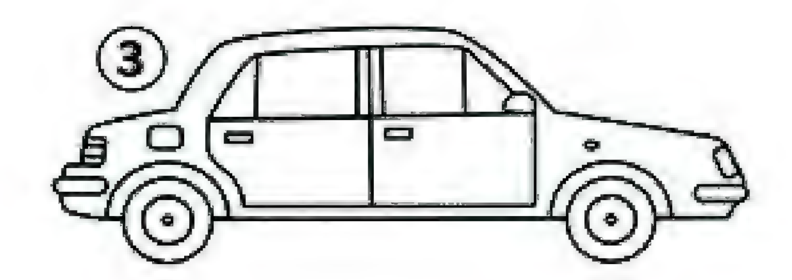
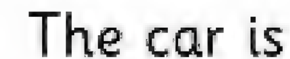
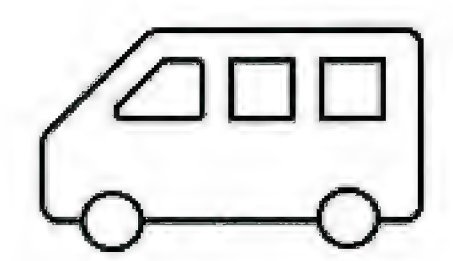


The bicycle is between the cars.

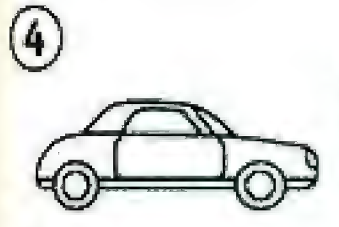
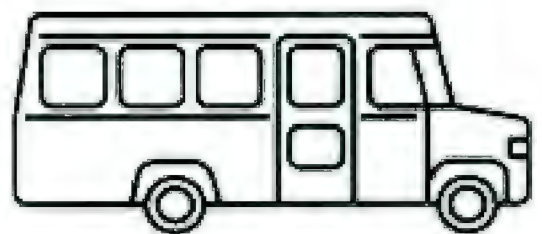
2



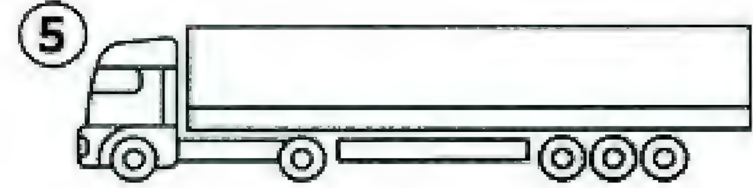
The bus is .... the car.

3




The car is .... the van.

4



The car is .... the bus.

5



The truck is .... the motorbike.



2 Find, circle and write

flywalkdrivecycle

1


2


3



4


.... fly ....

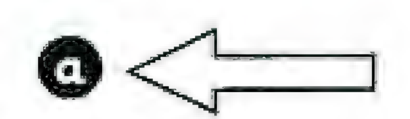


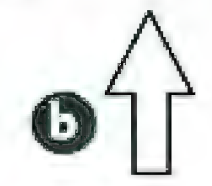
3 Match


1 turn right


2 turn left


3 go straight on

a 

b 

c 

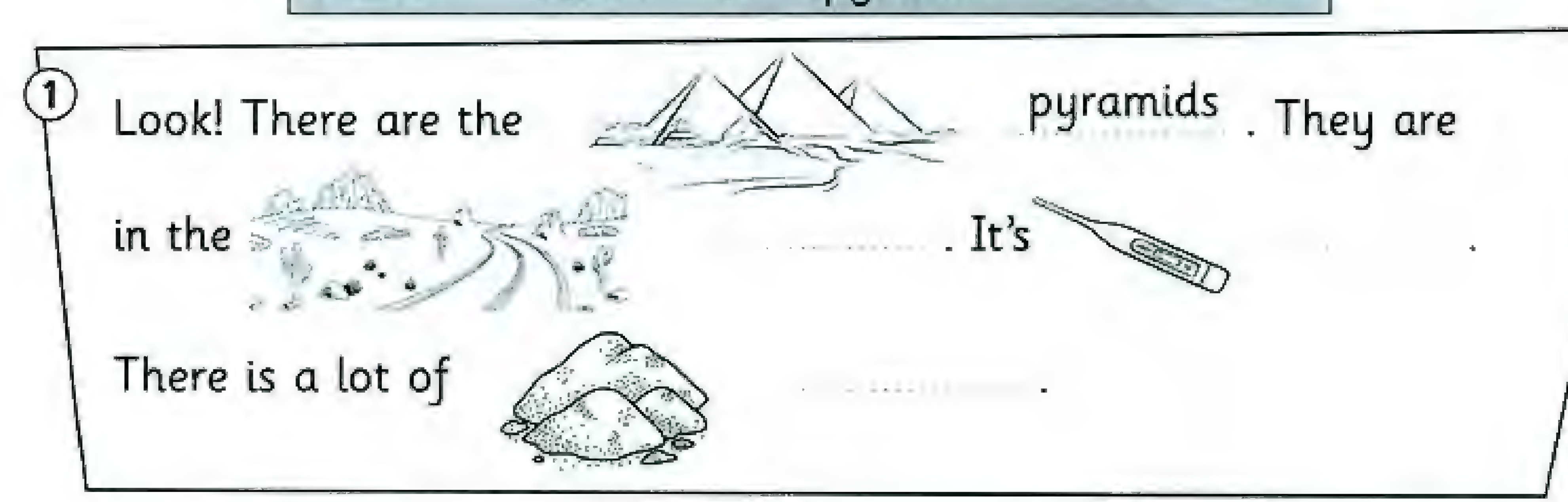


Unit 6 The world around us

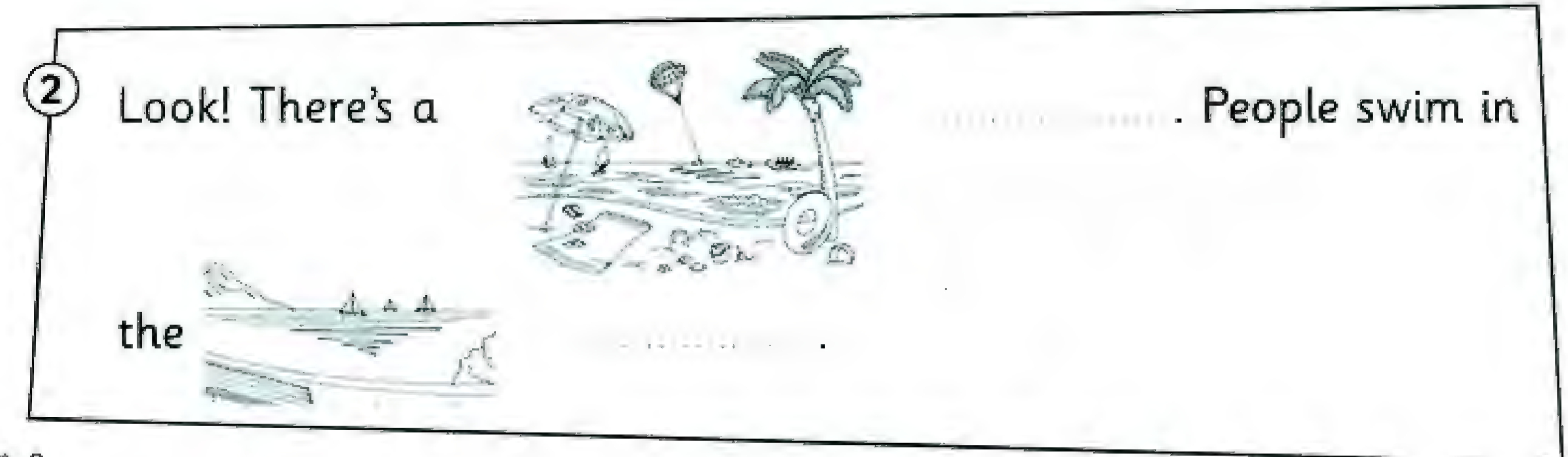


1 Look, read and write

beach	desert	hot	~~pyramids~~	sand	sea



1 Look! There are the .... pyramids. They are in the .... It's .... There is a lot of ....



2 Look! There's a .... People swim in the ....



2 Read and circle

1 There is a lot of sand on the beach. **Yes** **No**

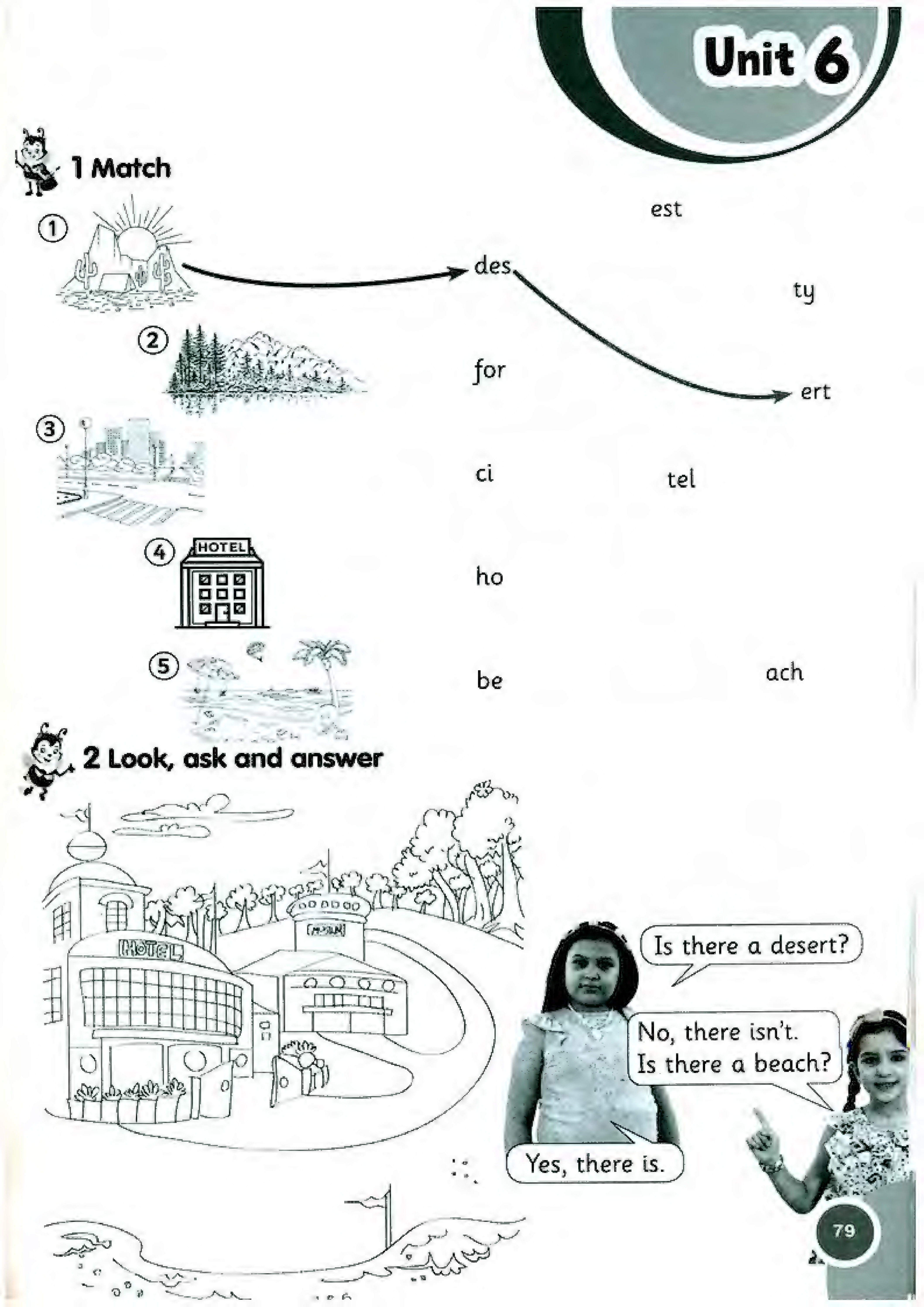
2 People swim in the desert. **Yes** **No**

3 The pyramids are in the sea. **Yes** **No**

4 The desert is hot. **Yes** **No**

Unit 6

1 Match



2 Look, ask and answer

1 Look, read and circle

1 There **is / are** a park.

2 There **is / are** a car.

3 There **is / are** people.

4 There **is / are** a bicycle.

5 There **is / are** swings.



2 Look again and complete

Is Are	Yes No	is are

1 ______ there a park? Yes, there ______.

2 ______ there a roundabout? ______, there ______.

3 ______ there a car? ______, there ______.

4 ______ there flowers? ______, there ______.

5 ______ there trees? ______, there ______.

Learn language

1 Match

1 big
2 wide
3 hot
4 old
5 small

a
b
c
d
e

2 Look, read and complete

big cold new ~~small~~ tall

① It's big. No, it's small.

② It's hot. No, it's .

③ It's wide. No, it's .

④ It's old. .

⑤ It's small. .

Where do you live?

1 Find and write

Where do you live?

1 2 3 4 5

a I live in the desert.

b I live on the farm.

c I live in the trees.

d I live in the river.

e I live in the sea.

2 Look, read and complete

~~do~~	in	live	live	Where

Where do you ______?

I live ______ Giza. ______ do you live?

I ______ in Tanta

Tanta

Giza

3 Read and complete

Where do you live?

I ______.

Let's learn words



1 Read and complete





village

town

city



2 Read and circle



1 A village is small.	Yes	No
2 A city is big.	Yes	No
3 A city is bigger than a town.	Yes	No
4 A village is bigger than a city.	Yes	No
5 A town is smaller than a village.	Yes	No



3 Look, read and complete

city town village
are are is is





1 I like my village . There .... pretty flowers and tall trees. There .... a wide river.



2 I like my .... There .... a big market and a museum.



3 I like my .... There .... old houses and new houses.

Reading



1 Look, read and complete

Giza	Alexandria



1

I live in a town. It is next to the sea. There are old houses and new houses and there are beaches. There are lots of hotels too. I live in ________.



2



I live in a city. It is next to the River Nile. There are lots of people. You can see pyramids and temples. I live in ________.





2 Read, write and circle. Make true sentences

1 I live in ________.

2 It is a **city / town / village**.

3 It **is / isn't** next to the sea.

4 There **is / isn't** a river.

5 There **are / aren't** pyramids and temples.

6 There **is / isn't** a playground.







1 Read, look and write

sandboarding	snorkeling	flowers	~~oasis~~	dunes	coral

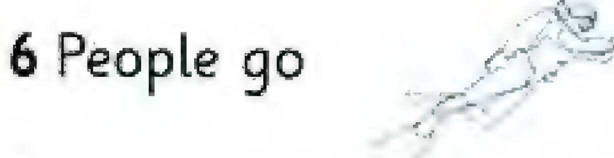
1 An  ......oasis...... is a place in the desert with trees and water.

2 People grow plants and ....

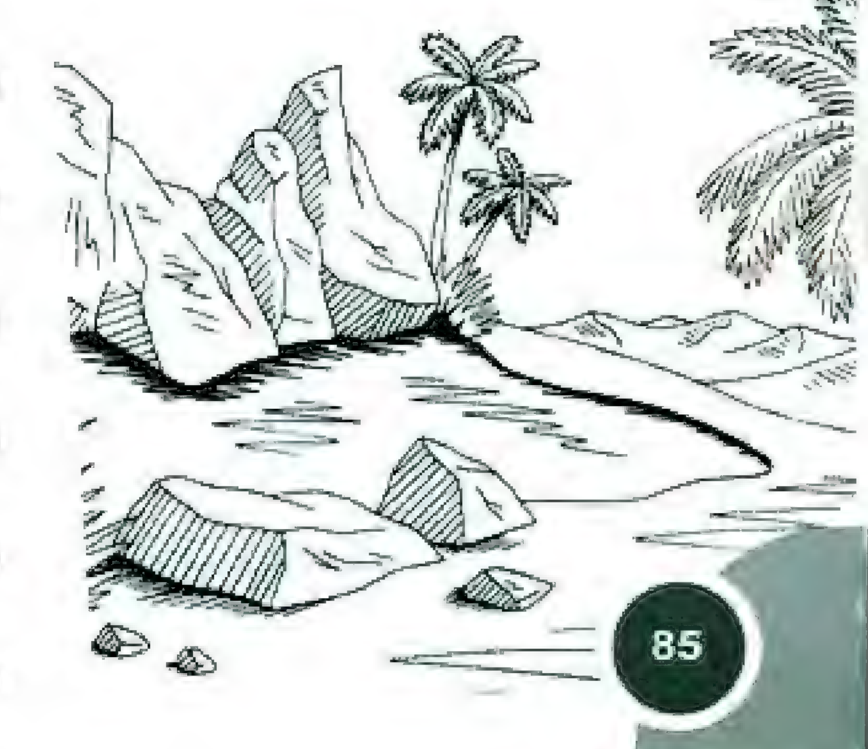
3 There are sand  .... in the desert.

4 People go  ....

5 There are  .... reefs in Dahab.

6 People go  ....

2 Look at the picture and circle



1 There is an oasis. **Yes** **No**

2 There are trees. **Yes** **No**

3 There are flowers. **Yes** **No**

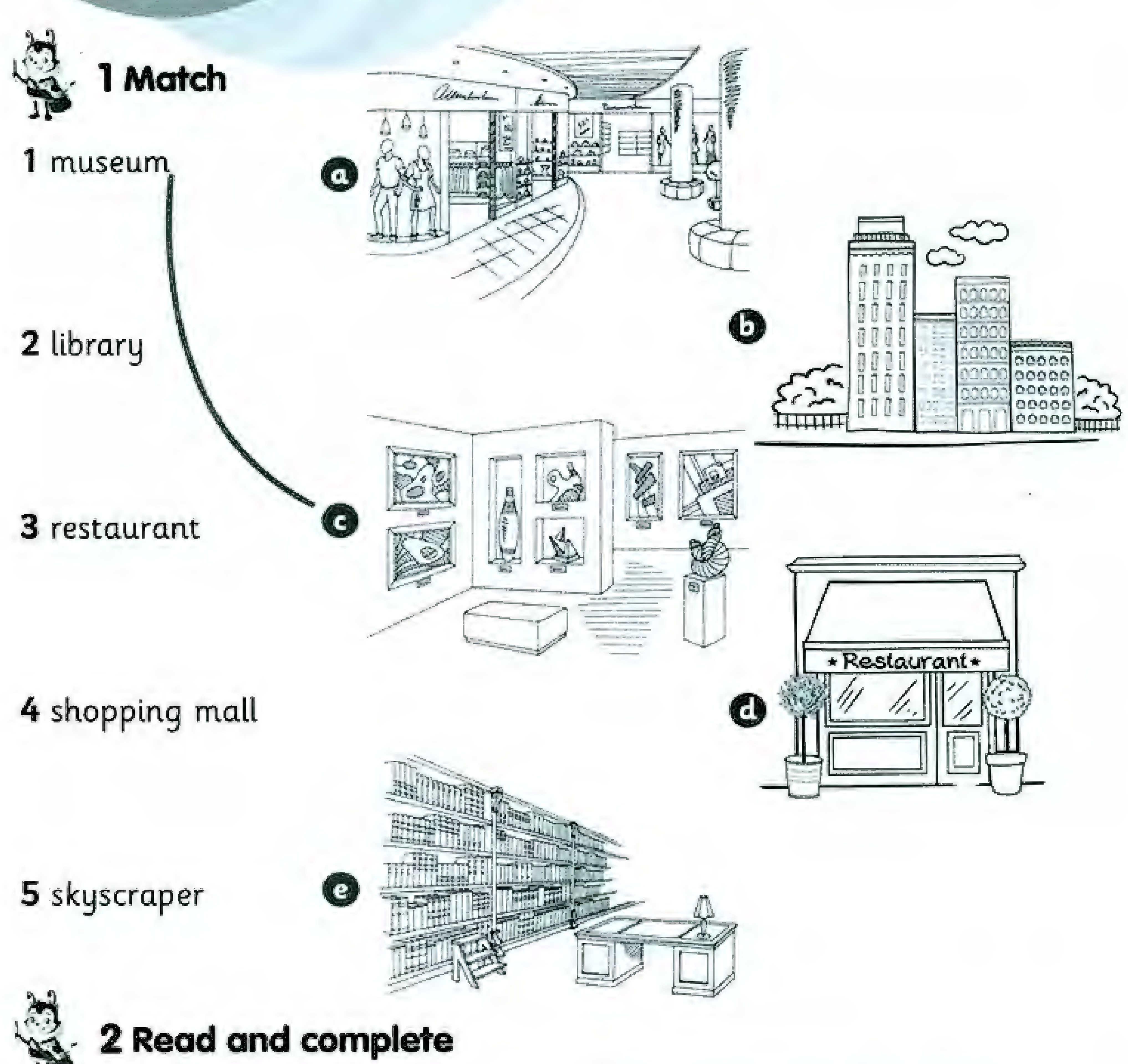
4 There are coral reefs. **Yes** **No**

5 There are people. **Yes** **No**

6 There are sand dunes. **Yes** **No**

Egypt – our modern world

1 Match



1 museum
2 library
3 restaurant
4 shopping mall
5 skyscraper

2 Read and complete

library	mall	~~museum~~	restaurant	Skyscrapers

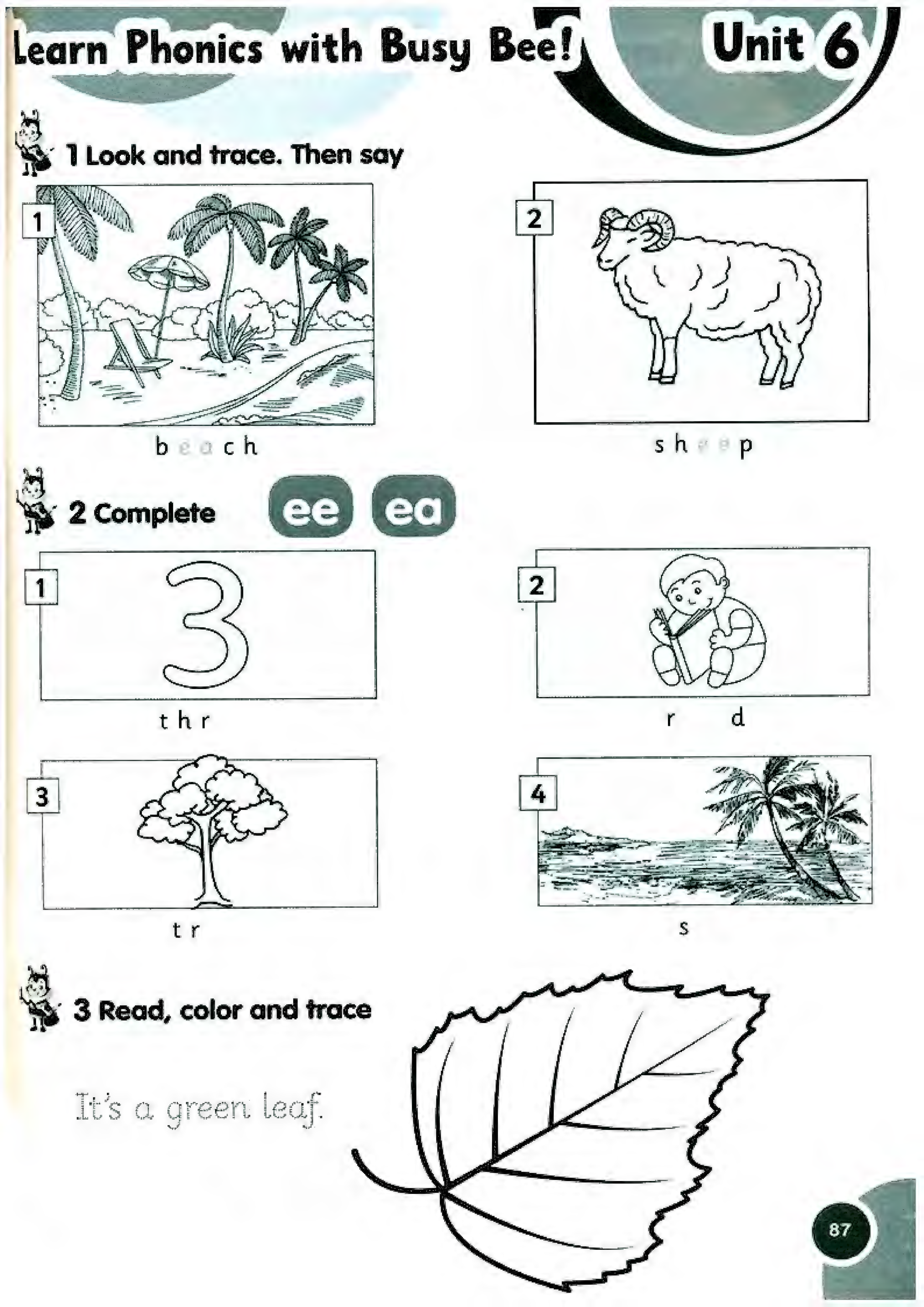
1 We can see old things in the museum ....

2 There are lots of books in a ....

3 We can eat in a ....

4 We go to the shopping .... in the city.

5 .... are very tall!



Learn Phonics with Busy Bee! Unit 6

1 Look and trace. Then say

1 beach

2 sheep

2 Complete

ee ea

1 thr

2 r d

3 tr

4 s

3 Read, color and trace

It's a green leaf.

Saving water



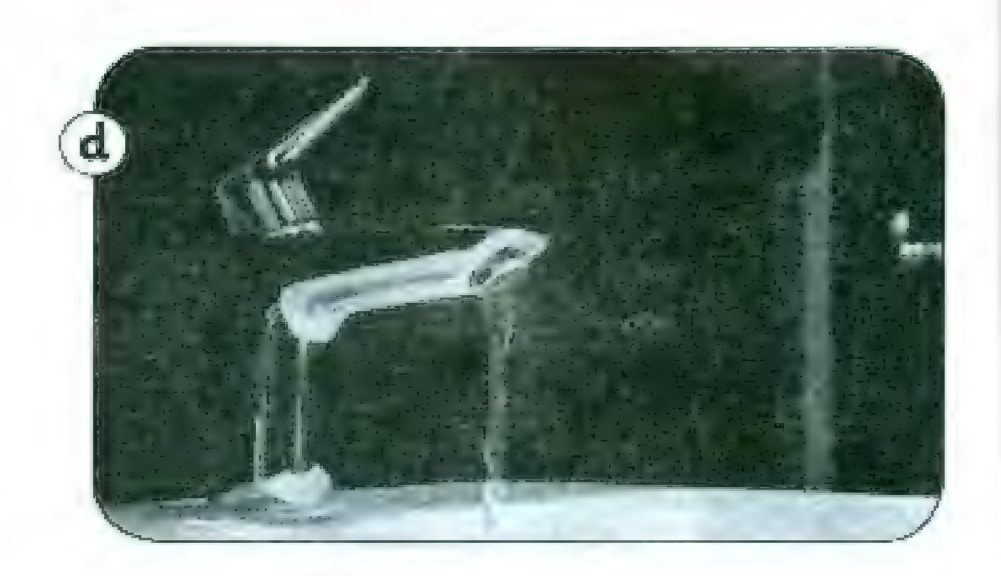
1 Read and write

faucet farmer dam irrigation


a


b


c


d



2 Read and complete

desert plants faucets irrigation rain Dam

1 Farmers use irrigation to water plants.

2 In Egypt there isn't a lot of ________ .

3 There is a lot of ________ .

4 The Aswan ________ holds water.

5 The River Nile helps ________ to grow.

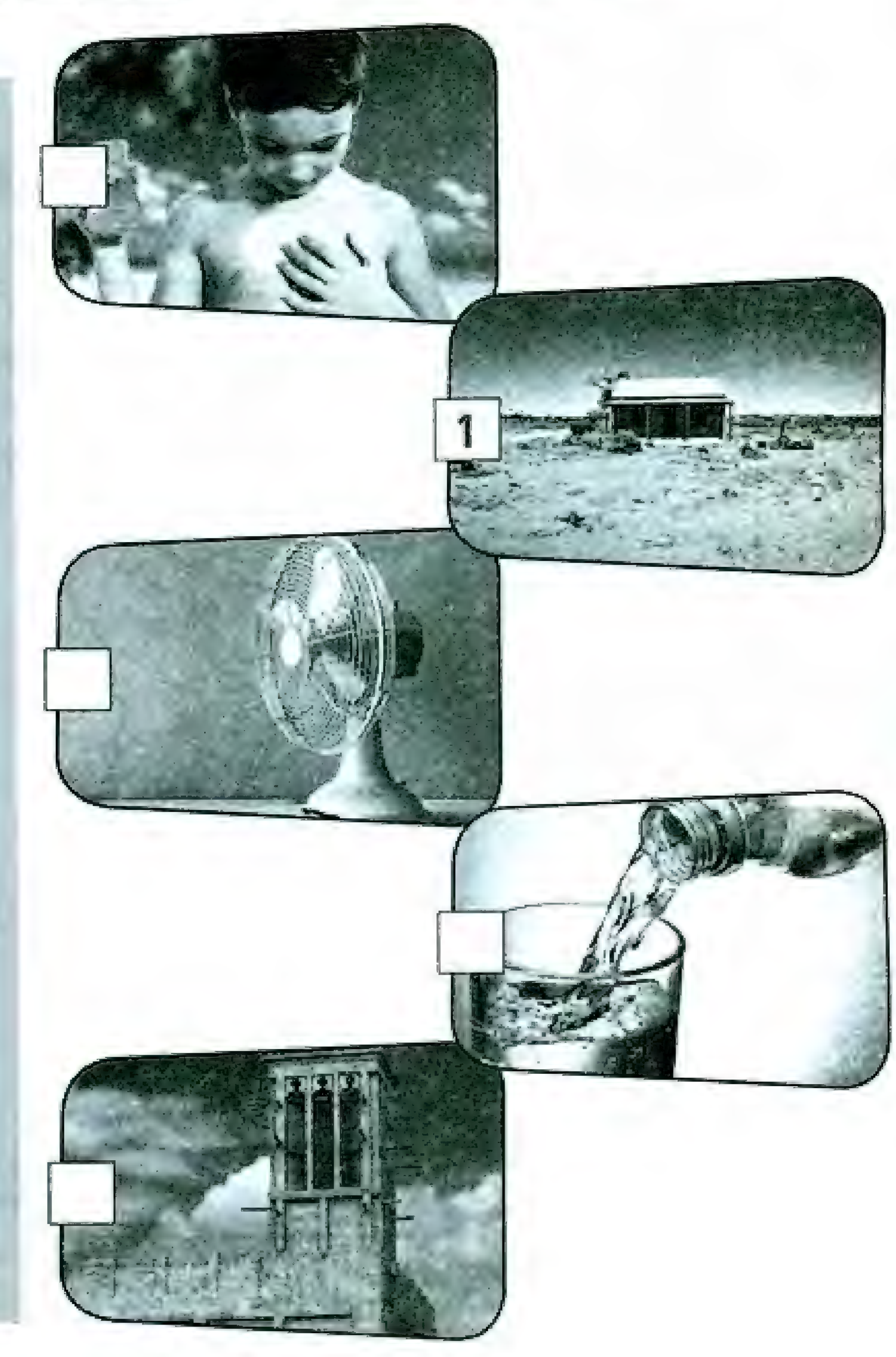
6 We can turn off ________ to save water.





1 Look, read and write the number

1 This old house has thick walls. It's in the desert. It's cool.
2 We wear sunscreen when the sun is hot.
3 We make our buildings cool.
4 We drink lots of water to stay cool.
5 This is an old windcatcher. It keeps a city cool.





2 Read and circle

How do you stay cool in the heat?

1 I wear sunscreen.	Yes	No
2 I wear a hat.	Yes	No
3 I go out when the sun is very hot.	Yes	No
4 I drink lots of water.	Yes	No

A map of Egypt



1 Read, color and write

Write: ~~Egypt~~ / Cairo / Alexandria / the Aswan Dam

Color: sea - blue / river – blue / desert - yellow

Egypt



2 Point and say



Unit Review

Unit 6



1 Read and circle

1 Egypt is a **hot** / **cold** country.

2 We can eat in a **museum/restaurant**.

3 There are lots of books in a **skyscraper/library**.

4 Windcatchers are in **old/new** houses.

5 Villages are **small/big**.

6 Cairo is a **town/city**.



2 Match

1 trees	a desert
2 shopping mall	b forest
3 oasis	c sea
4 coral reefs	d city



3 Read and complete

are aren't is isn't ~~live~~ there

1 Where do you live?

2 Is .... a beach?

3 Is there a river?

4 Are there lots of people?

5 Are there beaches?

a I live in Cairo.

b No, there ....

c Yes, there ....

d Yes, there ....

e No, there ....



Review 2



1 Look and complete

Across 5 6 7 8

Down 1 2 3 4

1 f o r e s t

2 Read and match

① It eats grass.

③ It runs in the field.

⑤ It grows in the forest.

② It swims in the water.

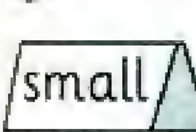
④ It flies in the sky.





1 Look, read and circle



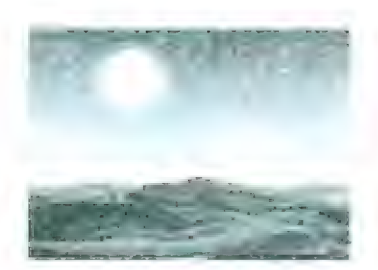






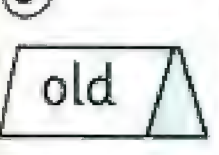
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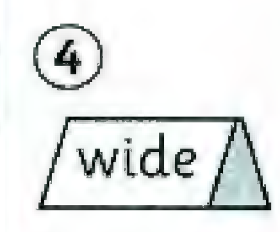
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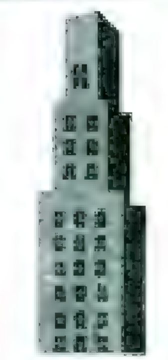






4







5

turn left





6









2 Circle

1 There is / **are** a desert.

2 There **is** / **are** cars.

3 There **is** / **are** an oasis

4 **Is** / **Are** there lots of people?

5 **Is** / **Are** there a river?



3 Read and circle

1 Trees **grow** / **grows** in the forest.

2 I **live** / **lives** in a village.

3 Laila **drive** / **drives** to school.

4 How **do** / **does** they go to school?

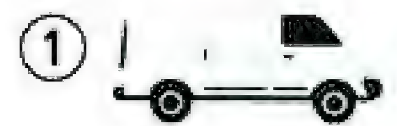
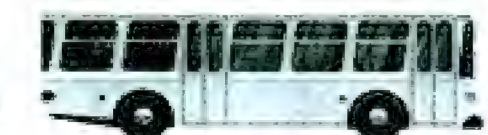
5 My friends **walk** / **walks** to school.

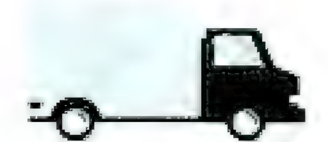
Review 2



1 What is it? Look, read and write

bicycle	car	house	truck	~~van~~

①   It's behind the bus. It's a van..

②   It's in front of the car. It's a ....

③   It's between the motorbikes. It's a ....

④ 

It's next to the bakery. It's a ....

⑤ 

It's opposite the school. It's a ....

2 Circle the odd one out

1 fly	walk	(sand)	cycle
2 train	grass	leaves	bush
3 horse	cow	sheep	sky
4 big	village	small	wide
5 museum	hotel	sea	school



3 Look, read and circle



1 There's a beach.  **(Yes) / No**

2 I can see sand. **Yes / No**

3 There's an oasis. **Yes / No**

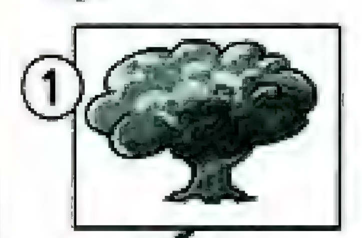
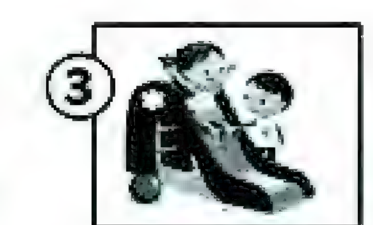
4 There are people. **Yes / No**





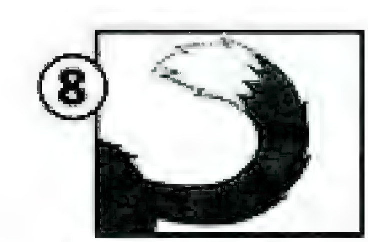
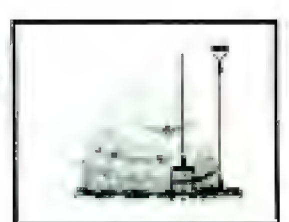


1 Say, match and write

1  2  3  4  5 

tree   b _ _ c h   s _ _   s h _ _ p   t r _ _ n

p l _ _   c _ k _   t _ _ l   g _ t _   h _ _

6  7  8  9   10 



2 Circle the word that sounds different

1 plane (tree) say gate

2 hay green beach sea

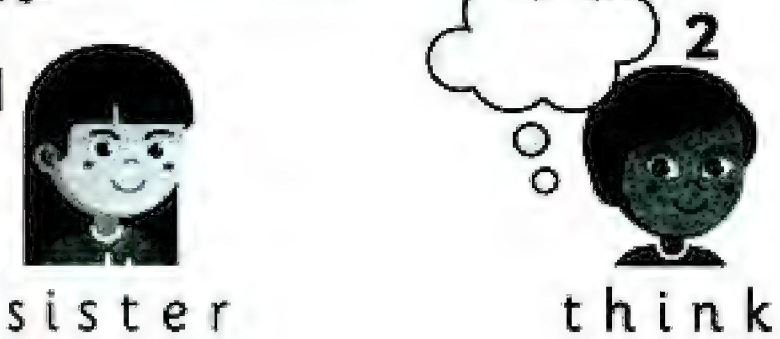
3 leaf three train sheep

4 tail play leaves shake



3 Underline *th* and *st*. Then point and say

1 
s i s t e r

2 
t h i n k

3 
t h r e e

4 
s t a n d u p

The Little Red Hen



1 Look and complete.









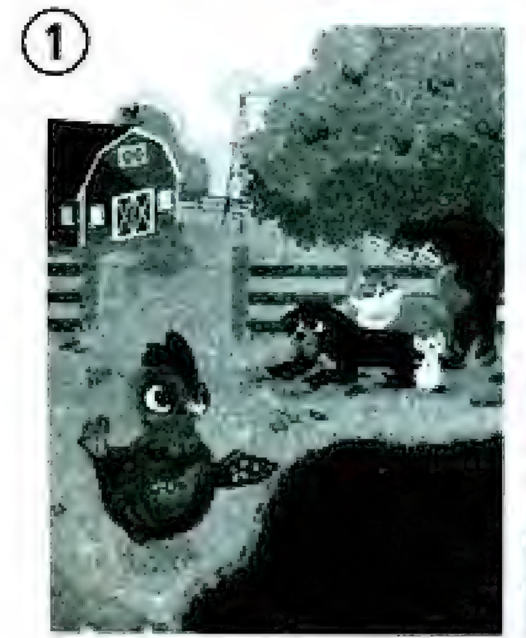


1 c _ k _ 2 _ ou _ e 3 wh _ _ t 4 _ _ our



2 Listen and circle.

①





②





③





④



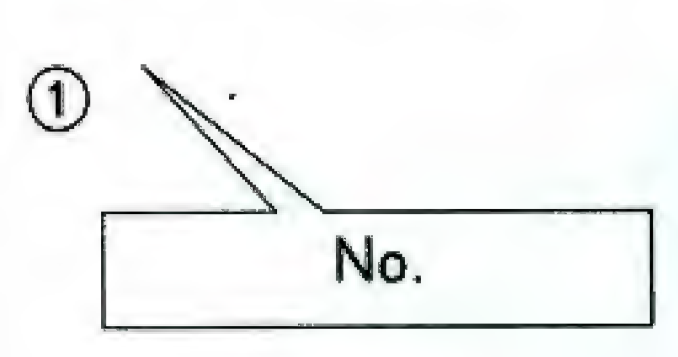




The Little Red Hen

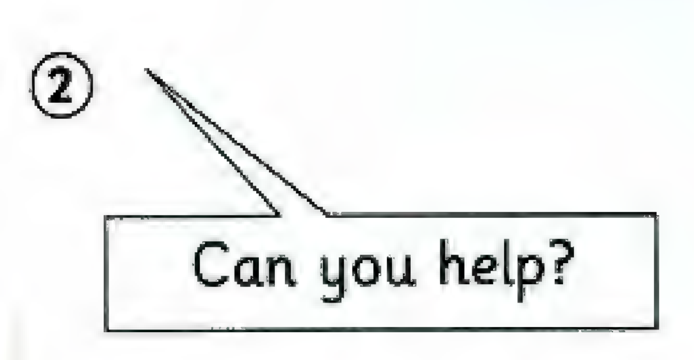


1 Who says this? Look and match

① 



a the cat, the dog and the mouse.

② 



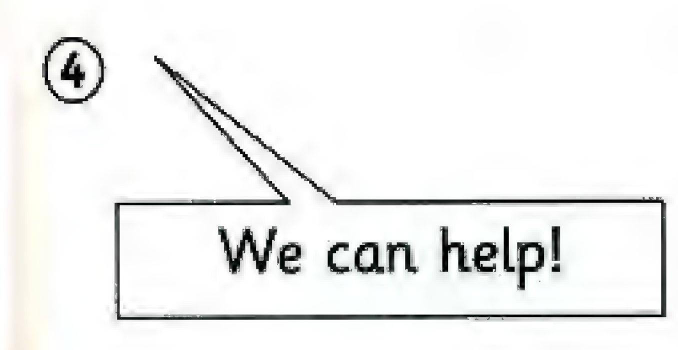
b



③ Let's eat the cake!



c th cat, the dog and the mouse

④ 



d th cat, the dog and the mouse

The Little Red Hen



1 Read and complete



Title	
Setting	
Characters	
Events	



2 Read and match

1 Beginning

2 Middle

3 End

a Little Red Hen eats the cake.

b Little Red Hen makes some flour.

c Little Red Hen grows some wheat.





1 Complete your review and draw

I like / don't like this story.

My favorite part of the story is ....

The Little Red Hen



1 What does Little Red Hen do next? Look, write and draw

I think Little Red Hen ....

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